



**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

**Mechanism is in place for obtaining structured feedback
on curricula/syllabi from various stake holders.**

2020-21



**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

**STUDENT FEEDBACK SAMPLES
2020-21**



Bharati Vidyapeeth (Deemed To Be University), Pune, India
COLLEGE OF NURSING PUNE
PUNE -SATARA ROAD ,DHANKAWADI , PUNE -43
STUDENT FEEDBACK ON CURRICULUM
Academic Year 2020-21

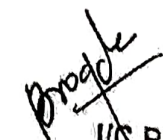
| Parameters | 4 | 3 | 2 | 1 |
|---|-----------|------|---------|---------------|
| | Excellent | Good | Average | Below Average |
| 1. Applicability/relevance to real life situations & local developmental needs | . | ✓ | | |
| 2. Weightage given to Employability | ✓ | | | |
| 3. Weightage given to Entrepreneurship development | ✓ | | | |
| 4. Weightage given to Skill development | ✓ | | | |
| 5. Weightage given to Project based learning | . | ✓ | | |
| 6. Weightage given to theory, practical and field work component | ✓ | | | |
| 7. Inclusion/incorporation of latest advancements in the subject as per the demand in the market | ✓ | | | |
| 8. Fulfilment of Learning objectives | | ✓ | | |
| 9. Level of Course Outcomes | ✓ | | | |
| 10. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | ✓ | | | |
| 11. Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | | | |
| 12. Creation of interest to pursue higher education | ✓ | | | |
| 13. Overall rating | ✓ | | | |

Suggestions for improvement in curriculum design and development

Date: 7/5/21


Signature




I/S Principal
Bharati Vidyapeeth (DU)
College of Nursing, Pune-43



Bharati Vidyapeeth (Deemed To Be University), Pune, India
COLLEGE OF NURSING PUNE
PUNE -SATARA ROAD ,DHANKAWADI , PUNE -43
STUDENT FEEDBACK ON CURRICULUM
Academic Year 2020-21

| Parameters | 4 | 3 | 2 | 1 |
|---|-----------|------|---------|---------------|
| | Excellent | Good | Average | Below Average |
| 1. Applicability/relevance to real life situations & local developmental needs | ✓ | | | |
| 2. Weightage given to Employability | ✓ | | | |
| 3. Weightage given to Entrepreneurship development | ✓ | | | |
| 4. Weightage given to Skill development | | ✓ | | |
| 5. Weightage given to Project based learning | ✓ | | | |
| 6. Weightage given to theory, practical and field work component | ✓ | | | |
| 7. Inclusion/incorporation of latest advancements in the subject as per the demand in the market | | ✓ | | |
| 8. Fulfilment of Learning objectives | | ✓ | | |
| 9. Level of Course Outcomes | ✓ | | | |
| 10. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | ✓ | | | |
| 11. Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | | | |
| 12. Creation of interest to pursue higher education | ✓ | | | |
| 13. Overall rating | ✓ | | | |

Suggestions for improvement in curriculum design and development

Date: 8/6/21

Signature *Pooja*



Pooja
I/S Principal
Bharati Vidyapeeth (DU)
College of Nursing, Pune-43



Bharati Vidyapeeth (Deemed To Be University), Pune, India
COLLEGE OF NURSING PUNE
PUNE -SATARA ROAD ,DHANKAWADI , PUNE -43
STUDENT FEEDBACK ON CURRICULUM
Academic Year 2020-21

| Parameters | 4 | 3 | 2 | 1 |
|---|-----------|------|---------|---------------|
| | Excellent | Good | Average | Below Average |
| 1. Applicability/relevance to real life situations & local developmental needs | ✓ | | | |
| 2. Weightage given to Employability | ✓ | | | |
| 3. Weightage given to Entrepreneurship development | | ✓ | | |
| 4. Weightage given to Skill development | | ✓ | | |
| 5. Weightage given to Project based learning | | ✓ | | |
| 6. Weightage given to theory, practical and field work component | | ✓ | | |
| 7. Inclusion/incorporation of latest advancements in the subject as per the demand in the market | ✓ | | | |
| 8. Fulfilment of Learning objectives | | ✓ | | |
| 9. Level of Course Outcomes | | ✓ | | |
| 10. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | ✓ | | |
| 11. Quality, Clarity and relevance of textual reading / Reference material / Study material | | ✓ | | |
| 12. Creation of interest to pursue higher education | ✓ | | | |
| 13. Overall rating | | ✓ | | |

Suggestions for improvement in curriculum design and development

More project based learning with local developmental needs.

Date: 8/5/21

Signature *[Signature]*



[Signature]
I/S Principal
Bharati Vidyapeeth (DU)
College of Nursing, Pune-43

Bharati Vidyapeeth (Deemed to be University) New Law College, Pune

STUDENTS FEEDBACK ON CURRICULUM Academic Year 2020-21

* Indicates required question

1. Name *

Sneha Sharma

2. Email *

sneha.roma@gmail.com

3. Course *

L.L.B

4. Department

Law

5. Contact details

7005675368

6. Applicability/relevance to real life situations & local developmental needs

Mark only one oval.

