



**BHARATI VIDYAPEETH**  
(Deemed to be University) Pune,  
**COLLEGE OF ENGINEERING, PUNE**  
[www.bvucoepune.edu.in](http://www.bvucoepune.edu.in)

**STRATEGIC PLAN**  
Academic Year  
2018-2019 to 2022-23







**Bharati Vidyapeeth (Deemed to be University)**

**College of Engineering, Pune**

**Strategic Plan (AY 2018-2019 to 2022-23)**



## CONTENTS

| Sr. No. | Particular   | Page No. |
|---------|--|----------|
| 1       | Vision and Mission of Institute                        | 1        |
| 2       | Strategic Plan   | 2        |
|         | <b>2.1. Human Resource</b>                             | 3-4      |
|         | 2.1.1. Preamble  | 3        |
|         | 2.1.2. Recruitment                                     | 3        |
|         | 2.1.3. Skill development of faculty member             | 3        |
|         | 2.1.4. Up-gradation in qualification of faculty member | 4        |
|         | <b>2.2. Academics</b>                                  | 5-6      |
|         | 2.2.1. Preamble  | 5        |
|         | 2.2.2. Curriculum development                          | 5        |
|         | 2.2.3. New programmes                                  | 6        |
|         | <b>2.3. Research and Development</b>                   | 7-8      |
|         | 2.3.1. Preamble  | 7        |
|         | 2.3.2. Research projects                               | 7        |
|         | 2.3.3. Research publications                           | 7        |
|         | 2.3.4. IPR   | 7        |
|         | 2.3.5. Consultancy                                     | 8        |
|         | <b>2.4. Infrastructure and Relevant Facilities</b>     | 9        |
|         | <b>2.5. Industry- Institute Interaction</b>            | 10       |
|         | 2.5.1. Preamble  | 10       |
|         | 2.5.2. MoUs  | 10       |
|         | 2.5.3. Industry sponsored laboratories                 | 10       |
|         | 2.5.4. Industry sponsored project                      | 10       |
|         | <b>2.6. Students Support</b>                           | 11-12    |
|         | 2.6.1. Preamble  | 11       |
|         | 2.6.2. Placement/Higher studies/Entrepreneurs          | 11       |
|         | 2.6.3. Library and e- resources                        | 11       |
|         | 2.6.4. Skill development                               | 11       |
|         | 2.6.5. Co-curricular/Extra-curricular activities       | 12       |
|         | <b>2.7. Rankings and Accreditation</b>                 | 13       |
| 3       | <b>Implementation of Strategic Plan</b>                | 14-21    |



## **1. Vision and Mission of Institute**

Bharati Vidyapeeth (Deemed to be University) College of Engineering, Pune (BVDUCoEP) was established by Dr. Patangrao Kadam in 1983. The institute is a constituent unit of Bharati Vidyapeeth (Deemed to be University) which is accredited to A<sup>+</sup> grade in its third Cycle by 'NAAC' in 2017. The institute offers 08 undergraduate and 08 postgraduate programs while it also offers doctoral degree in 08 disciplines. The National Board of Accreditation (NBA) has accredited few programmes of the institute in 2018, 2012 and 2005. The institute is ranked among top 100 Engineering Institutes of India by National Institute Ranking Framework (NIRF), Ministry of Human and Research Development, Government of India. The institute is ranked 83<sup>rd</sup> position at national level by NIRF 2018 in engineering category.

### **Vision**

To be world class institute for social transformation through dynamic education.

### **Mission**

- (i) To provide quality technical education with advanced equipment, qualified faculty members, infrastructure to meet needs of profession and society.
- (ii) To provide an environment conducive to innovation, creativity, research and entrepreneurial leadership.
- (iii) To practice and promote professional ethics, transparency, and accountability for social community, economic and environmental conditions.

