

**BHARATI VIDYAPEETH
(DEEMED TO BE) UNIVERSITY, PUNE
ABHIJIT KADAM INSTITUTE OF MANAGEMENT AND SOCIAL SCIENCES,
SOLAPUR**

STUDENT'S FEEDBACK ON COURSE

ACADEMIC YEAR: 2019 - 2020

STUDENT -FEEDBACK ANALYSIS REPORT

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

Point No.	Particulars
1.	Applicability/relevance to real life situations & local developmental needs
2.	Weight age given to Employ ability
3.	Weight age given to Entrepreneurship
4.	Weight age given to Skill development
5.	Weight age given to Project
6.	Weight age given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Relevance of learning objectives of the syllabus
10.	Relevance of Course outcomes
11.	Weight age given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

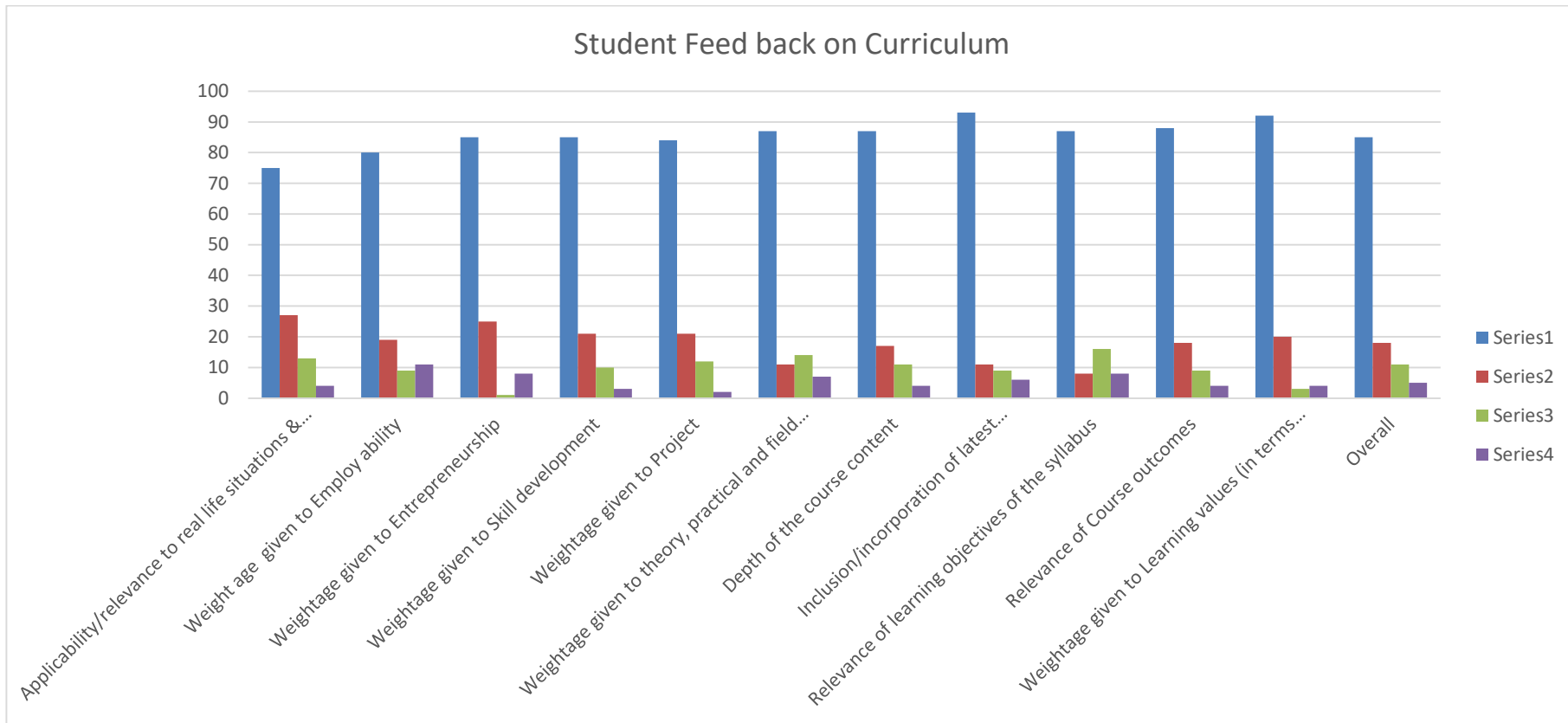
Ratings: 1- Excellent, 2-Very Good, 3-Good, 4-Poor



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Analysis and Interpretation



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Interpretation:

The students are happy with the curriculum and more than 82% are satisfied with all the parameters. The students have not given any suggestions.