1 2 3 4 5

Below Average

Excellent



7. Weightage given to Employability

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

8. Weightage given to Entrepreneurship development

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

9. Weightage given to Skill development

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

10. Weightage given to Project based learning

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

11. Weightage given to theory, practical and field work component

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |



12. Inclusion/incorporation of latest advancements in the subject as per the demand in the market

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

13. Fulfilment of Learning objectives

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

14. Level of Course Outcomes

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

15. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |



Quality, Clarity and relevance of textual reading / Reference material / Studymaterial

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

17. Creation of interest to pursue higher education

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

18. Overall rating

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

19. Suggestions for improvement in curriculum design and development



Bharati Vidyapeeth (Deemed to be University) New Law College, Pune

STUDENTS FEEDBACK ON CURRICULUM

Academic Year 2020-21

* Indicates required question

1. Name *

Ayush Raj

2. Email *

rockstar501@gmail.com

3. Course *

BBALLB

4. Department

Law

5. Contact details

6264895650

6. Applicability/relevance to real life situations & local developmental needs

Mark only one oval.

1 2 3 4 5

Below Average

Excellent



Weightage given to Employability

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

8. Weightage given to Entrepreneurship development

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

9. Weightage given to Skill development

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

10. Weightage given to Project based learning

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

11. Weightage given to theory, practical and field work component

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |



12. Inclusion/incorporation of latest advancements in the subject as per the demand in the market

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

13. Fulfilment of Learning objectives

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

14. Level of Course Outcomes

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

15. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |



Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

17. Creation of interest to pursue higher education

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

18. Overall rating

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

19. Suggestions for improvement in curriculum design and development

Bharati Vidyapeeth (Deemed to be University) New Law College, Pune

STUDENTS FEEDBACK ON CURRICULUM Academic Year 2020-21

* Indicates required question

1. Name *

Preena Mishra

2. Email *

preenamishra445@gmail.com

3. Course *

BBALLB

4. Department

LAW

5. Contact details

903540936

6. Applicability/relevance to real life situations & local developmental needs

Mark only one oval.

1 2 3 4 5

Below Average Excellent



7. Weightage given to Employability

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

8. Weightage given to Entrepreneurship development

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

9. Weightage given to Skill development

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

10. Weightage given to Project based learning

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

11. Weightage given to theory, practical and field work component

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |



12. Inclusion/incorporation of latest advancements in the subject as per the demand in the market

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

13. Fulfilment of Learning objectives

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

14. Level of Course Outcomes

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

15. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |



Quality, Clarity and relevance of textual reading / Reference material / Studymaterial

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

17. Creation of interest to pursue higher education

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

18. Overall rating

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

19. Suggestions for improvement in curriculum design and development

Little scope for improvement



Bharati Vidyapeeth (Deemed to be University) New Law College, Pune

STUDENTS FEEDBACK ON CURRICULUM Academic Year 2020-21

* Indicates required question

1. Name *

PARTH SAXENA

2. Email *

portsaxena.ps999@gmail.com

3. Course *

BALLB

4. Department

Law

5. Contact details

9425786999

6. Applicability/relevance to real life situations & local developmental needs

Mark only one oval.

1 2 3 4 5

Below Average Excellent



7. Weightage given to Employability

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

8. Weightage given to Entrepreneurship development

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

9. Weightage given to Skill development

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

10. Weightage given to Project based learning

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

11. Weightage given to theory, practical and field work component

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |



12. Inclusion/incorporation of latest advancements in the subject as per the demand in the market

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

13. Fulfilment of Learning objectives

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

14. Level of Course Outcomes

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

15. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |



Bharati Vidyapeeth (Deemed to be University) New Law College, Pune

16. Quality, Clarity and relevance of textual reading / Reference material / Studymaterial

Mark only one oval.

1 2 3 4 5

Below Average Excellent

17. Creation of interest to pursue higher education

Mark only one oval.

1 2 3 4 5

Below Average Excellent

18. Overall rating

Mark only one oval.

1 2 3 4 5

Below Average Excellent

19. Suggestions for improvement in curriculum design and development

No suggestion



Bharati Vidyapeeth (Deemed to be University) New Law College, Pune

STUDENTS FEEDBACK ON CURRICULUM Academic Year 2020-21

* Indicates required question

1. Name *

Deogha

2. Email *

deoghodubeyrou17@gmail.com

3. Course *

BALLB

4. Department

Law

5. Contact details

8756449797

6. Applicability/relevance to real life situations & local developmental needs

Mark only one oval.

1 2 3 4 5

Below Average Excellent



7. Weightage given to Employability

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

8. Weightage given to Entrepreneurship development

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

9. Weightage given to Skill development

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

10. Weightage given to Project based learning

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

11. Weightage given to theory, practical and field work component

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |



12. Inclusion/incorporation of latest advancements in the subject as per the demand in the market

Mark only one oval.

| | 1 | 2 | 3 | 4 | 5 | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

13. Fulfilment of Learning objectives

Mark only one oval.

| | 1 | 2 | 3 | 4 | 5 | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

14. Level of Course Outcomes

Mark only one oval.

| | 1 | 2 | 3 | 4 | 5 | |
|---------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

15. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Mark only one oval.

| | 1 | 2 | 3 | 4 | 5 | |
|---------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| Below Average | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |



16. Quality, Clarity and relevance of textual reading / Reference material / Studymaterial

Mark only one oval

1 2 3 4 5

Below Average Excellent

17. Creation of interest to pursue higher education

Mark only one oval

1 2 3 4 5

Below Average Excellent

18. Overall rating

Mark only one oval

1 2 3 4 5

Below Average Excellent

19. Suggestions for improvement in curriculum design and development





**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

**TEACHERS FEEDBACK SAMPLES
2020-21**

Teacher's Feedback on Curriculum (2020-2021)

Bharati Vidyapeeth Deemed to be University Dental College and Hospital, Sangli
(Your valuable feedback is solicited.)

