



**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

**Mechanism is in place for obtaining structured feedback
on curricula/syllabi from various stake holders.**

2019-20



**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

**STUDENT FEEDBACK SAMPLES
2019-20**

Dental College and Hospital, Sangli

Students' Feedback on Online Learning 2019-2020

Students Feedback

Email *

shivashedbale18@gmail.com

Academic Year *

- I BDS
- II BDS
- III BDS
- IV BDS
- MDS

Participated actively in online learning *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414

Online resources (eg eBooks, PPTs and handouts) provided by the faculty were adequate *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Tools used for online learning [Tick all the applicable options]

- JioMeet
- Google Meet
- Zoom
- Google Classroom
- Cisco Webex
- Other: _____

Effectiveness of teachers in terms of communication skills and use of teaching aids in the virtual classes were satisfactory *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414

The online assignments helped me achieve the course objectives *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I regularly recieved feedback on my performance *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The methods employed were conducive to learning *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

The method of online assessment were reasonable *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teachers are responsive to students' needs and problems *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Overall Experience with Online Learning *

- Highly Satisfactory
- Satisfactory
- Neutral
- Unsatisfactory
- Highly Unsatisfactory




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Short comment on your experience on online learning

Suggestions for future improvement

This content is neither created nor endorsed by Google.

Google Forms




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Students' Feedback on Online Learning 2019-2020

Email *

manirajpatil108@gmail.com

Academic Year *

- I BDS
- II BDS
- III BDS
- IV BDS
- MDS

Participated actively in online learning *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Online resources (eg eBooks, PPTs and handouts) provided by the faculty were adequate *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Tools used for online learning [Tick all the applicable options]

- JioMeet
- Google Meet
- Zoom
- Google Classroom
- Cisco Webex
- Other:

Effectiveness of teachers in terms of communication skills and use of teaching aids in the virtual classes were satisfactory *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414

The online assignments helped me achieve the course objectives *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I regularly recieved feedback on my performance *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The methods employed were conducive to learning *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

The method of online assessment were reasonable *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


Teachers are responsive to students' needs and problems *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Overall Experience with Online Learning *

- Highly Satisfactory
- Satisfactory
- Neutral
- Unsatisfactory
- Highly Unsatisfactory




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Short comment on your experience on online learning

Suggestions for future improvement

This content is neither created nor endorsed by Google.

Google Forms




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Students' Feedback on Online Learning 2019-2020

Email *

tomar.kt2711@gmail.com

Academic Year *

- I BDS
- II BDS
- III BDS
- IV BDS
- MDS

Participated actively in online learning *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Online resources (eg eBooks, PPTs and handouts) provided by the faculty were adequate *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Tools used for online learning [Tick all the applicable options]

- JioMeet
- Google Meet
- Zoom
- Google Classroom
- Cisco Webex
- Other: Free conference call

Effectiveness of teachers in terms of communication skills and use of teaching aids in the virtual classes were satisfactory *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

The online assignments helped me achieve the course objectives *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I regularly recieved feedback on my performance *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The methods employed were conducive to learning *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414

The method of online assessment were reasonable *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teachers are responsive to students' needs and problems *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Overall Experience with Online Learning *

- Highly Satisfactory
- Satisfactory
- Neutral
- Unsatisfactory
- Highly Unsatisfactory




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Short comment on your experience on online learning

Suggestions for future improvement

This content is neither created nor endorsed by Google.

Google Forms




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414. .

Students' Feedback on Online Learning 2019-2020

Email *

simransakhre@gmail.com

Academic Year *

- I BDS
- II BDS
- III BDS
- IV BDS
- MDS

Participated activley in online learning *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Online resources (eg eBooks, PPTs and handouts) provided by the faculty were adequate *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Tools used for online learning [Tick all the applicable options]

- JioMeet
- Google Meet
- Zoom
- Google Classroom
- Cisco Webex
- Other: _____

Effectiveness of teachers in terms of communication skills and use of teaching aids in the virtual classes were satisfactory *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

The online assignments helped me achieve the course objectives *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I regularly recieved feedback on my performance *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The methods employed were conducive to learning *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

The method of online assessment were reasonable

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teachers are responsive to students' needs and problems *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Overall Experience with Online Learning *

- Highly Satisfactory
- Satisfactory
- Neutral
- Unsatisfactory
- Highly Unsatisfactory




PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.

Short comment on your experience on online learning

Suggestions for future improvement



**PRINCIPAL,
Bharati Vidyapeeth
(Deemed to be University)
Dental College & Hospital, Sangli-416 414.**

This content is user created and not endorsed by Google

Google Forms

Bharati Vidyapeeth (Deemed to be University) College of Ayurved, Pune.

Criterion I –Curricular aspects


Year- July 2019 to June 2020

1.4.1. Structural feedback for design and review of Syllabus –semester wise/is received from students/teachers/employers/Alumni

Student feedback Format

Name of the Student:- Arya Kadus

Sr. No	Questions	Strongly agree	Agree	Neutral	Strongly disagree	Disagree	Suggestions
1.	The curriculum and syllabus content were appropriate for my placement / higher education		✓				
2.	Sufficient number of co-curricular activities were arranged during my study period	✓					
3.	The institute / faculty helped me for employment / in higher education			✓			
4.	The institute provides sufficient opportunity to participate in extracurricular activities		✓				
5.	Curriculum is quite sufficient to fulfill your current professional standards.		✓				
6.	The skills acquired during the UG –PG program are helpful to face the challenges in your profession	✓					
7.	The learning ambience at the institute is good		✓				
8.	Support and contribution from institute for overall development of Students is satisfactory		✓				No any suggestion


PRINCIPAL
Bharati Vidyapeeth
(Deemed to be University)
College of Ayurved
Puna-Satra Road, Pune-43.

Bharati Vidyapeeth (Deemed to be University) College of Ayurved, Pune.