Action Taken: NIL



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TEACHER'S FEEDBACK ON COURSE

ACADEMIC YEAR: 2019 – 2020

FEEDBACK ANALYSIS REPORT

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

Point No.	Particulars
1.	Applicability/relevance to real life situations & local developmental needs
2.	Weightage given to Employability
3.	Weightage given to Entrepreneurship
4.	Weightage given to Skill development
5.	Weightage given to Project based learning
6.	Weightage given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Optimization of course content
10.	Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)
11.	Relevance of learning objectives of the syllabus
12.	Relevance of Course outcomes
13.	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
14.	Quality, Clarity and relevance of textual reading / Reference material / Study material
15.	Overall rating

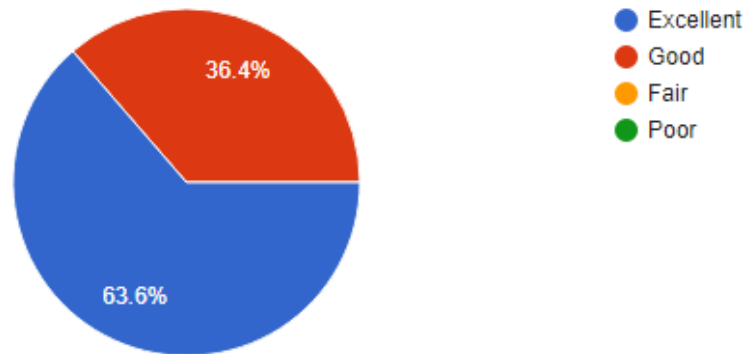


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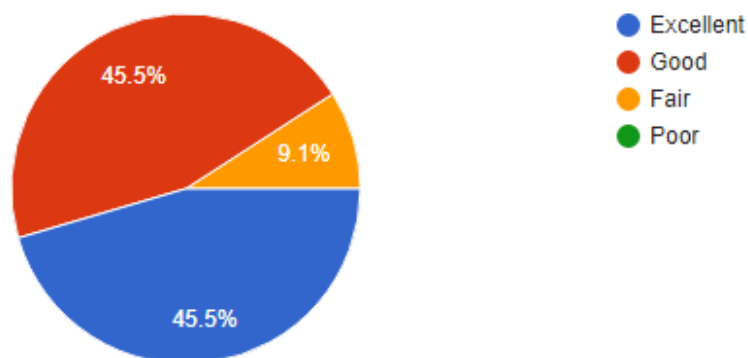
Applicability/relevance to real life situations / Patients & local developmental needs
(as per health / Current scenario of country)

11 responses



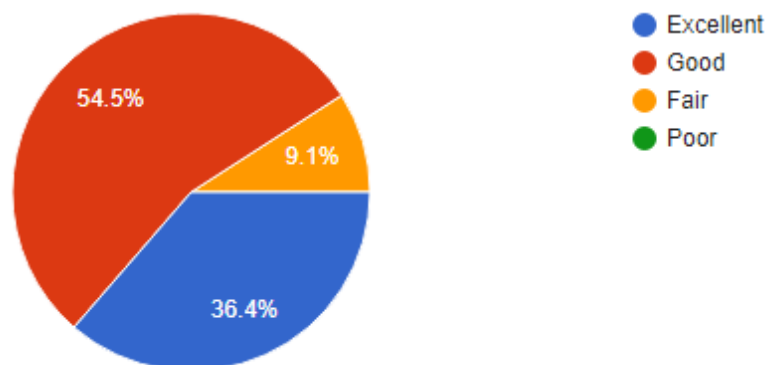
Weightage given to Skill development / Entrepreneurship development / Employability