Email *

drsangameshfulari@gmail.com

Name of the Faculty *

Dr Sangamesh Fulari

Designation *

Associate Professor

Department *

Orthodontics




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Applicability/relevance to real life situations & local developmental needs *

- Excellent
- Good
- Average
- Poor

Weightage given to Employability *

- Excellent
- Good
- Average
- Poor

Weightage given to Entrepreneurship *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Weightage given to Skill development *

- Excellent
- Good
- Average
- Poor

Weightage given to Project based learning *

- Excellent
- Good
- Average
- Poor

Weightage given to theory and practical *

- Excellent
- Good
- Average
- Poor



[Handwritten Signature]
PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental Collage & Hospital, Sangli-416 414.

Depth of the course content *

- Excellent
- Good
- Average
- Poor

Inclusion/incorporation of latest advancements in the subject *

- Excellent
- Good
- Fair
- Poor

Optimization of course content. *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)

- Excellent
- Good
- Fair
- Poor

Relevance of learning objectives of the syllabus

- Excellent
- Good
- Average
- Poor

Relevance Course Outcomes *

- Excellent
- Good
- Fair
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- Excellent
- Good
- Average
- Poor

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Poor

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
D-1165, Sangli-416 414

Overall rating =

- Excellent
- Good
- Average
- Poor

Suggestions for improvement in curriculum design and development

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PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Teacher's Feedback on Curriculum (2020-2021)

Bharati Vidyapeeth Deemed to be University Dental College and Hospital, Sangli
(Your valuable feedback is solicited.)

Email *

amolshirkande@gmail.com

Name of the Faculty *

Amol Sarjerao Shirkande

Designation *

assistant professor

Department *

orthodontics




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Applicability/relevance to real life situations & local developmental needs *

- Excellent
- Good
- Average
- Poor

Weightage given to Employability *

- Excellent
- Good
- Average
- Poor

Weightage given to Entrepreneurship *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Weightage given to Skill development *

- Excellent
- Good
- Average
- Poor

Weightage given to Project based learning *

- Excellent
- Good
- Average
- Poor

Weightage given to theory and practical *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Depth of the course content *

- Excellent
- Good
- Average
- Poor

Inclusion/incorporation of latest advancements in the subject *

- Excellent
- Good
- Fair
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Optimization of course content. *

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PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)

- Excellent
- Good
- Fair
- Poor

Relevance of learning objectives of the syllabus

- Excellent
- Good
- Average
- Poor

Relevance Course Outcomes *

- Excellent
- Good
- Fair
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- Excellent
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- Average
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Quality, Clarity and relevance of textual reading / Reference material / Study material *

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Quality, Clarity and relevance of textual reading / Reference material / Study material *

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- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Overall rating *

- Excellent
- Good
- Average
- Poor

Suggestions for improvement in curriculum design and development

This content is neither created nor endorsed by Google.

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PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Teacher's Feedback on Curriculum (2020-2021)

Bharati Vidyapeeth Deemed to be University Dental College and Hospital, Sangli
(Your valuable feedback is solicited.)

Email *

drmanishortho2011@gmail.com

Name of the Faculty *

DR MANISH SURESH AGRAWAL

Designation *

PROFESSOR

Department *

ORTHODONTICS



[Handwritten Signature]
PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli

Applicability/relevance to real life situations & local developmental needs *

- Excellent
- Good
- Average
- Poor

Weightage given to Employability *

- Excellent
- Good
- Average
- Poor

Weightage given to Entrepreneurship *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Weightage given to Skill development *

- Excellent
- Good
- Average
- Poor


Weightage given to Project based learning *

- Excellent
- Good
- Average
- Poor

Weightage given to theory and practical *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Depth of the course content *

- Excellent
- Good
- Average
- Poor

Inclusion/incorporation of latest advancements in the subject *

- Excellent
- Good
- Fair
- Poor

Optimization of course content. *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)

- Excellent
- Good
- Fair
- Poor


Relevance of learning objectives of the syllabus

- Excellent
- Good
- Average
- Poor

Relevance Course Outcomes *

- Excellent
- Good
- Fair
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Poor

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Poor

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Poor


PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.



Overall rating *

- Excellent
- Good
- Average
- Poor

Suggestions for improvement in curriculum design and development

This content is neither created nor endorsed by Google.

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Jeal
PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Teacher's Feedback on Curriculum (2020-2021)

Bharati Vidyapeeth Deemed to be University Dental College and Hospital, Sangli
(Your valuable feedback is solicited.)

Email *

samruddhi.metha@yahoo.com

Name of the Faculty *

Dr Samruddhi Swapnil Metha

Designation *

Assistant professor

Department *

Oral Medicine and Radiology




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Applicability/relevance to real life situations & local developmental needs *

- Excellent
- Good
- Average
- Poor

Weightage given to Employability *

- Excellent
- Good
- Average
- Poor

Weightage given to Entrepreneurship *

- Excellent
- Good
- Average
- Poor



[Signature]
PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Weightage given to Skill development *

- Excellent
- Good
- Average
- Poor

Weightage given to Project based learning *

- Excellent
- Good
- Average
- Poor

Weightage given to theory and practical *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Depth of the course content *

- Excellent
- Good
- Average
- Poor

Inclusion/incorporation of latest advancements in the subject *

- Excellent
- Good
- Fair
- Poor

Optimization of course content. *

- Excellent
- Good
- Average
- Poor



[Signature]
PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)

- Excellent
- Good
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- Poor

Relevance of learning objectives of the syllabus

- Excellent
- Good
- Average
- Poor

Relevance Course Outcomes *

- Excellent
- Good
- Fair
- Poor



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PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Poor

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Poor

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Overall rating *

- Excellent
- Good
- Average
- Poor

Suggestions for improvement in curriculum design and development

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PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli, Maharashtra

Teacher's Feedback on Curriculum (2020-2021)

Bharati Vidyapeeth Deemed to be University Dental College and Hospital, Sangli
(Your valuable feedback is solicited.)