**Criterion I –Curricular aspects
Year- July 2019 to June 2020**

1.4.1. Structural feedback for design and review of Syllabus –semester wise/is received from students/teachers/employers/Alumni

Student feedback Format

Name of the Student:- Dr. Aneesh Jamdade

Sr. No	Questions	Strongly agree	Agree	Neutral	Strongly disagree	Disagree	Suggestions
1.	The curriculum and syllabus content were appropriate for my placement / higher education		✓				
2.	Sufficient number of co-curricular activities were arranged during my study period	✓					
3.	The institute / faculty helped me for employment / in higher education	✓					
4.	The institute provides sufficient opportunity to participate in extracurricular activities	✓					
5.	Curriculum is quite sufficient to fulfill your current professional standards.		✓				
6.	The skills acquired during the UG –PG program are helpful to face the challenges in your profession	✓					
7.	The learning ambience at the institute is good	✓					
8.	Support and contribution from institute for overall development of Students is satisfactory		✓				


PRINCIPAL
Bharati Vidyapeeth
(Deemed to be University)
College of Ayurved
Pune-Satra Road, Pune-43.

Bharati Vidyapeeth (Deemed to be University) College of Ayurved, Pune.

Criterion I –Curricular aspects

Year- July 2019 to June 2020

1.4.1. Structural feedback for design and review of Syllabus –semester wise/is received from students/teachers/employers/Alumni

Student feedback Analysis

Sr. No	Questions	Strongly agree	Agree	Neutral	Strongly disagree	Disagree	Suggestions
1.	The curriculum and syllabus content were appropriate for my placement / higher education	20%	71 %	9 %	0%	0%	No suggestion
2.	Sufficient number of co-curricular activities were arranged during my study period	13%	75%	10%	0%	2%	No any
3.	The institute / faculty helped me for employment / in higher education	18%	69 %	10%	0%	3%	good
4.	The institute provides sufficient opportunity to participate in extracurricular activities	6%	64%	32%	0%	0%	-
5.	Curriculum is quite sufficient to fulfill your current professional standards.	10%	68 %	22%	0%	0%	Curriculum structure should be changed as per current society needs
6.	The skills acquired during the UG –PG program are helpful to face the challenges in your profession	0%	81 %	9 %	0%	10%	Field work experiences should be more given
7.	The learning ambience at the institute is good	12 %	68%	9 %	0%	11%	
8.	Support and contribution from institute for overall development of Students is satisfactory	7 %	83 %	4%	0%	6%	good , no any suggestion



PRINCIPAL
 Bharati Vidyapeeth
 (Deemed to be University)
 College of Ayurved
 Pune-Satra Road, Pune-43.



**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

TEACHERS FEEDBACK SAMPLES

New Law College Pune

Bharati Vidyapeeth (Deemed to be University) New Law College, Pune

Teachers Feedback Form

TEACHER'S FEEDBACK ON CURRICULUM Academic Year 2019-20

* Indicates required question

1. Name of the Teacher *

Me. Shivangi Sinha

2. Designation *

Assistant Professor

3. Applicability/relevance to real life situations & local developmental needs

Mark only one oval.

	1	2	3	4	5
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
				Excellent	

4. Weightage given to Employability

Mark only one oval.

	1	2	3	4	5
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
				Excellent	

5. Weightage given to Entrepreneurship development

Mark only one oval.

	1	2	3	4	5
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
				Excellent	



6. Weightage given to Skill development

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Weightage given to Project based learning

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Weightage given to theory, practical and field work component

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Depth of course content

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Inclusion/incorporation of latest advancements in the subject as per the demand in the market

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



11. Optimization of course content

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

12. Mechanism used for development/revision of curriculum by BOS (e.g: feedback from educationalist, industry expert)

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

13. Relevance of learning objectives of the syllabus

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

14. Relevance of course outcomes

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



15. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

16. Quality, Clarity and relevance of textual reading / Reference material / Study material

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

17. Overall rating

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4.

18. Suggestions for improvement in curriculum design and development

More emphasis on learning values to be given.

5.

Be



Bharati Vidyapeeth (Deemed to be University) New Law College, Pune

TEACHER'S FEEDBACK ON CURRICULUM Academic Year 2019-20

* Indicates required question

1. Name of the Teacher *

Mrs. Rashmi Dubey.

2. Designation *

Assistant Professor

3. Applicability/relevance to real life situations & local developmental needs

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Weightage given to Employability

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Weightage given to Entrepreneurship development

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



6. Weightage given to Skill development

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Weightage given to Project based learning

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Weightage given to theory, practical and field work component

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Depth of course content

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Inclusion/incorporation of latest advancements in the subject as per the demand in the market

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



11. Optimization of course content

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

12. Mechanism used for development/revision of curriculum by BOS (e.g: feedback from educationalist, industry expert)

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

13. Relevance of learning objectives of the syllabus

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

14. Relevance of course outcomes

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



age given to Learning values (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

16. Quality, Clarity and relevance of textual reading / Reference material / Study material

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

17. Overall rating

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

18. Suggestions for improvement in curriculum design and development



Bharati Vidyapeeth (Deemed to be University) New Law College, Pune

TEACHER'S FEEDBACK ON CURRICULUM Academic Year 2019-20

* Indicates required question

1. Name of the Teacher *

Ms. Shweta Risgud

2. Designation *

Assistant Professor

3. Applicability/relevance to real life situations & local developmental needs

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Weightage given to Employability

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Weightage given to Entrepreneurship development

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



6. Weightage given to Skill development

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Weightage given to Project based learning

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Weightage given to theory, practical and field work component

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Depth of course content

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Inclusion/incorporation of latest advancements in the subject as per the demand in the market

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



11. Optimization of course content

Mark only one oval

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

12. Mechanism used for development/revision of curriculum by BOS (e.g: feedback from educationalist, industry expert)

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

13. Relevance of learning objectives of the syllabus

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

14. Relevance of course outcomes

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



15. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

16. Quality, Clarity and relevance of textual reading / Reference material / Study material

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

17. Overall rating

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

18. Suggestions for improvement in curriculum design and development



Bharati Vidyapeeth (Deemed to be University) New Law College, Pune

TEACHER'S FEEDBACK ON CURRICULUM Academic Year 2019-20

* Indicates required question

1. Name of the Teacher *

Miss Jayaswari Khandare

2. Designation *

Assistant Professor

3. Applicability/relevance to real life situations & local developmental needs

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Weightage given to Employability

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Weightage given to Entrepreneurship development

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



6. Weightage given to Skill development

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Weightage given to Project based learning

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Weightage given to theory, practical and field work component

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Depth of course content

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Inclusion/incorporation of latest advancements in the subject as per the demand in the market

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



11. Optimization of course content

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

12. Mechanism used for development/revision of curriculum by BOS (e.g: feedback from educationalist, industry expert)

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

13. Relevance of learning objectives of the syllabus

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

14. Relevance of course outcomes

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

16. Quality, Clarity and relevance of textual reading / Reference material / Study material

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

17. Overall rating

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

18. Suggestions for improvement in curriculum design and development



Bharati Vidyapeeth (Deemed to be University) New Law College, Pune

TEACHER'S FEEDBACK ON CURRICULUM Academic Year 2019-20

* Indicates required question

1. Name of the Teacher *

Ms. Himangini Shah

2. Designation *

Asst. Professor

3. Applicability/relevance to real life situations & local developmental needs

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Weightage given to Employability

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Weightage given to Entrepreneurship development

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



6. Weightage given to Skill development

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Weightage given to Project based learning

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Weightage given to theory, practical and field work component

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Depth of course content

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Inclusion/incorporation of latest advancements in the subject as per the demand in the market

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



11. Optimization of course content

Mark only one oval.