## **2. Strategic Plan**

Strategic planning stands as a cornerstone of institutional development, encompassing the critical steps of strategy identification, implementation, and ongoing monitoring. These strategies serve as the blueprint for an institution's performance over a defined timeframe. The strategic planning process is a thoughtful endeavor, primarily orchestrated by upper-level management. At its core, it involves shaping an institution's vision, mission, core values and charting the path toward achieving its goals. Strategic planning essentially shapes an institution's future. It starts with a comprehensive analysis of the institution's current status, a clear understanding of future objectives, and a meticulous plan for attaining these objectives through the judicious utilization of resources. In essence, it crafts an institution's progress in a dynamic environment by defining its mission and

vision, establishing strategic objectives with measurable targets, gauging progress through key performance indicators, and continuously monitoring and evaluating the process.

This approach fosters collaboration, ensuring that an institution's budget aligns with the objectives and aims outlined in the strategic plan, all while taking a forward-looking perspective that guides resource allocation priorities. The strategic plan, typically designed for a specific period, undergoes thorough drafting, and extensive discussion and subsequently disseminating the process for effective implementation across departments. Once strategies are formulated, the institution proceeds to set concrete targets and allocate resources to set these strategies into motion. The success in the implementation phase hinges on transparently communicating the chosen strategy across the institution and preparing faculty members to take action in line with the strategy's objectives.

The strategic plan of the institute is drafted in academic year 2018-19 for forthcoming five years. The strategic plan is essentially divided into seven prime parameters *viz.* human resource, academics, research and development, infrastructure, industry- institute interaction, students support, and rankings and accreditation. The prime parameters are further divided into sub-headings to encompass entire spectrum of a given parameter.

## **2.1. Human resources**

### **2.1.1. Preamble**

In the dynamic world of academia, the backbone of any engineering college is its esteemed faculty members. These dedicated individuals serve as the torchbearers of knowledge, guiding the future generations of engineers and innovators. At the heart of this academic ecosystem lies the invaluable department of Human Resources, meticulously handling recruitment policies, skill development, qualification up-gradation, and vacancies in strict accordance with the norms set forth by the All India Council for Technical Education (AICTE). Our faculty recruitment policy is not merely a formality; it is a rigorous process aiming at identifying and nurturing exceptional talent. We believe that the quality of education imparted is directly correlated with the quality of educators. Therefore, we meticulously scrutinize applicants to ensure they not only possess the requisite qualifications but also demonstrate a passion for teaching, research, and mentorship.



### 2.1.2. Recruitment

Adherence to AICTE norms regarding faculty vacancies is a testament to our commitment to maintaining the highest standards of education. We understand that the quality of education is closely tied to the faculty-to-student ratio. Therefore, we diligently monitor faculty positions and work tirelessly to ensure that each department is adequately staffed, allowing for a nurturing and conducive learning environment. ***The faculty members are appointed to maintain the faculty to student ratio below 1:20.***

### 2.1.3. Skill development of faculty member

The skill development is a cornerstone of our commitment to academic excellence. We understand that in the ever-evolving field of engineering, faculty members must continuously hone their skills to stay updated. Our faculty members are provided with ample opportunities for professional development, attending workshops, conferences, seminars, and training sessions to keep pace with the latest industry trends and pedagogical advancements. ***Every faculty member is expected to attend at least two knowledge based event per academic year to keep a pace with technological and pedagogical advancement. Further, it has also been planned that each department shall organize at least two knowledge based events per academic year.***

### 2.1.4. Up-gradation in qualification of faculty member

Qualification up-gradation is not just encouraged; it is actively supported. We believe in fostering a culture of lifelong learning. Our faculty members are encouraged to pursue advanced degrees, engage in research endeavors, and obtain certifications that enhance their expertise. This commitment to ongoing education ensures that our students receive instruction from faculty members who are at the forefront of their respective fields. ***It has been planned to at least 60% of total faculty members shall complete their doctoral degree by 2023.***