Email *

drshriphd@gmail.com

Name of the Faculty *

Dr Shrivardhan Kalghatgi

Designation *

Associate Professor

Department *

Public Health Dentistry




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli.

Applicability/relevance to real life situations & local developmental needs *

- Excellent
- Good
- Average
- Poor

Weightage given to Employability *

- Excellent
- Good
- Average
- Poor

Weightage given to Entrepreneurship *

- Excellent
- Good
- Average
- Poor



[Signature]
PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Weightage given to Skill development ^

- Excellent
- Good
- Average
- Poor

Weightage given to Project based learning *

- Excellent
- Good
- Average
- Poor

Weightage given to theory and practical *

- Excellent
- Good
- Average
- Poor



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PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Depth of the course content *

- Excellent
- Good
- Average
- Poor

Inclusion/incorporation of latest advancements in the subject *

- Excellent
- Good
- Fair
- Poor

Optimization of course content. *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert) *

- Excellent
- Good
- Fair
- Poor

Relevance of learning objectives of the syllabus

- Excellent
- Good
- Average
- Poor

Relevance Course Outcomes *

- Excellent
- Good
- Fair
- Poor



Far
PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Poor

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Poor

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Poor



[Signature]
PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Overall rating *

- Excellent
- Good
- Average
- Poor

Suggestions for improvement in curriculum design and development

This content is neither created nor endorsed by Google.

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feal
PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416



**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

**ALUMNI FEEDBACK SAMPLES
2020-21**

Bharati Vidyapeeth (Deemed To Be University), Pune, India

Bharati Vidyapeeth (Deemed to be University), College of Nursing, Sangli

ALUMNI FEEDBACK ON CURRICULUM: 2020-21

Name of the Alumni: *Samson Wilson Kambale*

Name of the (Programme?)/ course and subject on which feedback is given: *M.Sc (N)*

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

| Criteria | Excellent | Good | Avarage | Below average |
|--|-----------|------|---------|---------------|
| 1. Applicability/relevance to real life situations & local developmental needs | ✓ | | | |
| 2. Weightage given to Employability | ✓ | | | |
| 3. Weightage given to Entrepreneurship | ✓ | | | |
| 4. Weightage given to Skill development | ✓ | | | |
| 5. Weightage given to Project | | ✓ | | |
| 6. Weightage given to theory, practical and field work component | ✓ | | | |
| 7. Depth of the course content | | ✓ | | |
| 8. Inclusion/incorporation of latest advancements in the subject | ✓ | | | |
| 9. Relevance of learning objectives of the syllabus | ✓ | | | |
| 10. Relevance of Course outcomes | ✓ | | | |
| 11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives | ✓ | | | |
| 12. Overall rating | ✓ | | | |



NPBOP
Dr. (Mrs.) Nilima Rajan Bhore
Dean, Faculty of Nsg. / Principal
BVDU, College of Nsg. Sangli.

W.S.

Bharati Vidyapeeth (Deemed To Be University), Pune, India

Bharati Vidyapeeth (Deemed to be University), College of Nursing, Sangli

ALUMNI FEEDBACK ON CURRICULUM: 2020-21

Name of the Alumni: *Joyesh Khosale*

Name of the (Programme?)/ course and subject on which feedback is given: *P.B BSc Nursing*

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

| Criteria | Excellent | Good | Avarage | Below avarage |
|--|-----------|------|---------|---------------|
| 1. Applicability/relevance to real life situations & local developmental needs | ✓ | | | |
| 2. Weightage given to Employability | ✓ | | | |
| 3. Weightage given to Entrepreneurship | ✓ | | | |
| 4. Weightage given to Skill development | ✓ | | | |
| 5. Weightage given to Project | ✓ | | | |
| 6. Weightage given to theory, practical and field work component | ✓ | | | |
| 7. Depth of the course content | ✓ | | | |
| 8. Inclusion/incorporation of latest advancements in the subject | ✓ | | | |
| 9. Relevance of learning objectives of the syllabus | ✓ | | | |
| 10. Relevance of Course outcomes | ✓ | | | |
| 11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives | ✓ | | | |
| 12. Overall rating | ✓ | | | |



Dr. Nilima Rajan Bhore

Dr. (Mrs.) Nilima Rajan Bhore
Dean, Faculty of Nsg. / Principal
BVDU, College of Nsg. Sangli.