11 responses



Weightage given to Project based learning

11 responses

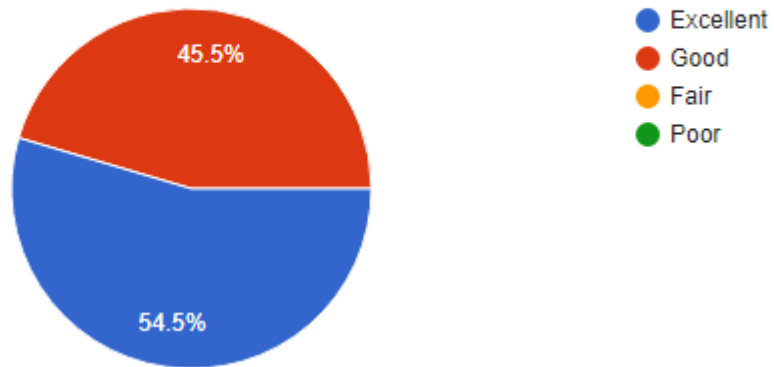


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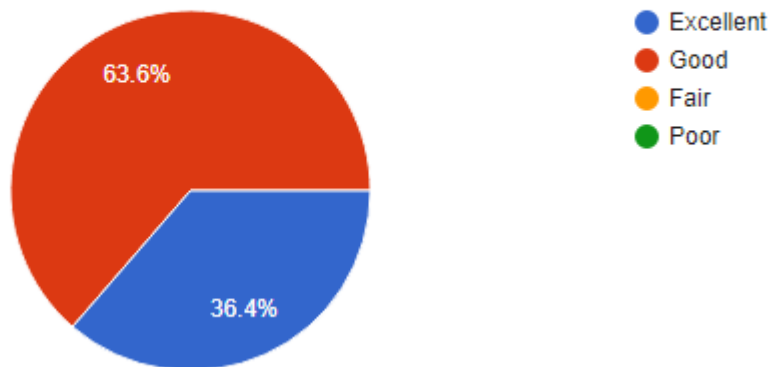
Weightage given to theory, practical and field work component

11 responses



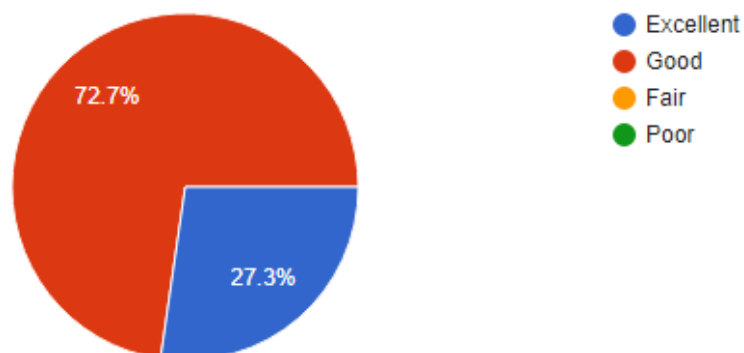
Fulfilment of Programme / Course outcomes

11 responses



Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical)