## 2.2. Academics

### 2.2.1. Preamble

In the ever-evolving landscape of higher education, innovation and adaptability are the keystones of academic excellence. The institute recognizes the imperative need to continuously evolve and

enhance our academic offerings to meet the dynamic demands of the modern world. At the heart of this commitment lies our unwavering dedication to new curriculum development and the introduction of pioneering programs. Curriculum development is not merely a process; it is an ongoing journey of discovery and transformation. We understand that a well-crafted curriculum is the scaffolding upon which the future of our students is built. As such, we consistently strive to create and refine our curricula, incorporating the latest industry trends, technological advancements, and pedagogical best practices. Our aim is to provide our students with a holistic and relevant educational experience that equips them with the skills, knowledge, and adaptability necessary to thrive in the ever-changing world of engineering. The inception of new programs is a testament to our institution's forward-thinking approach. We believe that diversity in educational offerings is essential to cater to the diverse talents and aspirations of our student body. With careful consideration and market research, we identify emerging fields and areas of expertise, and then we design and launch innovative programs that not only meet the needs of the industry but also nurture the passions and ambitions of our students. These new programs serve as pathways to exciting and rewarding careers while fostering a culture of exploration and discovery.

In conclusion, the institute's commitment to academic excellence is evident in our proactive approach to curriculum development and the initiation of novel programs. We view education as a dynamic and transformative force, and we embrace the responsibility of shaping the future of our students and the engineering field as a whole. Through our dedication to innovation, we aim to empower our students to become visionary leaders and change-makers in the world of engineering.

### **2.2.2. Curriculum development**

In the dynamic landscape of engineering education, our college's curriculum development stands as a beacon of innovation and excellence. With an unwavering commitment to staying at the forefront of industry trends, technology advancements, and pedagogical best practices, we shape our curriculum to equip students with the knowledge and skills they need to thrive in the ever-evolving world of engineering. Our iterative and collaborative approach ensures that our programs remain relevant, anticipatory of future challenges, and responsive to the needs of both students and industry partners. Through a relentless pursuit of excellence, we empower our students to become visionary leaders and problem solvers in their chosen fields of engineering.

The curriculum at the institute is designed with a commitment to provide students with the most relevant and up-to-date education in the field. ***To achieve this, the institution has established a practice of updating the curriculum every three to four years.*** This proactive approach to curriculum development is grounded in several key principles and considerations: (i) Industry relevance, (ii) Incorporating innovation, (iii) Global perspective, (iv) Quality assurance, (v) Feedback integration, and (vi) Compliance

### **2.2.3. New programmes**

In response to the rapidly evolving landscape of technology and industry, the institute is dedicated to the continuous pursuit of academic excellence. We recognize the critical importance of staying at the forefront of educational innovation. To address this, we are thrilled to introduce new programs that align with the latest trends and emerging fields in engineering. These initiatives represent our commitment to preparing students with the cutting-edge knowledge and skills required to excel in today's dynamic world, fostering innovation and ensuring that our graduates are ready to meet the challenges of tomorrow. ***Accordingly, it has been planned to start two programmes in association with industry and one programme with reference to technological advancement and placement scenario.***

## **2.3. Research and development**

### **2.3.1. Preamble**

At the institute, Research and Development (R&D) stands as a dynamic and integral force driving innovation and progress. Our commitment to R&D is deeply rooted in the pursuit of knowledge and the advancement of technology in the ever-evolving field of engineering. Through rigorous research projects, scholarly publications, the protection of intellectual property rights (IPR), and strategic consultancy services, we foster an environment where creativity thrives, solutions emerge, and boundaries are pushed. Our R&D endeavors not only enrich academic discourse but also propel us toward the forefront of engineering excellence, preparing our students and faculty to tackle the complex challenges of the future.

### 2.3.2. Research projects

We understand that groundbreaking discoveries and transformative solutions often originate from research projects. Our institution actively encourages and supports faculty and students in their pursuit of research endeavors. Through these projects, we tackle real-world challenges, develop innovative technologies, and contribute to the academic and industrial communities. ***It has been planned to fetch funding, worth Rs. 1 crore, till 2023.***

### 2.3.3. Research publications

Sharing knowledge is at the core of our R&D efforts. We take great pride in our research publications, which serve as a testament to our dedication to the dissemination of knowledge. By publishing in reputed journals and conferences, we not only contribute to the global body of engineering knowledge but also inspire future generations of researchers. ***It has been planned that every faculty member shall publish at least one research article in peer reviewed journal per year.*** In order to enhance research outcome, financial assistance may be provided to faculty members to attend knowledge based events. Further, an incentive may be given to faculty member for quality research publication.