Joyesh Khosale

Bharati Vidyapeeth (Deemed To Be University), Pune, India

Bharati Vidyapeeth (Deemed to be University), College of Nursing, Sangli

ALUMNI FEEDBACK ON CURRICULUM: 2020-21

Name of the Alumni: *Mr. Paramod Pawar*

Name of the (Programme?)/ course and subject on which feedback is given: *B.Sc. Nursing 2*

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

| Criteria | Excellent | Good | Avarage | Below average |
|--|-----------|------|---------|---------------|
| 1. Applicability/relevance to real life situations & local developmental needs | ✓ | | | |
| 2. Weightage given to Employability | ✓ | | | |
| 3. Weightage given to Entrepreneurship | ✓ | | | |
| 4. Weightage given to Skill development | ✓ | | | |
| 5. Weightage given to Project | ✓ | | | |
| 6. Weightage given to theory, practical and field work component | | ✓ | | |
| 7. Depth of the course content | ✓ | | | |
| 8. Inclusion/incorporation of latest advancements in the subject | ✓ | | | |
| 9. Relevance of learning objectives of the syllabus | ✓ | | | |
| 10. Relevance of Course outcomes | ✓ | | | |
| 11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives | ✓ | | | |
| 12. Overall rating | ✓ | | | |



Nilima

Dr. (Mrs.) Nilima Rajan Bhore
Dean, Faculty of Nsg. / Principal
BVDU, College of Nsg. Sangli.

P.P. Pawar

Bharati Vidyapeeth (Deemed To Be University), Pune, India

Bharati Vidyapeeth (Deemed to be University), College of Nursing, Sangli

ALUMNI FEEDBACK ON CURRICULUM: 2020-21

Name of the Alumni: Mr. Rohit Madrasâ

Name of the (Programme?)/ course and subject on which feedback is given:

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

| Criteria | Excellent | Good | Avarage | Below average |
|--|-----------|------|---------|---------------|
| 1. Applicability/relevance to real life situations & local developmental needs | ✓ | | | |
| 2. Weightage given to Employability | ✓ | | | |
| 3. Weightage given to Entrepreneurship | ✓ | | | |
| 4. Weightage given to Skill development | ✓ | | | |
| 5. Weightage given to Project | | ✓ | | |
| 6. Weightage given to theory, practical and field work component | ✓ | | | |
| 7. Depth of the course content | ✓ | | | |
| 8. Inclusion/incorporation of latest advancements in the subject | ✓ | | | |
| 9. Relevance of learning objectives of the syllabus | | ✓ | | |
| 10. Relevance of Course outcomes | ✓ | | | |
| 11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives | ✓ | | | |
| 12. Overall rating | ✓ | | | |



Dr. (Mrs.) Nilima Rajan Bhore

Dr. (Mrs.) Nilima Rajan Bhore
Dean, Faculty of Nsg. / Principal
BVDU, College of Nsg. Sangli.

Mr. Rohit Madrasâ

BHARATI VIDYAPEET
(Deemed to be University),

Yashwantrao Mohite College of Arts, Science and Commerce, Pune 38

Structured feedback for Design and Review of Syllabus

Alumini Feedback for Acadmic Year : 2020 - 2021

Full name of the alumni: Aadarsh Singh

Year of passing: 24/08/21

| Sr. No. | Parameters | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|---------|--|----------------|-------|---------|----------|-------------------|
| 1 | Curriculum effectively bridges the gap between conventional and modern knowledge. | | ✓ | | | |
| 2 | Course design encourages student for extra learning and self-learning. | ✓ | | | | |
| 3 | The courses offered provide basic and professional skills required for career development of students. | ✓ | | | | |
| 4 | Curriculum inspires the student to go for higher studies. | | ✓ | | | |
| 5 | The curriculum supports by and large holistic development of the student. | ✓ | | | | |

Suggetions for improvement in curriculam design and development

Social activities must be conducted.

.....

Date: 24/08/2021

Aadarsh
Signature

BHARATI VIDYAPEET

(Deemed to be University),

Yashwantrao Mohite College of Arts, Science and Commerce, Pune 38

Structured feedback for Design and Review of Syllabus

Alumini Feedback for Acadmic Year : 20 20- 20 21

Full name of the alumni: Aagam Shah

Year of passing: 13/08/21

| Sr. No. | Parameters | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|---------|--|----------------|-------|---------|----------|-------------------|
| 1 | Curriculum effectively bridges the gap between conventional and modern knowledge. | | ✓ | | | |
| 2 | Course design encourages student for extra learning and self-learning. | ✓ | | | | |
| 3 | The courses offered provide basic and professional skills required for career development of students. | ✓ | | | | |
| 4 | Curriculum inspires the student to go for higher studies. | ✓ | | | | |
| 5 | The curriculum supports by and large holistic development of the student. | | ✓ | | | |

Suggetions for improvement in curriculam design and devlopment

Faculty of Commerce subjects are extremely good & inspires us to achieve more, but more practicality should be taught in some subjects.

A. Shah

Signiture

Date : 13/08/2021

BHARATI VIDYAPEET

(Deemed to be University),

Yashwantrao Mohite College of Arts, Science and Commerce, Pune 38

Structured feedback for Design and Review of Syllabus

Alumini Feedback for Acadmic Year : 2020 - 2021

Full name of the alumni: Patil Komal Rajendra

Year of passing: 2021

| Sr. No. | Parameters | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|---------|--|----------------|-------|---------|----------|-------------------|
| 1 | Curriculum effectively bridges the gap between conventional and modern knowledge. | ✓ | | | | |
| 2 | Course design encourages student for extra learning and self-learning. | ✓ | | | | |
| 3 | The courses offered provide basic and professional skills required for career development of students. | | ✓ | | | |
| 4 | Curriculum inspires the student to go for higher studies. | ✓ | | | | |
| 5 | The curriculum supports by and large holistic development of the student. | ✓ | | | | |