11 responses

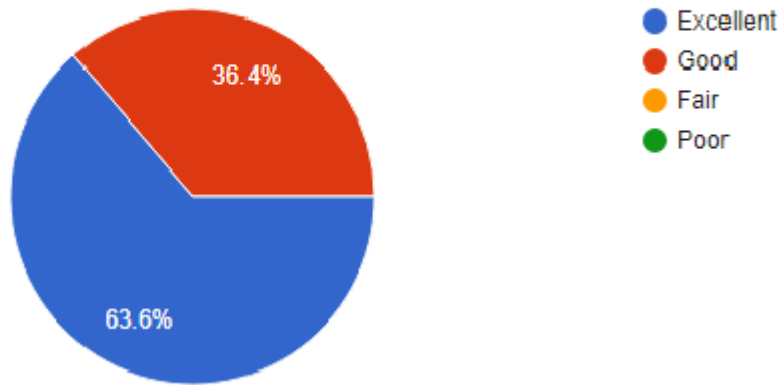


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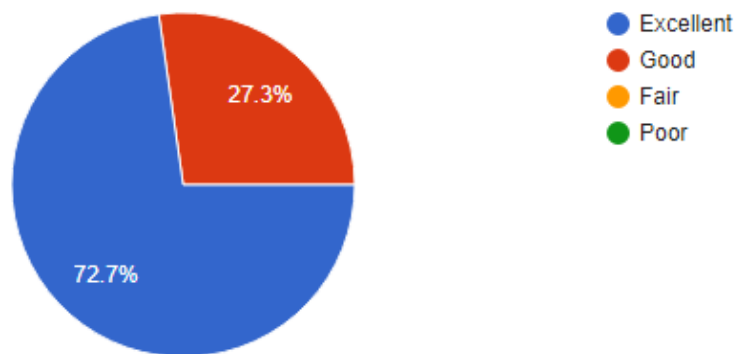
Weightage given to ethics, communication, counseling

11 responses



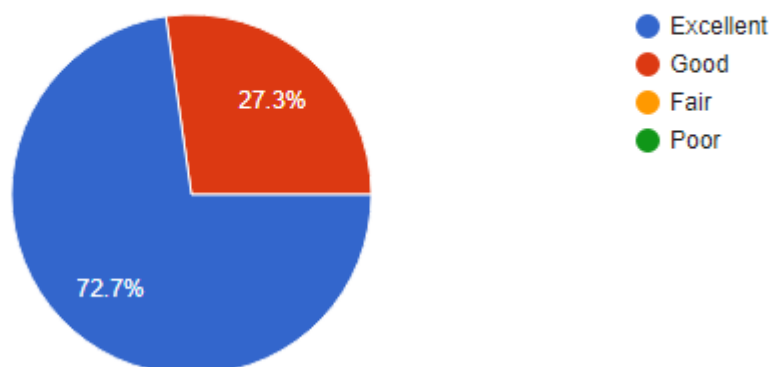
Quality, Clarity and relevance of textual reading / Reference material / Study material

11 responses



Creation of interest to pursue higher education/specialization

11 responses

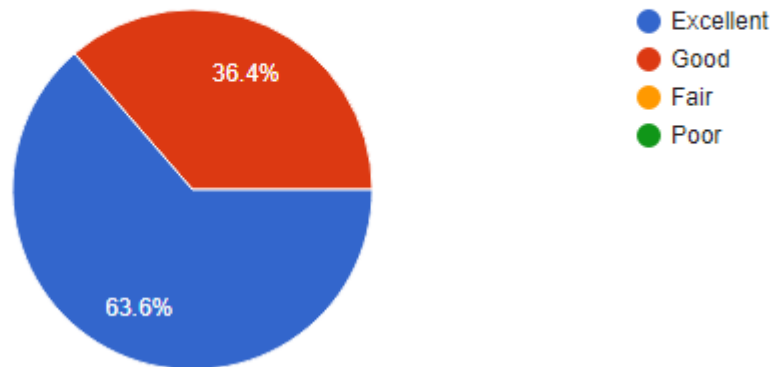


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Overall rating

11 responses



Interpretation:

As per the points, it is observed that, 100% faculty are satisfied with all the parameters. As per the Weightage given to theory, practical and field work component, skill development and field work components in course are satisfied by all faculties.

Action Taken:

In academic year 2020 – 2021, planned to give more focus on Practical subjects.

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STUDENT'S FEEDBACK ON COURSE

ACADEMIC YEAR: 2019 - 2020

ALUMNI -FEEDBACK ANALYSIS REPORT

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

Point No.	Particulars
1.	Applicability/relevance to real life situations & local developmental needs
2.	Weight age given to Employ ability
3.	Weight age given to Entrepreneurship
4.	Weight age given to Skill development
5.	Weight age given to Project
6.	Weight age given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Relevance of learning objectives of the syllabus
10.	Relevance of Course outcomes
11.	Weight age given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Ratings: 1- Excellent, 2-Very Good, 3-Good, 4-Poor