### 2.3.4. Intellectual Property Rights (IPR)

Recognizing the value of intellectual property, our institution is committed to protecting the innovations and inventions that emerge from our R&D activities. We actively seek to secure patents and intellectual property rights for our faculty and students, fostering an environment where creative ideas can flourish and potentially have a lasting impact on society. ***The institute shall file at least five patents per academic year.***

### 2.3.5. Consultancy

Our commitment to R&D extends beyond our campus. We plan to offer consultancy services to industries and organizations seeking our expertise. Through consultancy, we will forge valuable collaborations, address industry-specific challenges, and provide practical solutions that bridge the gap between academia and the real world. ***Every department to identify a cutting-edge research area and secure consultancy worth at least Rs. 3 lakhs during the strategic plan tenure.***

## **2.4. Infrastructure and relevant facilities**

Infrastructure development lies at the very foundation of our institute's commitment to academic excellence and innovation. Our institution recognizes that a conducive and state-of-the-art physical environment is essential to foster a thriving learning and research ecosystem. Through strategic and visionary planning, we have embarked on a journey to enhance our infrastructure, aligning it with the evolving needs of engineering education. This comprehensive approach encompasses modernization and expansion of laboratories, classrooms, libraries, and research facilities, as well as the integration of cutting-edge technologies and sustainable practices. Our investment in infrastructure development is not just about brick and mortar; it is an investment in the future of our students and faculty. It ensures that our institution remains at the forefront of engineering education, providing a nurturing and inspiring environment where innovation, creativity, and academic excellence can flourish. In summary, our commitment to infrastructure development underscores our dedication to providing the best possible resources and facilities for learning, research, and innovation. It reflects our unwavering belief that a world-class education requires a world-class infrastructure, and we are steadfast in our pursuit of creating an environment where dreams take flight and engineering solutions to real-world problems are born.

***It has been planned to develop: (i) Smart class rooms (atleast 70% of total class rooms), (ii) Laboratories equipped with state-of-the-art instruments/equipment as per technological advancement and placement scenario, (iii) Auditorium of seating capacity 500, (iv) Online assessment system for CAP, (v) Library with digital resources.***

## **2.5. Industry- Institute Interaction**

### **2.5.1. Preamble**

Facilitating robust industry-institute interaction is a pivotal pillar of our institution's mission to bridge the gap between academia and the practical world of industry. This dynamic partnership is forged through various initiatives, including Memorandums of Understanding (MoUs), industry-sponsored laboratories, and industry-sponsored projects.

### 2.5.2. MoUs

Our institution actively cultivates collaborative relationships with industry leaders through formal MoUs. These agreements are not mere formalities; they are strategic partnerships that foster knowledge exchange, research collaboration, and the sharing of best practices. MoUs provide a structured framework for mutual growth and the co-creation of solutions that address real-world challenges. ***The institute shall make an attempt to start academic programmes in association with industry.***

### 2.5.3. Industry-Sponsored Laboratories

We understand that a hands-on, industry-relevant education is pivotal for our students' success. To this end, our institution establishes state-of-the-art industry-sponsored laboratories. These facilities not only provide students with access to cutting-edge technologies but also create an environment where they can apply theoretical knowledge to practical scenarios, preparing them to excel in their future careers. ***It has been planned to develop at least one laboratory in association with industry.***

### 2.5.4. Industry-Sponsored Projects

We believe that learning by performing is a cornerstone of engineering education. Our institution actively encourages faculty and students to engage in industry-sponsored projects. These projects not only provide valuable insights and experience but also deliver tangible solutions to industry challenges. This practical exposure fosters innovation, problem-solving skills, and a deeper understanding of real-world engineering applications. ***It has been planned to perform at least 20% of student's projects in association with industry per academic year per department.***

## 2.6. Students Support

### 2.6.1. Preamble

At our esteemed institution, we hold an unwavering dedication to fostering the growth and success of our students in ways that go beyond the conventional confines of traditional education. Our commitment spans a diverse spectrum of support services, each thoughtfully crafted to empower and prepare our students for a well-rounded and prosperous academic journey, while also equipping them with the skills and resilience needed to thrive in an ever-evolving world. Our

approach is not just about imparting knowledge; it is about nurturing holistic development, instilling a sense of purpose, and fostering a lifelong love for learning. Through this comprehensive support system, we aspire to enable our students to flourish academically, professionally, and personally, making a positive impact on the global stage.