Suggetions for improvement in curriculam design and development 1/10

Date : 21 / 03 / 20 21

Komal
Signature

BHARATI VIDYAPEET

(Deemed to be University),

Yashwantrao Mohite College of Arts, Science and Commerce, Pune 38

Structured feedback for Design and Review of Syllabus

Alumini Feedback for Acadmic Year : 20~~20~~ - 2021

Full name of the alumni: Mahind Swapnil NIVAS

Year of passing: 2021

| Sr. No. | Parameters | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|---------|--|----------------|-------|---------|----------|-------------------|
| 1 | Curriculum effectively bridges the gap between conventional and modern knowledge. | ✓ | | | | |
| 2 | Course design encourages student for extra learning and self-learning. | ✓ | | | | |
| 3 | The courses offered provide basic and professional skills required for career development of students. | | ✓ | | | |
| 4 | Curriculum inspires the student to go for higher studies. | | ✓ | | | |
| 5 | The curriculum supports by and large holistic development of the student. | ✓ | | | | |

Suggetions for improvement in curriculam design and development 7/10

.....

.....

Date : 21 / 03 / 2021

SM
Signature



**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

**EMPLOYER FEEDBACK SAMPLES
2020-21**

Bharati Vidyapeeth (Deemed to be University) College of Ayurved, Pune.

Criterion I –Curricular aspects


Year- July 2020 to June 2021

1.4.1. Structural feedback for design and review of Syllabus –semester wise/is received from students/teachers/employers/Alumni

Employer feedback Format on curriculum

Name of Employer:

| Sr. No | Questions | Strongly agree | Agree | Neutral | Strongly disagree | Disagree | Suggestions |
|--------|---|----------------|-------|---------|-------------------|----------|--|
| 1 | Weightage given to Employability / entrepreneurship/ Skill development courses/subjects | | ✓ | | | | |
| 2 | Weightage given to practical, field work component | | ✓ | | | | |
| 3 | Depth of the course content | | | ✓ | | | |
| 4 | Curriculum proved useful at workplace | | | ✓ | | | Different scenarios need to be tackled than most curricula |
| 5 | Incorporation of component about development of managerial / leadership qualities | | | ✓ | | | |
| 6 | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | ✓ | | | | |
| 7 | Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | | | | | |
| 8 | Usage of Curriculum for development of human resource at your industry/workplace | ✓ | | | | | |
| 9 | Overall rating | | | | | | |


PRINCIPAL
 Bharati Vidyapeeth
 (Deemed to be University)
 College of Ayurved
 Pune-Satra Road, Pune-43.

Bharati Vidyapeeth (Deemed to be University) College of Ayurved, Pune.

Criterion I –Curricular aspects


Year- July 2020 to June 2021

1.4.1. Structural feedback for design and review of Syllabus –semester wise/is received from students/teachers/employers/Alumni

Employer feedback Format on curriculum

Name of Employer:

| Sr. No | Questions | Strongly agree | Agree | Neutral | Strongly disagree | Disagree | Suggestions |
|--------|---|---------------------------|-------|---------|-------------------|----------|-------------|
| 1 | Weightage given to Employability / entrepreneurship/ Skill development courses/subjects | ✓ | | | | | |
| 2 | Weightage given to practical, field work component | | ✓ | | | | |
| 3 | Depth of the course content | | | | | | |
| 4 | Curriculum proved useful at workplace | ✓ | ✓ | | | | |
| 5 | Incorporation of component about development of managerial / leadership qualities | ✓ | | | | | |
| 6 | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | ✓ | | | | | |
| 7 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | ✓ | | | | |
| 8 | Usage of Curriculum for development of human resource at your industry/workplace | | ✓ | | | | |
| 9 | Overall rating | Good. No any suggestions. | | | | | |


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Criterion I –Curricular aspects


Year- July 2020 to June 2021

1.4.1. Structural feedback for design and review of Syllabus –semester wise/is received from students/teachers/employers/Alumni

Employer feedback Format on curriculum

Name of Employer:

| Sr. No | Questions | Strongly agree | Agree | Neutral | Strongly disagree | Disagree | Suggestions | |
|--------|---|---------------------|-------|---------|-------------------|----------|-------------|--|
| 1 | Weightage given to Employability / entrepreneurship/ Skill development courses/subjects | | ✓ | | | | | |
| 2 | Weightage given to practical, field work component | ✓ | | | | | | |
| 3 | Depth of the course content | | ✓ | | | | | |
| 4 | Curriculum proved useful at workplace | | ✓ | | | | | |
| 5 | Incorporation of component about development of managerial / leadership qualities | | ✓ | | | | | |
| 6 | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | ✓ | | | | | |
| 7 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | | ✓ | | | | |
| 8 | Usage of Curriculum for development of human resource at your industry/workplace | | | ✓ | | | | |
| 9 | Overall rating | <i>Satisfactory</i> | | | | | | |


 PRINCIPAL
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 Pune-Satra Road, Pune-43.

Bharati Vidyapeeth (Deemed to be University) College of Ayurved, Pune.