	1	2	3	4	5
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/> Excellent

12. Mechanism used for development/revision of curriculum by BOS (e.g: feedback from educationalist, industry expert)

Mark only one oval.

	1	2	3	4	5
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/> Excellent

13. Relevance of learning objectives of the syllabus

Mark only one oval.

	1	2	3	4	5
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/> Excellent

14. Relevance of course outcomes

Mark only one oval.

	1	2	3	4	5
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/> Excellent



Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Mark only one oval.

	1	2	3	4	5
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/> Excellent

16. Quality, Clarity and relevance of textual reading / Reference material / Study material

Mark only one oval.

	1	2	3	4	5
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/> Excellent

17. Overall rating

Mark only one oval.

	1	2	3	4	5
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/> Excellent

18. Suggestions for improvement in curriculum design and development



FEEDBACK FROM TEACHER (2019-20)

Bharati Vidyapeeth (Deemed to be University), Poona College of Pharmacy, Pune

2019-20

Email *

ajay.namdeo@bharativedyapeeth.edu

Name of the Teacher *

Ajay Namdeo

Department *

- Pharmaceutical Chemistry
- Pharmaceutics
- Pharmacology
- Pharmacognosy
- Quality Assurance
- Drug Regulatory Affairs
- Biotechnology
- Pharmacy practice

Select the Program for current feed back *

- B.Pharm
- M.Pharm
- Pharm D
- BPP
- Ph.D

The Current year of teaching *

- First Year
- Second Year
- Third Year
- Fourth year
- Fifth year
- Sixth year

Note

The teacher feedback is the view of teachers on design and content of CURRENT syllabus.

Applicability/relevance to real life situations & local developmental needs *

- Excellent
- Good
- Average
- Below Average

Weightage given to Employability *

- Excellent
- Good
- Average
- Below Average

Weightage given to Entrepreneurship *

- Excellent
- Good
- Average
- Below Average

Weightage given to Skill development *

- Excellent
- Good
- Average
- Below Average

Weightage given to Project based learning *

- Excellent
- Good
- Average
- Below Average

Weightage given to theory, practical and field work component *

- Excellent
- Good
- Average
- Below Average

Depth of the course content *

- Excellent
- Good
- Average
- Below Average

Inclusion/incorporation of latest advancements in the subject *

- Excellent
- Good
- Average
- Below Average

Optimization of course content *

- Excellent
- Good
- Average
- Below Average

Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- Excellent
- Good
- Average
- Below Average

Relevance of learning objectives of the syllabus *

- Excellent
- Good
- Average
- Below Average

Relevance of Course outcomes *

- Excellent
- Good
- Average
- Below Average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Below Average

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Below Average

Overall rating *

- Excellent
- Good
- Average
- Below Average

This content is neither created nor endorsed by Google.

Google Forms

FEEDBACK FROM TEACHER (2019-20)

Bharati Vidyapeeth (Deemed to be University), Poona College of Pharmacy, Pune

2019-20

Email *

sandeep.pathare@bharativedyapeeth.edu

Name of the Teacher *

Sandeep Pathare

Department *

- Pharmaceutical Chemistry
- Pharmaceutics
- Pharmacology
- Pharmacognosy
- Quality Assurance
- Drug Regulatory Affairs
- Biotechnology
- Pharmacy practice

Select the Program for current feed back *

- B.Pharm
- M.Pharm
- Pharm D
- BPP
- Ph.D

The Current year of teaching *

- First Year
- Second Year
- Third Year
- Fourth year
- Fifth year
- Sixth year

Note

The teacher feedback is the view of teachers on design and content of CURRENT syllabus.

Applicability/relevance to real life situations & local developmental needs *

- Excellent
- Good
- Average
- Below Average

Weightage given to Employability *

- Excellent
- Good
- Average
- Below Average

Weightage given to Entrepreneurship *

- Excellent
- Good
- Average
- Below Average

Weightage given to Skill development *

- Excellent
- Good
- Average
- Below Average

Weightage given to Project based learning *

- Excellent
- Good
- Average
- Below Average

Weightage given to theory, practical and field work component *

- Excellent
- Good
- Average
- Below Average

Depth of the course content *

- Excellent
- Good
- Average
- Below Average

Inclusion/incorporation of latest advancements in the subject *

- Excellent
- Good
- Average
- Below Average

Optimization of course content *

- Excellent
- Good
- Average
- Below Average

Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- Excellent
- Good
- Average
- Below Average

Relevance of learning objectives of the syllabus *

- Excellent
- Good
- Average
- Below Average

Relevance of Course outcomes *

- Excellent
- Good
- Average
- Below Average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Below Average

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Below Average

Overall rating *

- Excellent
- Good
- Average
- Below Average

This content is neither created nor endorsed by Google.

Google Forms

FEEDBACK FROM TEACHER (2019-20)

Bharati Vidyapeeth (Deemed to be University), Poona College of Pharmacy, Pune

2019-20

Email *

mugdha.suryawasnsi@bharativedyapeeth.edu

Name of the Teacher *

Dr. Mugdha Suryawanshi

Department *

- Pharmaceutical Chemistry
- Pharmaceutics
- Pharmacology
- Pharmacognosy
- Quality Assurance
- Drug Regulatory Affairs
- Biotechnology
- Pharmacy practice

Select the Program for current feed back *

- B.Pharm
- M.Pharm
- Pharm D
- BPP
- Ph.D

The Current year of teaching *

- First Year
- Second Year
- Third Year
- Fourth year
- Fifth year
- Sixth year

Note

The teacher feedback is the view of teachers on design and content of CURRENT syllabus.