### 2.6.2. Placement/Higher Studies/Entrepreneurs

We recognize that each student has unique aspirations. Our support encompasses placement opportunities, guidance for higher studies, and the nurturing of entrepreneurial ambitions. Our aim is to ensure that every student has the resources, mentorship, and exposure to pursue their chosen path with confidence. ***It has been planned that institute shall: (i) place all students in reputed industries with handsome salary package and/or encourage them for higher studies through career guidance and pre-placement training activities, and (ii) produce atleast 20 entrepreneurs in the said tenure.***

### 2.6.3. Library and e- resources

Our library is not just a repository of books; it's a gateway to knowledge and intellectual exploration. We have curated an extensive collection of resources, from textbooks to research journals, to facilitate deep learning and research endeavors. In an age of digital transformation, we understand the importance of staying connected to the global pool of information. We also provide a wealth of e-resources, ensuring that our students have access to the latest research, online courses, and digital tools to enhance their learning experiences. ***It has been planned to purchase atleast 1000 books per year and to add e-resources like Elsevier, Mc-Graw Hill, ASME, ACM, etc. to database.***

### 2.6.4. Skill Development

Beyond academics, we place a strong emphasis on skill development. We offer a myriad of opportunities for students to hone both technical and soft skills, ensuring that they graduate as well-rounded individuals equipped to tackle the challenges of the professional world. ***It has been planned to establish innovation council and entrepreneur development cell to foster creativity and innovations among students. Further, it has also been proposed to provide financial assistance to***

**needy students for their all-round development. Every department shall organize atleast one skill based programme for students per year.**

#### **2.6.5. Co-curricular/Extra-curricular Activities**

We believe in nurturing talents beyond the classroom. Our institution provides a vibrant platform for co-curricular and extra-curricular activities, promoting teamwork, leadership, and personal growth. Whether it's sports, cultural events, or student clubs, we encourage holistic development. ***The co-curricular/extra-curricular activities shall be organized through national social service (NSS), engagement of people with science and technology (EPST), departmental students association, techno-cultural fest (Bharatiyam), etc. It is planned to organize: (i) atleast 25 activities under NSS per year, (ii) at least two activities per year under EPST, (iii) atleast one activity per department per semester, (iv) annual techno-cultural fest.***

#### **2.7. Rankings and Accreditation**

Active participation in ranking agencies by engineering colleges in India is not merely a choice, but a strategic imperative. In today's competitive educational landscape, institutions must engage with these agencies to showcase their commitment to quality and excellence. Our institution recognizes the importance of this participation and embraces it wholeheartedly. By actively engaging with ranking agencies, we seek to transparently demonstrate our commitment to academic integrity, research prowess, and the overall quality of education we provide. We understand that rankings are not just numbers; they represent our dedication to providing students with the best possible educational experience and preparing them for successful careers. Our participation is driven by a spirit of continuous improvement. We use the insights and feedback provided by ranking agencies to identify areas where we can enhance our programs, infrastructure, and support systems. Through this iterative process, we aim to not only climb the rankings but also to provide our students with an even more enriching educational journey. In summary, our institution views active participation in ranking agencies as a proactive step toward excellence. It signifies our commitment to transparency, quality, and ongoing improvement. We believe that by engaging with these agencies, we not only enhance our institution's reputation but also provide our students with the best possible educational opportunities, empowering them to succeed in a rapidly changing world.