Criterion I –Curricular aspects

Year- July 2020 to June 2021

1.4.1. Structural feedback for design and review of Syllabus –semester wise/is received from students/teachers/employers/Alumni

Employer feedback Format on curriculum

Name of Employer:

| Sr. No | Questions | Strongly agree | Agree | Neutral | Strongly disagree | Disagree | Suggestions |
|--------|---|----------------|-------|---------|-------------------|----------|-------------|
| 1 | Weightage given to Employability / entrepreneurship/ Skill development courses/subjects | | ✓ | | | | |
| 2 | Weightage given to practical, field work component | | ✓ | | | | |
| 3 | Depth of the course content | | | ✓ | | | |
| 4 | Curriculum proved useful at workplace | | ✓ | | | | |
| 5 | Incorporation of component about development of managerial / leadership qualities | | ✓ | | | | |
| 6 | Weightage given to Learning values (In terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | ✓ | | | | |
| 7 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | | ✓ | | | |
| 8 | Usage of Curriculum for development of human resource at your industry/workplace | | | ✓ | | | |
| 9 | Overall rating | Better. | | | | | |


PRINCIPAL
Bharati Vidyapeeth
(Deemed to be University)
College of Ayurved
Pune-Satra Road, Pune-43.



Bharati Vidyapeeth (Deemed To Be University), Pune, India

Name of College

Address, city,

EMPLOYER FEEDBACK ON CURRICULUM

Academic Year 2020-21

Name of the Employer: PropertyPistol Realty Pvt. Ltd.

Address:

907-908, NMS Titanium, Plot-74, Sector 15, CBD Belapur, Navi Mumbai - 400614 022-42738700 info@propertypistol.com

web address www.propertypistol.com

Mobile: 9323010125 E-mail: dipanwita@propertypistol.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: Campus Interview

| Parameters | 4 | 3 | 2 | 1 |
|--|-----------|------|---------|---------------|
| | Excellent | Good | Average | Below Average |
| 1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects | | yes | | |
| 2. Weightage given to practical, field work component | | yes | | |
| 3. Depth of the course content | | yes | | |
| 4. Curriculum proved useful at workplace | yes | | | |
| 5. Incorporation of component about development of managerial / leadership qualities | | yes | | |
| 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | yes | | |
| 7. Quality, Clarity and relevance of textual reading / Reference material / Study material | yes | | | |
| 8. Usage of Curriculum for development of human resource at your industry/workplace | | yes | | |
| 9. Overall rating | | yes | | |

Suggestions for improvement in curriculum design and development

Date:24.9.21



Signature

Dipanwita Chattopadhyay



Bharati Vidyapeeth (Deemed To Be University), Pune, India
Name of College
Address, city,
EMPLOYER FEEDBACK ON CURRICULUM
Academic Year 2020-21

Name of the Employer: Smc global securities Ltd / B. Sanjeev Kumar
Address: 11/6B Shanti Chamber Pulavood web address _____
Mobile: 9810299880 E-mail: bsanjeevkumar@smcindiaonline.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: Internship

| Parameters | 4 | 3 | 2 | 1 |
|--|-----------|------|---------|---------------|
| | Excellent | Good | Average | Below Average |
| 1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects | ✓ | | | |
| 2. Weightage given to practical, field work component | ✓ | | | |
| 3. Depth of the course content | ✓ | | | |
| 4. Curriculum proved useful at workplace | ✓ | | | |
| 5. Incorporation of component about development of managerial / leadership qualities | ✓ | | | |
| 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | ✓ | | | |
| 7. Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | | | |
| 8. Usage of Curriculum for development of human resource at your industry/workplace | | ✓ | | |
| 9. Overall rating | ✓ | | | |

Suggestions for improvement in curriculum design and development

Overall very good

Date: 25/07/2022

Suj



B. Sanjeev
Signature



Bharati Vidyapeeth (Deemed To Be University), Pune, India

Name of College

Address, city,

EMPLOYER FEEDBACK ON CURRICULUM

Academic Year 2020-21

Name of the Employer: ITC LIMITED

Address: 10, INSTITUTIONAL AREA, SEC 32, GURGAON

web address Renu.Bhat@itc.in

Mobile: 9971009119

E-mail: Renu.Bhat@itc.in

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: _____

| Parameters | 4 | 3 | 2 | 1 |
|--|-----------|------|---------|---------------|
| | Excellent | Good | Average | Below Average |
| 1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects | | Good | | |
| 2. Weightage given to practical, field work component | | Good | | |
| 3. Depth of the course content | | Good | | |
| 4. Curriculum proved useful at workplace | | Good | | |
| 5. Incorporation of component about development of managerial / leadership qualities | | Good | | |
| 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | Good | | |
| 7. Quality, Clarity and relevance of textual reading / Reference material / Study material | | Good | | |
| 8. Usage of Curriculum for development of human resource at your industry/workplace | | Good | | |
| 9. Overall rating | | Good | | |

Suggestions for improvement in curriculum design and development

Date:

Sany



Signature



Bharati Vidyapeeth (Deemed To Be University), Pune, India

Name of College

Address, city,

EMPLOYER FEEDBACK ON CURRICULUM

Academic Year 2020-21

Name of the Employer: Preeti Subberwal

Address: 1095, Sector-17, Faridabad web address www.thoughtfulengagement.com

Mobile: 9560929119 E-mail: Preeti@thoughtfulengagement.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: _____

| Parameters | 4 | 3 | 2 | 1 |
|--|-----------|------|---------|---------------|
| | Excellent | Good | Average | Below Average |
| 1. Weightage given to subjects/clinical evaluation | ✓ | | | |
| 2. Weightage given to Skill development / Entrepreneurship development / Employability | ✓ | | | |
| 3. Weightage given to Project based learning | | ✓ | | |
| 4. Weightage given to theory, practical, field work, research component | | ✓ | | |
| 5. Incorporation of component about development of leadership qualities/decision making capability | | ✓ | | |
| 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | ✓ | | | |
| 7 Weightage given to ethics, communication, counseling | ✓ | | | |
| 8. Quality, Clarity and relevance of textual reading / Reference material / Study material Depth of the course content | ✓ | | | |
| 9. Overall rating | | ✓ | | |

Suggestions for improvement in curriculum design and development

Date:

Sujit



Signature



**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

**PROFESSIONALS FEEDBACK
SAMPLES
2020-21**

Bharati Vidyapeeth (Deemed to be University)
New Law College, Pune.