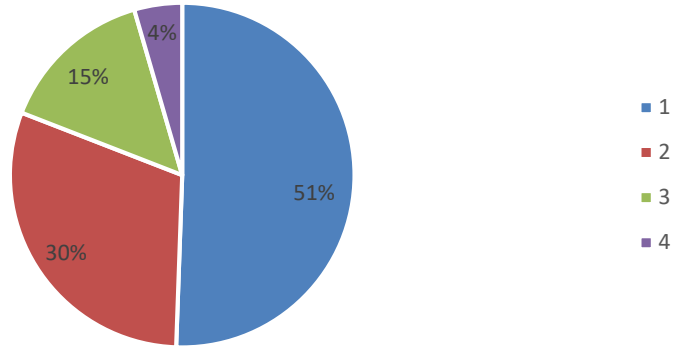


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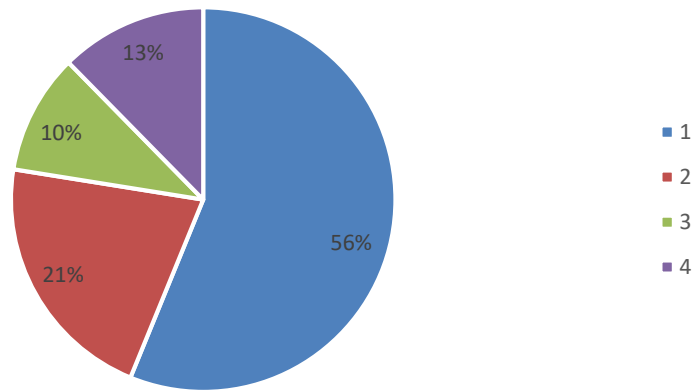


Analysis and Interpretation

Applicability/relevance to real life situations & local developmental needs



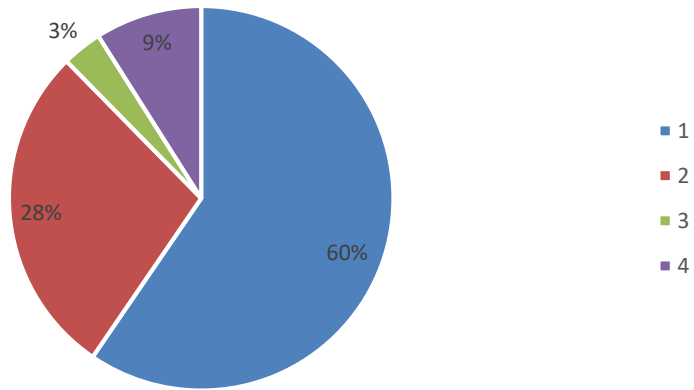
Weight age given to Employ ability



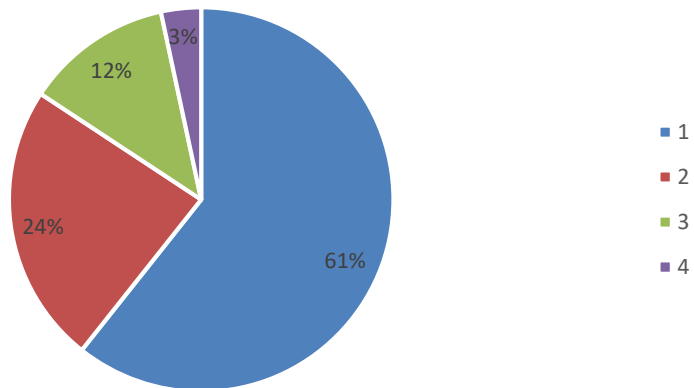
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Weightage given to Entrepreneurship