Applicability/relevance to real life situations & local developmental needs *

- Excellent
- Good
- Average
- Below Average

Weightage given to Employability *

- Excellent
- Good
- Average
- Below Average

Weightage given to Entrepreneurship *

- Excellent
- Good
- Average
- Below Average

Weightage given to Skill development *

- Excellent
- Good
- Average
- Below Average

Weightage given to Project based learning *

- Excellent
- Good
- Average
- Below Average

Weightage given to theory, practical and field work component *

- Excellent
- Good
- Average
- Below Average

Depth of the course content *

- Excellent
- Good
- Average
- Below Average

Inclusion/incorporation of latest advancements in the subject *

- Excellent
- Good
- Average
- Below Average

Optimization of course content *

- Excellent
- Good
- Average
- Below Average

Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- Excellent
- Good
- Average
- Below Average

Relevance of learning objectives of the syllabus *

- Excellent
- Good
- Average
- Below Average

Relevance of Course outcomes *

- Excellent
- Good
- Average
- Below Average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Below Average

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Below Average

Overall rating *

- Excellent
- Good
- Average
- Below Average

This content is neither created nor endorsed by Google.

Google Forms

FEEDBACK FROM TEACHER (2019-20)

Bharati Vidyapeeth (Deemed to be University), Poona College of Pharmacy, Pune

2019-20

Email *

sharvil.patil@bharativedyapeeth.edu

Name of the Teacher *

Sharvil Patil

Department *

- Pharmaceutical Chemistry
- Pharmaceutics
- Pharmacology
- Pharmacognosy
- Quality Assurance
- Drug Regulatory Affairs
- Biotechnology
- Pharmacy practice

Select the Program for current feed back *

- B.Pharm
- M.Pharm
- Pharm D
- BPP
- Ph.D

The Current year of teaching *

- First Year
- Second Year
- Third Year
- Fourth year
- Fifth year
- Sixth year

Note

The teacher feedback is the view of teachers on design and content of CURRENT syllabus.

Applicability/relevance to real life situations & local developmental needs *

- Excellent
- Good
- Average
- Below Average

Weightage given to Employability *

- Excellent
- Good
- Average
- Below Average

Weightage given to Entrepreneurship *

- Excellent
- Good
- Average
- Below Average

Weightage given to Skill development *

- Excellent
- Good
- Average
- Below Average

Weightage given to Project based learning *

- Excellent
- Good
- Average
- Below Average

Weightage given to theory, practical and field work component *

- Excellent
- Good
- Average
- Below Average

Depth of the course content *

- Excellent
- Good
- Average
- Below Average

Inclusion/incorporation of latest advancements in the subject *

- Excellent
- Good
- Average
- Below Average

Optimization of course content *

- Excellent
- Good
- Average
- Below Average

Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- Excellent
- Good
- Average
- Below Average

Relevance of learning objectives of the syllabus *

- Excellent
- Good
- Average
- Below Average

Relevance of Course outcomes *

- Excellent
- Good
- Average
- Below Average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Below Average

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Below Average

Overall rating *

- Excellent
- Good
- Average
- Below Average

This content is neither created nor endorsed by Google.

Google Forms

FEEDBACK FROM TEACHER (2019-20)

22 responses

[Publish analytics](#)

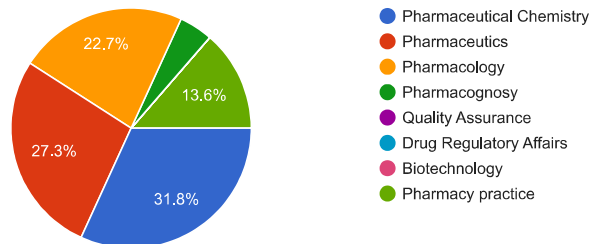
Name of the Teacher

22 responses

Department

[Copy](#)

22 responses





**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

**ALUMNI FEEDBACK SAMPLES
2019-20**

FEEDBACK FROM ALUMNI (2019--2020)

Bharati Vidyapeeth (Deemed to be University), Poona College of Pharmacy, Pune

Email *

asif.ali@gmail.com

Name of the ALUMNI *

Asif Ali

Year of Passing

2019

Designation:

Senior research associate

Name of the Industry/ Organization *

Lumanity

Alumni Feedback

**The ALUMNI should share their views about the Curriculum they had gone through
Select the correct option. Each point is compulsory. 1-Below Average, 2-Average, 3-Good, 4-**

Excellent

Applicability/relevance of curriculum to real life (clinical /case scenarios) *

- Excellent
- Good
- Average
- Below average

Curriculum is suitable for employability in present scenario *

- Excellent
- Good
- Average
- Below average

Curriculum focuses to develop the global competence of students *

- Excellent
- Good
- Average
- Below average

Aims and Objectives of the curriculum are well defined *

- Excellent
- Good
- Average
- Below average

Weightage given to theory, practical/research and field work component *

- Excellent
- Good
- Average
- Below average

Academic initiatives taken by the college to bridge the gap between industry & academia *

- Excellent
- Good
- Average
- Below average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Below average

Overall rating on Satisfaction about current curriculum *

- Excellent
- Good
- Average
- Below average

Suggestions for improvement in curriculum design and development *

No

This content is neither created nor endorsed by Google.

Google Forms

FEEDBACK FROM ALUMNI (2019--2020)

Bharati Vidyapeeth (Deemed to be University), Poona College of Pharmacy, Pune

Email *

dongre.kedar12@gmail.com

Name of the ALUMNI *

Kedar Dongre

Year of Passing

2019

Designation:

Research Analyst

Name of the Industry/ Organization *

SG Analytics

Alumni Feedback

**The ALUMNI should share their views about the Curriculum they had gone through
Select the correct option. Each point is compulsory. 1-Below Average, 2-Average, 3-Good, 4-**

Excellent

Applicability/relevance of curriculum to real life (clinical /case scenarios) *

- Excellent
- Good
- Average
- Below average

Curriculum is suitable for employability in present scenario *

- Excellent
- Good
- Average
- Below average

Curriculum focuses to develop the global competence of students *

- Excellent
- Good
- Average
- Below average

Aims and Objectives of the curriculum are well defined *

- Excellent
- Good
- Average
- Below average

Weightage given to theory, practical/research and field work component *

- Excellent
- Good
- Average
- Below average

Academic initiatives taken by the college to bridge the gap between industry & academia *

- Excellent
- Good
- Average
- Below average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Below average

Overall rating on Satisfaction about current curriculum *

- Excellent
- Good
- Average
- Below average

Suggestions for improvement in curriculum design and development *

Excellent

This content is neither created nor endorsed by Google.