Professional Feedback on Curriculum Academic Year 2020 - 2021

1. Name of the Professional *

Bharat Maheshwari

2. Current Occupation / Organisation. *

Working With MNC.

3. Designation *

Legal Council.

4. Mobile # *

9916944416

5. email *

BHATMAH@GMAIL.COM.



6. Name of the Program on which feedback is given *

B.A-LL-B.

7. Applicability / Relevance of Curriculum to real life (Clinical/Case Scenarios) *

Mark only one oval.

1 2 3 4 5

Below Average Excellent

8. Curriculum is suitable for employ ability in present scenario. *

Mark only one oval.

1 2 3 4 5

Below Average Excellent

9. Curriculum focuses to develop the global competence of students. *

Mark only one oval.

1 2 3 4 5

Below Average Excellent



10. Aims and objectives of the curriculum are well defined. *

Mark only one oval.

| | | | | | | |
|---------------|---|---|---|----------------------------------|---|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | | | | <input checked="" type="radio"/> | | Excellent |

11. Weightage given to theory, practical/ research / and field work component. *

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

12. Academic initiatives taken by the college to bridge the gap between industry and academia. *

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

13. Weightage given to learning values (in terms of knowledge, concepts, manner skills, analytical abilities and broadening perspectives. *

Mark only one oval.

| | | | | | | |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Below Average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |



14. Overall rating on satisfaction about current curriculum.

Mark only one oval.

1 2 3 4 5

Below Average Excellent

15. Suggestions for Improvement in Curriculum design and development *

Latest labour laws to include



Bharati Vidyapeeth (Deemed to be University)
New Law College, Pune.

Professional Feedback on Curriculum Academic Year 2020 - 2021

1. Name of the Professional *

Rachit Mehrotra

2. Current Occupation / Organisation. *

Service

3. Designation *

Legal Head

4. Mobile # *

+91 971522 953764

5. email *

rachit.mehrotra1993@gmail.com



6. Name of the Program on which feedback is given *

BBALLB

7. Applicability / Relevance of Curriculum to real life (Clinical/Case Scenarios) *

Mark only one oval.

1 2 3 4 5

Below Average Excellent

8. Curriculum is suitable for employ ability in present scenario. *

Mark only one oval.

1 2 3 4 5

Below Average Excellent

9. Curriculum focuses to develop the global competence of students. *

Mark only one oval.

1 2 3 4 5

Below Average Excellent



14. Overall rating on satisfaction about current curriculum.

Mark only one oval.

1 2 3 4 5

Below Average Excellent

15. Suggestions for Improvement in Curriculum design and development *

Infrastructure updation required



Professional's Feedback on Curriculum (2020-2021)

Bharati Vidyapeeth Deemed to be University Dental College and Hospital, Sangli
(Your valuable feedback is solicited.)

Name of the Professional *

Dr. Sachin mali


Weightage given to Employability/ entrepreneurship/ Skill development courses/subject.

- Excellent
- Good
- Average
- Poor

Weightage given to practical, field work component *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Depth of the course content. *

- Excellent
- Good
- Average
- Poor

Curriculum proved useful at workplace *

- Excellent
- Good
- Average
- Poor

Incorporation of component about development of managerial / leadership qualities. *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
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(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Poor

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Fair
- Poor

Usage of Curriculum for development of human resource at your industry/workplace *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Overall rating *

- Excellent
- Good
- Average
- Poor

Suggestions for improvement in curriculum design and development

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PRINCIPAL,
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(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Professional's Feedback on Curriculum (2020-2021)

Bharati Vidyapeeth Deemed to be University Dental College and Hospital, Sangli
(Your valuable feedback is solicited.)

Name of the Professional *

Ganesh Chougule

Weightage given to Employability/ entrepreneurship/ Skill development courses/subject.

- Excellent
- Good
- Average
- Poor

Weightage given to practical, field work component *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Depth of the course content. *

- Excellent
- Good
- Average
- Poor

Curriculum proved useful at workplace *

- Excellent
- Good
- Average
- Poor

Incorporation of component about development of managerial / leadership qualities. *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
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(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Poor

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Fair
- Poor

Usage of Curriculum for development of human resource at your industry/workplace *

- Excellent
- Good
- Average
- Poor




PRINCIPAL,
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(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Overall rating *

- Excellent
- Good
- Average
- Poor

Suggestions for improvement in curriculum design and development

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Dental College & Hospital, Sangli-416 414

Professional's Feedback on Curriculum (2020-2021)

Bharati Vidyapeeth Deemed to be University Dental College and Hospital, Sangli
(Your valuable feedback is solicited.)

Name of the Professional *

Ramdas Hazare

Weightage given to Employability/ entrepreneurship/ Skill development courses/subject.

- Excellent
- Good
- Average
- Poor

Weightage given to practical, field work component *

- Excellent
- Good
- Average
- Poor



[Signature]
PRINCIPAL,
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(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Poor

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Fair
- Poor

Usage of Curriculum for development of human resource at your industry/workplace *

- Excellent
- Good
- Average
- Poor




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