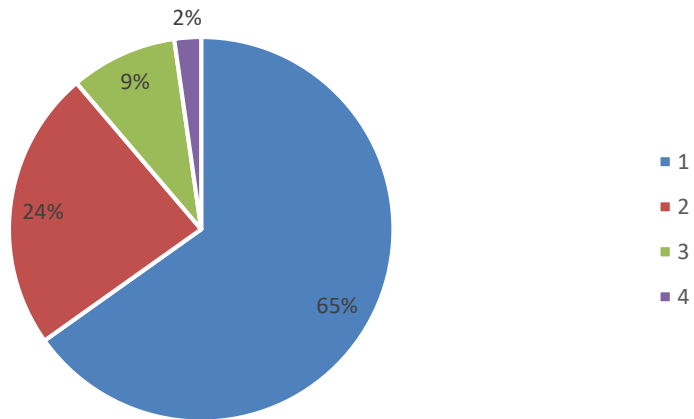
Weightage given to Skill development



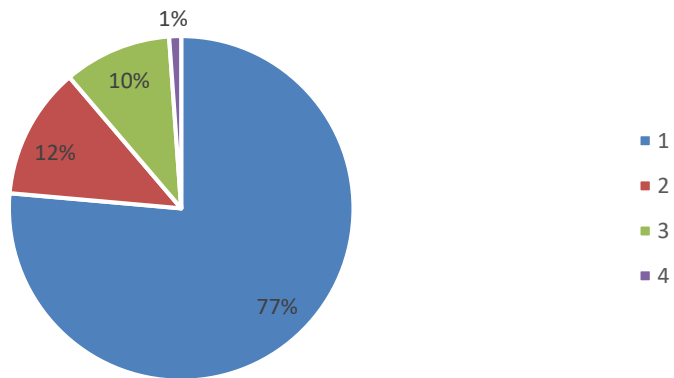
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Weightage given to Project



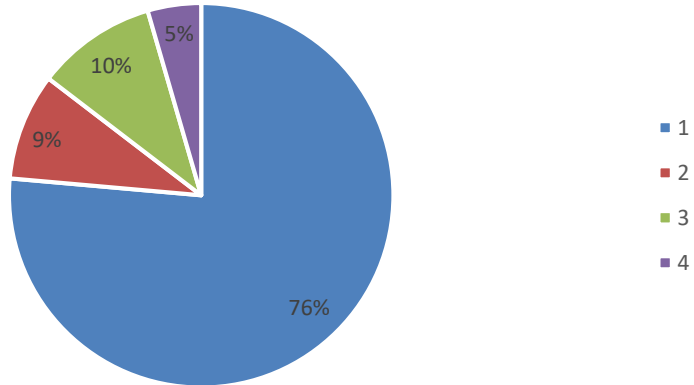
Weightage given to theory, practical and field work component



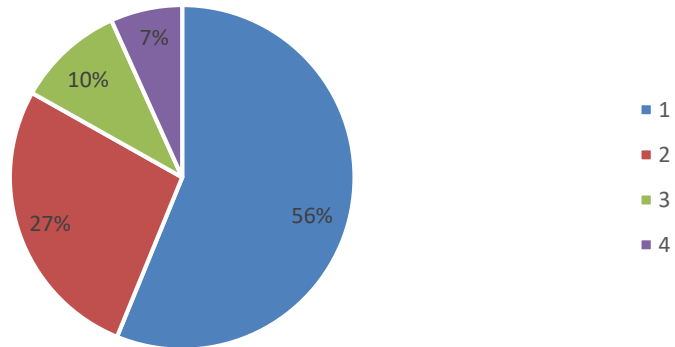
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Depth of the course content



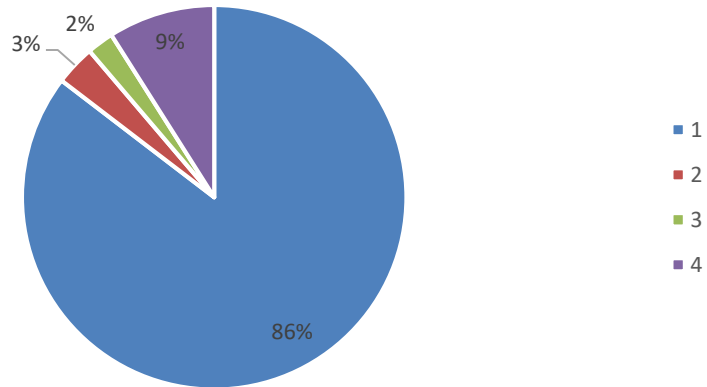
Inclusion/incorporation of latest advancements in the subject