Google Forms

FEEDBACK FROM ALUMNI (2019--2020)

Bharati Vidyapeeth (Deemed to be University), Poona College of Pharmacy, Pune

Email *

sai.natesan@gmail.com

Name of the ALUMNI *

Saieswari Natesan

Year of Passing

2019

Designation:

Senior executive (QC bioassays)

Name of the Industry/ Organization *

Enzene Biosciences

Alumni Feedback

**The ALUMNI should share their views about the Curriculum they had gone through
Select the correct option. Each point is compulsory. 1-Below Average, 2-Average, 3-Good, 4-**

Excellent

Applicability/relevance of curriculum to real life (clinical /case scenarios) *

- Excellent
- Good
- Average
- Below average

Curriculum is suitable for employability in present scenario *

- Excellent
- Good
- Average
- Below average

Curriculum focuses to develop the global competence of students *

- Excellent
- Good
- Average
- Below average

Aims and Objectives of the curriculum are well defined *

- Excellent
- Good
- Average
- Below average

Weightage given to theory, practical/research and field work component *

- Excellent
- Good
- Average
- Below average

Academic initiatives taken by the college to bridge the gap between industry & academia *

- Excellent
- Good
- Average
- Below average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Below average

Overall rating on Satisfaction about current curriculum *

- Excellent
- Good
- Average
- Below average

Suggestions for improvement in curriculum design and development *

Institutional campus good

This content is neither created nor endorsed by Google.

Google Forms

FEEDBACK FROM ALUMNI (2019--2020)

Bharati Vidyapeeth (Deemed to be University), Poona College of Pharmacy, Pune

Email *

gayatri456@gmail.com

Name of the ALUMNI *

Shivsingwale gayatri

Year of Passing

2019

Designation:

Analyst HEOR

Name of the Industry/ Organization *

SRS HEOR

Alumni Feedback

**The ALUMNI should share their views about the Curriculum they had gone through
Select the correct option. Each point is compulsory. 1-Below Average, 2-Average, 3-Good, 4-**

Excellent

Applicability/relevance of curriculum to real life (clinical /case scenarios) *

- Excellent
- Good
- Average
- Below average

Curriculum is suitable for employability in present scenario *

- Excellent
- Good
- Average
- Below average

Curriculum focuses to develop the global competence of students *

- Excellent
- Good
- Average
- Below average

Aims and Objectives of the curriculum are well defined *

- Excellent
- Good
- Average
- Below average

Weightage given to theory, practical/research and field work component *

- Excellent
- Good
- Average
- Below average

Academic initiatives taken by the college to bridge the gap between industry & academia *

- Excellent
- Good
- Average
- Below average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Below average

Overall rating on Satisfaction about current curriculum *

- Excellent
- Good
- Average
- Below average

Suggestions for improvement in curriculum design and development *

No

This content is neither created nor endorsed by Google.

Google Forms

Suggestions for improvement in curriculum design and development

20 responses

No

Good Laboratory Practice

Good

Excellent

College is good

Good Lab Environment

All Good

Very good research facility

Institutional campus good

Institution good

Very good biotechnology department with good facilities

Advanced biotechnological techniques should be present in syllabus

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#).

Google Forms



New Law College Pune

Bharati Vidyapeeth (Deemed to be University)
New Law College, Pune.

Alumni Feedback

Alumni Feedback on Curriculum Academic Year 2019 - 2020

1. Name of the Alumni *

Gautam Singh

2. Year of Passing *

2010

3. Current Occupation / Organisation. *

Professor in College

4. Designation *

Assistant Professor

5. Mobile # *

9973155604

6. email *

gautam 3x2002@yahoo.com



7. Name of the Program on which feedback is given *

LLB 5 years Course

8. Applicability / Relevance of Curriculum to real life (Clinical/Case Scenarios) *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Curriculum is suitable for employ ability in present scenario. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Curriculum focuses to develop the global competence of students. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



11. Aims and objectives of the curriculum are well defined. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

12. Weightage given to theory, practical/ research / and field work Component. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

13. Academic initiatives taken by the college to bridge the gap between industry and academia. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

14. Weightage given to learning values (in terms of knowledge, concepts, *
manner skills, analytical abilities and broadening perspectives.

Mark only one oval

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



5. Overall rating on satisfaction about current curriculum. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

16. Suggestions for Improvement in Curriculum design and development *



18/01/20,

Bharati Vidyapeeth (Deemed to be University) New Law College, Pune.

Bharati Vidyapeeth (Deemed to be University)
New Law College, Pune.

Alumni Feedback on Curriculum Academic Year 2019 - 2020

1. Name of the Alumni *

Aditya Garg

2. Year of Passing *

2010

3. Current Occupation / Organisation. *

Bank

4. Designation *

Legal Advisor

5. Mobile # *

9406737194

6. email *

lawyeradi@gmail.com



7. Name of the Program on which feedback is given *

LLB 5 year Course .

8. Applicability / Relevance of Curriculum to real life (Clinical/Case Scenarios) *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Curriculum is suitable for employ ability in present scenario. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Curriculum focuses to develop the global competence of students. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



11. Aims and objectives of the curriculum are well defined. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

12. Weightage given to theory, practical/ research / and field work Component. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

13. Academic initiatives taken by the college to bridge the gap between industry and academia. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

14. Weightage given to learning values (in terms of knowledge, concepts, *
manner skills, analytical abilities and broadening perspectives.

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

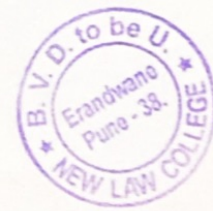


15. Overall rating on satisfaction about current curriculum. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

16. Suggestions for Improvement in Curriculum design and development *



18/01/20,

Bharati Vidyapeeth (Deemed to be University) New Law College, Pune.

18/01/20,

Bharati Vidyapeeth (Deemed to be University) New Law College, Pune.