*It has been planned to participate in ranking agencies like National Assessment and Accreditation Council (NAAC), National Board of Accreditation (NBA), National Institute Ranking Framework (NIRF), India Today Ranking, DATAQUEST CMR Survey, etc. The ranking planned for respective agencies is NIRF (<100), NBA (accreditation for atleast three years for an applied programme), etc.*



**Bharati Vidyapeeth (Deemed to be University)**

**College of Engineering, Pune**

**Strategic Plan (AY 2018-2019 to 2022-23)**

**Implementation Status**

### 3. Implementation Status for Strategic Plan (2018- 2023)

| Sr. No. | Implementation parameters                 | Essentials/Target set   | Outcome   |
|---------|---|---|---|
| 1       | <b>Human Resource</b>                     |   |   |
|         | Recruitment                               | As per AICTE norms, <i>faculty to student ratio shall be less than 1:20</i>   | The present (academic year 2023-24) faculty to student ratio is 1:20.   |
|         | Faculty member skill development          | Every faculty member is expected to attend atleast two knowledge based event per academic year  | The faculty members have attended 708 knowledge based events cumulatively during the said strategic plan tenure.  |
|         |   | Each department shall organize atleast two knowledge based events per academic year.  | All departments have organized 166 knowledge based events cumulatively during the said strategic plan tenure.   |
|         | Faculty member qualification up-gradation | Atleast 60% of total faculty members shall complete their doctoral degree by 2023.  | The faculty members with PhD are 73 (37% of total faculty members) and 53 (27% of total faculty members) faculty members are pursuing doctoral degree.                |
| 2       | <b>Academics</b>                          |   |   |
|         | Curriculum development                    | The institute shall update the curriculum every three to four years.  | The institute has revised curriculum in 2021. Further, new curriculum in accordance with NEP 2020 has also been developed and implemented from academic year 2023-24. |
|         | New programmes                            | The institute shall start two programmes in association with industry and one programme with reference to technological advancement and placement scenario. | The institute has started viz. Computer Science and Business System in 2018, Computer Science and Engineering in 2020, and Robotics and Automation in 2020.           |
| 3       | <b>Research and Development</b>           |   |   |
|         | Research projects                         | The institute shall fetch funding, worth Rs. 1 crore, till 2023.  | The institute has received research funding, worth Rs. 79.68 lakhs through 27 projects.   |
|         | Research publications                     | Every faculty member shall publish atleast one research article in peer reviewed journal.   | The faculty members have published 1099 research articles. Out of 1099, 482 are cited in Scopus and 111 in Web of Science.  |
|         | IPR                                       | The institute shall file atleast five patents per academic year.  | The faculty members have published 63 patents. The granted patents are 17.  |

|   |   |  |  |
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|   | Consultancy                                   | Every department shall secure consultancy, worth at least Rs. 3 lakhs, during the strategic plan tenure. | The institute has received Rs. 4.10 lakhs through consultancy projects.  |
| 4 | <b>Infrastructure and Relevant Facilities</b> | The institute shall develop smart class rooms (atleast 70% of total class rooms).                        | Number of ICT enabled class rooms is 53 and number of class rooms with smart boards is 25.   |
|   |   | The institute shall develop laboratories equipped with state-of-the-art instruments/equipment.           | The instruments/equipment, worth Rs. 4,39,75,771 are purchased to upgrade the existing laboratories and Rs. 21,71,340 was utilized for the purchase of necessary laboratory consumables  |
|   |   | The institute shall complete auditorium of seating capacity 500.   | An auditorium of seating capacity of 500 is constructed.   |
|   |   | The institute shall develop online assessment system for CAP   | The online assessment system for CAP is implemented in 2020.   |
|   |   | The institute shall update library with digital resources.   | The institute library is updated with 74,218 volumes of books with 20,128 titles, International journals of 50, national journals of 41 and 16 magazines. Further E-books consisting of McGraw Hill, Pearson Education of 2,633 and E-resources of 5,597 have been added.            |
| 5 | <b>Industry- Institute Interaction</b>        |  |  |
|   | MoUs  | The institute shall make an attempt to start academic programmes in association with industry.           | Institute has started two programmes in association with industry viz : (i) B. Tech. Computer Science and Business Systems in association with Tata Consultancy Services in AY 2018-19, (ii) B. Tech. Robotics and Automation in association with Parkin and Hannifin in AY 2020-21. |
|   | Industry sponsored laboratories               | The institute shall develop atleast one laboratory in association with industry.                         | Electric vehicle laboratory worth of Rs. 15.30 Lakhs have been developed in association with Optixtals and Amplify industries.   |
|   | Industry sponsored project                    | Atleast 20% of student's projects in association with  | Each department has carried out 1-2 industry sponsored projects  |