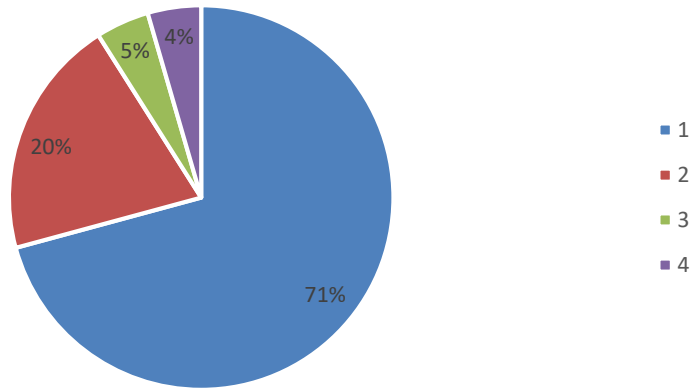
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Relevance of learning objectives of the syllabus



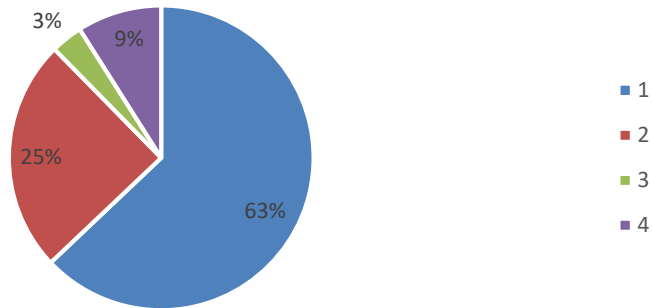
Relevance of Course outcomes



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Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



Interpretation:

As per the points, it is observed that, 58.27% Alumnis are satisfied with all the parameters of Course Structure. 18.11% Alumni are satisfied with the good parameters. Elective groups/specialization need to be added, this suggestion is given.

Action Taken:

In the academic year 2020-21, more focus will be given on Specialization/Elective subjects.

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Bharati Vidyapeeth (Deemed To Be University), Pune, India
Abhjit Kadam Institute of Management Social Sciences, Solapur
Vijapur Road, Solapur 413004

PROFESSIONAL FEEDBACK ON CURRICULUM
Academic Year 2019-20

Name of the Professional: Ms.Rebecca Sanai Address: - 24/45 –Wellington- Newzeland

Mobile: +64221691737 E-mail : Ms Ms.Rebecca Sanai

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: Management Studies MBA

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects			✓	
2. Weightage given to practical, field work component			✓	
3. Depth of the course content			✓	
4. Curriculum proved useful at workplace		✓		
5. Incorporation of component about development of managerial / leadership qualities		✓		
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material			✓	
8. Usage of Curriculum for development of human resource at your industry/workplace		✓		
9. Overall rating		✓		

Suggestions for improvement in curriculum design and development

- ✓ Project and practical Based learning and content should require in syllabus.

Date:

Ms.Rebecca Sanai

Signature



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Vijapur Road, Solapur 413004

PROFESSIONAL FEEDBACK ON CURRICULUM

Academic Year 2019-20

Name of the Professional: Mr.Sager Ghodake Address: 457/A Florida ,USA

Mobile: +9049772828 E-mail: aditya124@gmail.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: Computer Application

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects		✓		
2. Weightage given to practical, field work component			✓	
3. Depth of the course content		✓		
4. Curriculum proved useful at workplace			✓	
5. Incorporation of component about development of managerial / leadership qualities			✓	
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material			✓	
8. Usage of Curriculum for development of human resource at your industry/workplace		✓		
9. Overall rating		✓		

Suggestions for improvement in curriculum design and development

✓ Need practical based contents in Syllabus rather only Fundamental concepts in syllabus Content.

✓ Final year semester should be complete practical exposure at industry rather in classroom to gain practical and live experience for students

Mr.Sager Ghorpade

Date:

Signature

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Analysis of Feedback
Academic Year 2019-20

Due to COVID-19 pandemic – No Parent's Meet Conducted



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