Bharati Vidyapeeth (Deemed to be University)
New Law College, Pune.

Alumni Feedback on Curriculum Academic Year 2019 - 2020

1. Name of the Alumni *

Omkar Joshi

2. Year of Passing *

2010

3. Current Occupation / Organisation. *

Lawyer

4. Designation *

Advocate

5. Mobile # *

9989067456

6. email *

omkar9292@rediffmail.com



Name of the Program on which feedback is given *

LLB 3 years Course

8. Applicability / Relevance of Curriculum to real life (Clinical/Case Scenarios) *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Curriculum is suitable for employ ability in present scenario. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Curriculum focuses to develop the global competence of students. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



11. Aims and objectives of the curriculum are well defined. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

12. Weightage given to theory, practical/ research / and field work Component. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

13. Academic initiatives taken by the college to bridge the gap between industry and academia. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

14. Weightage given to learning values (in-terms of knowledge, concepts, *
manner skills, analytical abilities and broadening perspectives.

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



rating on satisfaction about current curriculum. *

only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

16. Suggestions for Improvement in Curriculum design and development *



Bharati Vidyapeeth (Deemed to be University)
New Law College, Pune.

Alumni Feedback on Curriculum Academic Year 2019 - 2020

1. Name of the Alumni *

Prateek Raj

2. Year of Passing *

2014

3. Current Occupation / Organisation. *

JMFC

4. Designation *

JMFC

5. Mobile # *

9354600054

6. email *

Prateek Law 1991@gmail.com



Name of the Program on which feedback is given *

BBA. LLB

8. Applicability / Relevance of Curriculum to real life (Clinical/Case Scenarios) *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Curriculum is suitable for employ ability in present scenario. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Curriculum focuses to develop the global competence of students. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



11. Aims and objectives of the curriculum are well defined. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

12. Weightage given to theory, practical/ research / and field work Component. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

13. Academic initiatives taken by the college to bridge the gap between industry and academia. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

14. Weightage given to learning values (in terms of knowledge, concepts, manner skills, analytical abilities and broadening perspectives. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



15. Overall rating on satisfaction about current curriculum. *

Mark only one oval.

1 2 3 4 5

Below Average

Excellent

16. Suggestions for Improvement in Curriculum design and development *



Bharati Vidyapeeth (Deemed to be University)
New Law College, Pune.

Alumni Feedback on Curriculum Academic Year 2019 - 2020

1. Name of the Alumni *

Umesh Chandre

2. Year of Passing *

2012

3. Current Occupation / Organisation. *

Law & Judiciary

4. Designation *

District Judge

5. Mobile # *

9403333150

6. email *

more dumbol238@gmail.com



7. Name of the Program on which feedback is given *

P.h.d

8. Applicability / Relevance of Curriculum to real life (Clinical/Case Scenarios) *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Curriculum is suitable for employ ability in present scenario. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Curriculum focuses to develop the global competence of students. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



11. Aims and objectives of the curriculum are well defined. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

12. Weightage given to theory, practical/ research / and field work Component. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

13. Academic initiatives taken by the college to bridge the gap between industry and academia. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

14. Weightage given to learning values (in terms of knowledge, concepts, manner skills, analytical abilities and broadening perspectives. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



2:10 PM

15. Overall rating on satisfaction about current curriculum. *

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

16. Suggestions for Improvement in Curriculum design and development *





**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

**EMPLOYER FEEDBACK SAMPLES
2019-20**



Rajiv Gandhi Institute of IT and Biotechnology
Bharati Vidyapeeth (Deemed To Be University), Pune, India

Name of College

Address, city,

EMPLOYER FEEDBACK ON CURRICULUM

Academic Year 2019-20

Employers Feedback

Name of the Employer: Mr. Biologist.

Address: Aundh, Pune web address askmrbiologist.com

Mobile: 7768061282 E-mail: mrbiologist2017@gmail.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: _____

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects		✓		
2. Weightage given to practical, field work component	✓			
3. Depth of the course content		✓		
4. Curriculum proved useful at workplace			✓	
5. Incorporation of component about development of managerial / leadership qualities		✓		
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
8. Usage of Curriculum for development of human resource at your industry/workplace	✓			
9. Overall rating		✓		

Suggestions for improvement in curriculum design and development

It is good syllabus.

Date: 09/02/20

Ashwini
PRINCIPAL ..
Bharati Vidyapeeth
(Deemed to be University)
Rajiv Gandhi Institute of I.T. & B.T.
Pune-Satara Road, Pune - 411 046.

Amit
Signature



Bharati Vidyapeeth (Deemed To Be University), Pune, India

Name of College

Address, city,

EMPLOYER FEEDBACK ON CURRICULUM

Academic Year 2019-20

Name of the Employer: GRG Healthcare, Pune

Address: Barer, Pune webaddress www.gagonline.com

Mobile: 9958017167 E-mail: people@gagonline.com / smita@headsbaseselect.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the

relevant cell.)

Name of the Programme on which feedback is given: M.Sc. Bioinformatics

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects		✓		
2. Weightage given to practical, field work component		✓		
3. Depth of the course content	✓			
4. Curriculum proved useful at workplace	✓			
5. Incorporation of component about development of managerial / leadership qualities	✓			
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material		✓		
8. Usage of Curriculum for development of human resource at your industry/workplace	✓			
9. Overall rating	✓			

Suggestions for improvement in curriculum design and development

Curriculum is good.

Date:

01/12/2019

Signature

Smita



Bharati Vidyapeeth (Deemed To Be University), Pune, India

Name of College

Address, city,

EMPLOYER FEEDBACK ON CURRICULUM

Academic Year 2019-20

Name of the Employer: Techcare Medical Services

Address: Nawale IT Park, Pune web address http://www.techcaremedicalservices-

Mobile: 9850891942 E-mail: hr1@tcms-pvtltd.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: M.Sc. Bioinformatics

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects	✓			
2. Weightage given to practical, field work component	✓			
3. Depth of the course content		✓		
4. Curriculum proved useful at workplace	✓			
5. Incorporation of component about development of managerial / leadership qualities		✓		
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
7. Quality, Clarity and relevance of textual reading / Reference material / Study material		✓		
8. Usage of Curriculum for development of human resource at your industry/workplace	✓			
9. Overall rating	✓			

Suggestions for improvement in curriculum design and development

good curriculum as per employability.