|   |                          |   |   |
|---|--------------------------|---|---|
|   |                          | industry per academic year per department.  | every year  |
| 6 | <b>Students Support</b>  |   |   |
|   | Placement/Higher studies | The institute shall place all students in reputed industries with handsome salary package and/or encourage them for higher studies through career guidance and pre-placement training activities, and | No. of activities conducted for carrier guidance are 23 and 4000+ students are benefitted.<br>The percentage placement of students is 91% with average package of 6.07 Lakhs per annum in 2022-23. The average percentage placement is 86.80% and average percentage of students opted for higher education is 3.40%. |
|   | Entrepreneurs            | The institute shall produce atleast 20 entrepreneurs in the said tenure.  | The number of entrepreneurs produced during tenure is 12.   |
|   | Library and e- resources | The institute shall purchase atleast 1000 books per year and to add e-resources like Elsevier, Mc-Graw Hill, ASME, ACM, etc. to database.   | The institute library is updated with 74,218 volumes of books with 20,128 titles, International journals of 50, national journals of 41 and 16 magazines. Further E-books consisting of McGraw Hill, Pearson Education of 2,633 and E-resources of 5,597 have been added.   |
|   | Skill development        | The institute shall establish innovation council and entrepreneur development cell  | The institute has established institute innovation council (IIC) and entrepreneur development cell (EDC). The number of activities conducted under IIC and EDC is 148 and 11, respectively during the said tenure. Further, six skill development courses are added in curriculum 2023.                               |
|   |                          | The institute shall provide financial assistance to needy students for their all-round development.   | The financial assistance has been provided to 39 students, worth Rs. 20,61,431/- under Dr. Patangraoji Kadam Scholarship.   |
|   |                          | Every department shall organize atleast one skill based programme for students per year.  | The skill development course is an integral part of curriculum 2021 and 2023. Accordingly, four and six courses are added in curriculum 2021 and 2023, respectively.  |

|   |   |  |  |
|---|---|--|--|
|   | Co-curricular/Extra-curricular activities | The institute shall organize atleast 25 activities under NSS per year.   | The institute has organized 109 activities under NSS during the tenure.  |
|   |   | The institute shall organize atleast two activities per year under EPST.   | The institute has organized 12 activities under EPST during the tenure.  |
|   |   | The institute shall organize atleast one extra-curricular activity per department per semester.  | The departments have organized 212 activities cumulatively during the tenure.  |
|   |   | The institute shall organize annual techno-cultural fest.  | The institute organizes one techno-cultural fest, called Bharatiyam, per year.   |
| 7 | <b>Rankings and Accreditation</b>         | The institute shall secure ranking for respective agencies as NIRF (<100), NBA (accreditation for atleast three years for an applied programme), ARIIA (<50), and AICTE-CII (atleast golden category). | <p>The institute ranking for ranging agencies is:</p> <p><b>(i) NIRF</b><br/>                     Ranked 131<sup>st</sup> (2022)<br/>                     Ranked 96<sup>th</sup> (2021)<br/>                     Ranked 99<sup>th</sup> (2020)<br/>                     Ranked 93<sup>rd</sup> (2019)</p> <p><b>(ii) NBA</b> = Four programmes are accredited upto 2022. The institute has applied for following programmes in 2023: (a) B. Tech. Mechanical, (b) B. Tech. Civil, and (c) B. Tech. Computer.</p> <p><b>(iii) India Today Ranking (2023)</b><br/>                     13<sup>th</sup> Rank at National level<br/>                     3<sup>rd</sup> Rank in West Zone</p> <p><b>(iv) DATAQUEST CMR Survey 2023</b><br/>                     Ranked 18<sup>th</sup> at National Level<br/>                     11<sup>th</sup> among top private Institutes.<br/>                     3<sup>rd</sup> in West Zone</p> <p><b>(v) Indian Institutional Ranking Framework Ranking (IIRF 2023)</b><br/>                     1<sup>st</sup> Rank at State Level<br/>                     2<sup>nd</sup> in West Zone</p> |





**BHARATI VIDYAPEETH  
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