Date: 25/08/2019


Signature

Employer Feedback (B.Pharm, M.Pharm, Pharm D, and PhD) (2019-2020)

EMPLOYER FEEDBACK ON CURRICULUM-POONA COLLEGE OF PHARMACY

Name of the Employer *

Nisha Arvind

Organization *

Xogene India Pvt Ltd.

Designation *

HR

Mobile Number *

7272340100

Name of the Programme *

B.Pharm

M.Pharm

Pharm D

PhD

Curriculum is relevant to real life (clinical/case scenarios) *

- Excellent(4)
- Good(3)
- Average(2)
- Below average

Curriculum is suitable for employability in present scenario *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

Curriculum focuses to develop the global competency of students *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

Weightage given to theory, practical/research and field work component *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

How do you rate the proficiency of our students working with you? *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

Overall rating on Satisfaction about current curriculum *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

What other courses that you suggest to be included in the curriculum? *

Conduct Clinical research and Scientific writing training schools

Suggestions for improvement in curriculum design and development *

no

This content is neither created nor endorsed by Google.

Google Forms

Employer Feedback (B.Pharm, M.Pharm, Pharm D, and PhD) (2019-2020)

EMPLOYER FEEDBACK ON CURRICULUM-POONA COLLEGE OF PHARMACY

Name of the Employer *

Nilesh K

Organization *

Springer Nature

Designation *

HR

Mobile Number *

2071007000

Name of the Programme *

B.Pharm

M.Pharm

Pharm D

PhD

Curriculum is relevant to real life (clinical/case scenarios) *

- Excellent(4)
- Good(3)
- Average(2)
- Below average

Curriculum is suitable for employability in present scenario *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

Curriculum focuses to develop the global competency of students *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

Weightage given to theory, practical/research and field work component *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

How do you rate the proficiency of our students working with you? *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

Overall rating on Satisfaction about current curriculum *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

What other courses that you suggest to be included in the curriculum? *

Secondary market research in healthcare

Suggestions for improvement in curriculum design and development *

no

This content is neither created nor endorsed by Google.

Google Forms

Employer Feedback (B.Pharm, M.Pharm, Pharm D, and PhD) (2019-2020)

EMPLOYER FEEDBACK ON CURRICULUM-POONA COLLEGE OF PHARMACY

Name of the Employer *

Gunjan Chaudhary

Organization *

Syneos Health

Designation *

HR

Mobile Number *

18664627373

Name of the Programme *

B.Pharm

M.Pharm

Pharm D

PhD

Curriculum is relevant to real life (clinical/case scenarios) *

- Excellent(4)
- Good(3)
- Average(2)
- Below average

Curriculum is suitable for employability in present scenario *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

Curriculum focuses to develop the global competency of students *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

Weightage given to theory, practical/research and field work component *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

How do you rate the proficiency of our students working with you? *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

Overall rating on Satisfaction about current curriculum *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

What other courses that you suggest to be included in the curriculum? *

Clinical Research and Pharmacovigilance

Suggestions for improvement in curriculum design and development *

no

This content is neither created nor endorsed by Google.

Google Forms

Employer Feedback (B.Pharm, M.Pharm, Pharm D, and PhD) (2019-2020)

EMPLOYER FEEDBACK ON CURRICULUM-POONA COLLEGE OF PHARMACY

Name of the Employer *

Akshay Chaudhari

Organization *

Bharati Hospital

Designation *

HR

Mobile Number *

020 4055 5555

Name of the Programme *

B.Pharm

M.Pharm

Pharm D

PhD

Curriculum is relevant to real life (clinical/case scenarios) *

- Excellent(4)
- Good(3)
- Average(2)
- Below average

Curriculum is suitable for employability in present scenario *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

Curriculum focuses to develop the global competency of students *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

Weightage given to theory, practical/research and field work component *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

How do you rate the proficiency of our students working with you? *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

Overall rating on Satisfaction about current curriculum *

- Excellent(4)
- Good(3)
- Average(2)
- Below Average(1)

What other courses that you suggest to be included in the curriculum? *

Healthcare Management

Suggestions for improvement in curriculum design and development *

no

This content is neither created nor endorsed by Google.

Google Forms



**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

**PROFESSIONALS FEEDBACK
SAMPLES
2019-20**

Bharati Vidyapeeth (Deemed to be University) Medical College & Hospital, Sangli
FEEDBACK FROM OTHER PROFESSIONALS
ON CURRICULUM 2019-20

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for improvement of the curriculum. Please give a rating by putting a tick (✓) in the relevant cell)

Name of Teacher: Mrs. Seema. Bahubali Geddugol
 Name of College: Bharati Vidyapeeth Deemed to be University College of Nursing Sangli
 Department & Designation: Nursing (CBC), Clinical Instructor

(Note: Your valuable feedback is solicited. Please give a rating by putting a tick (✓) in the relevant cell)

Parameters	Excellent	Good	Average	Below Average
Applicability/relevance of curriculum to real life (clinical /case scenarios) situations	✓			
Weightage given to Employability	✓			
Weightage given to Entrepreneurship	✓			
Weightage given to Skill development	✓			
Weightage given to Project based learning	✓			
Weightage given to theory, practical/Field work and research and field work component	✓			
Depth of course content	✓			
Inclusion/incorporation of latest advancement in the subject	✓			
Optimization of course content	✓			

Suggestions for improvement in curriculum design and development:

No

Bharati Vidyapeeth (Deemed to be University) Medical College & Hospital, Sangli
FEEDBACK FROM OTHER PROFESSIONALS
ON CURRICULUM 2019-20

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for improvement of the curriculum. Please give a rating by putting a tick (✓) in the relevant cell)

Name of Teacher: Vidya D. Shekram.

Name of College: School of Optometry

Department & Designation: Optometry · Assist. Prof.

(Note: Your valuable feedback is solicited. Please give a rating by putting a tick (✓) in the relevant cell)

Parameters	Excellent	Good	Average	Below Average
Applicability/relevance of curriculum to real life (clinical /case scenarios) situations	✓			
Weightage given to Employability	✓			
Weightage given to Entrepreneurship	✓			
Weightage given to Skill development	✓			
Weightage given to Project based learning	✓			
Weightage given to theory, practical/Field work and research and field work component	✓			
Depth of course content	✓			
Inclusion/incorporation of latest advancement in the subject	✓			
Optimization of course content	✓			

Suggestions for improvement in curriculum design and development:

Bharati Vidyapeeth (Deemed to be University) Medical College & Hospital, Sangli
**FEEDBACK FROM OTHER PROFESSIONALS
 ON CURRICULUM 2019-20**

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for improvement of the curriculum. Please give a rating by putting a tick (✓) in the relevant cell)

Name of Teacher: Mrs. Swati C Kurane

Name of College: B. V. D U CON Sangli.

Department & Designation: medical-surgical dept. Assistant profe

(Note: Your valuable feedback is solicited. Please give a rating by putting a tick (✓) in the relevant cell)

Parameters	Excellent	Good	Average	Below Average
Applicability/relevance of curriculum to real life (clinical /case scenarios) situations	✓			
Weightage given to Employability	✓			
Weightage given to Entrepreneurship	✓			
Weightage given to Skill development	✓			
Weightage given to Project based learning	✓			
Weightage given to theory, practical/Field work and research and field work component	✓			
Depth of course content	✓			
Inclusion/incorporation of latest advancement in the subject	✓			
Optimization of course content	✓			

Suggestions for improvement in curriculum design and development:

No change.

Bharati Vidyapeeth (Deemed to be University) Medical College & Hospital, Sangli
FEEDBACK FROM OTHER PROFESSIONALS
ON CURRICULUM 2019-20

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as important feedback for improvement of the curriculum. Please give a rating by putting a tick (✓) in the relevant cell)

Name of Teacher: Mrs. Rohini Daw

Name of College: Bharati Vidyapeeth, College of Nursing, Sangli

Department & Designation: Nursing, Clinical Instructor

(Note: Your valuable feedback is solicited. Please give a rating by putting a tick (✓) in the relevant cell)

Parameters	Excellent	Good	Average	Below Average
Applicability/relevance of curriculum to real life (clinical /case scenarios) situations	✓			
Weightage given to Employability	✓			
Weightage given to Entrepreneurship	✓			
Weightage given to Skill development	✓			
Weightage given to Project based learning	✓			
Weightage given to theory, practical/Field work and research and field work component	✓			
Depth of course content	✓			
Inclusion/incorporation of latest advancement in the subject	✓			
Optimization of course content	✓			

Suggestions for improvement in curriculum design and development:

College of Nursing, Sangli

Professionals Feedback
Bharati Vidyapeeth (Deemed To Be University), Pune,

College of Nursing, Sangli

PROFESSIONALS FEEDBACK ON CURRICULUM; 2019-20

Name of the Professional: *Mr. Jalandhar Balkrishna Nikam*

Mobile: *9325910545*

E-mail: *jalandarnikam@gmail.com*

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Criteria	Excellent	Good	Average	Below average
1. Weightage given to Employability / entrepreneurship/ Skill development courses/subjects	✓			
2. Weightage given to practical, field work component		✓		
3. Depth of the course content	✓			
4. Curriculum proved useful at workplace		✓		
5. Incorporation of component about development of managerial / leadership qualities	✓			
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
7. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
8. Usage of Curriculum for development of human resource at your industry/workplace	✓			
9. Overall rating	✓			

Jalandhar



Nilima
Dr. (Mrs.) Nilima Rajan Bhore
Dean, Faculty of Nsg. / Principal
BVDU, College of Nsg. Sangli.

Bharati Vidyapeeth (Deemed To Be University), Pune,

College of Nursing, Sangli

PROFESSIONALS FEEDBACK ON CURRICULUM: 2019-20

Name of the Professional: Mrs. Alka Dilip Gore

Mobile: 7588240098

E-mail:

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Criteria	Excellent	Good	Average	Below average
1. Weightage given to Employability / entrepreneurship/ Skill development courses/subjects	✓			
2. Weightage given to practical, field work component	✓			
3. Depth of the course content		✓		
4. Curriculum proved useful at workplace	✓			
5. Incorporation of component about development of managerial / leadership qualities		✓		
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
8. Usage of Curriculum for development of human resource at your industry/workplace	✓			
9. Overall rating	✓			

Alka G



Dr. (Mrs.) Nilima Rajan Bhore

Dr. (Mrs.) Nilima Rajan Bhore
Dean, Faculty of Nsg. / Principal
BVDU, College of Nsg. Sangli.

Bharati Vidyapeeth (Deemed To Be University), Pune,

College of Nursing, Sangli

PROFESSIONALS FEEDBACK ON CURRICULUM: 2019-20

Name of the Professional: *Ms. Veena Abbay Kulkarni*

Mobile: *9325385013*

E-mail: *veena.k@gmail.com*

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Criteria	Excellent	Good	Average	Below average
1. Weightage given to Employability / entrepreneurship/ Skill development courses/subjects	✓			
2. Weightage given to practical, field work component	✓			
3. Depth of the course content		✓		
4. Curriculum proved useful at workplace		✓		
5. Incorporation of component about development of managerial / leadership qualities	✓			
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
7. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
8. Usage of Curriculum for development of human resource at your industry/workplace		✓		
9. Overall rating	✓			

Ukulkarni



Dr. (Mrs.) Nilima Rajan Bhore
Dr. (Mrs.) Nilima Rajan Bhore
Dean, Faculty of Nsg. / Principal
BVDU, College of Nsg. Sangli.

Bharati Vidyapeeth (Deemed To Be University), Pune,

College of Nursing, Sangli

PROFESSIONALS FEEDBACK ON CURRICULUM: 2019-20

Name of the Professional: Mrs. Snehal P. Bhande

Mobile: 956653435

E-mail: Bhande.snehal@goranle.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Criteria	Excellent	Good	Average	Below average
1. Weightage given to Employability / entrepreneurship/ Skill development courses/subjects	✓			
2. Weightage given to practical, field work component	✓			
3. Depth of the course content	✓			
4. Curriculum proved useful at workplace		✓		
5. Incorporation of component about development of managerial / leadership qualities		✓		
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
7. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
8. Usage of Curriculum for development of human resource at your industry/workplace		✓		
9. Overall rating	✓			

Snehal



Dr. (Mrs.) Nilima Rajan Bhore

Dr. (Mrs.) Nilima Rajan Bhore
Dean, Faculty of Nsg. / Principal
BVDU, College of Nsg. Sangli.