

## BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY PUNE

Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stake holders.

2021-22



# BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY PUNE

## STUDENT FEEDBACK SAMPLES 2021-22

#### Feedback Form-STUDENT FEEDBACK ON CURRICULUM

| Name  |
|---|
| Ishwari Tupe  |
| User Type   |
| Student   |
| Institute Name  |
| Medical College Pune                                    |
| Programme Name  |
| Bachelor of Medicine and Bachelor of Surgery (M.B.B.S.) |
| Feedback Name   |
| STUDENT FEEDBACK ON CURRICULUM                          |
| Feedback Academic Year                                  |
| 2021-22   |
| All Questions are compulsory.                           |

| ld  | Question  | Excellent | Good | Average | Below Average |
|-----|---|-----------|------|---------|---------------|
| 1:  | Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)  | 0         | •    | 0       | 0             |
| 2:  | Weightage given to Skill development / Entrepreneurship development / Employability   | 0         | 0    | 0       | •             |
| 3:  | Weightage given to Project based learning   | 0         | 0    | •       | 0             |
| 4:  | Weightage given to theory, practical and field work component   | 0         | 0    | •       | 0             |
| 5:  | Fulfilment of Programme / Course outcomes   | 0         | •    | 0       | 0             |
| 6:  | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 0         | 0    | 0       | •             |
| 7:  | Weightage given to ethics, communication, counseling  | 0         | 0    | •       | 0             |
| 8:  | Quality, Clarity and relevance of textual reading / Reference material / Study material   | •         | 0    | 0       | 0             |
| 9:  | Creation of interest to pursue higher education/specialization  | •         | 0    | 0       | 0             |
| 10: | Overall rating  | 0         | 0    | •       | 0             |
| 11: | Orientation programme conducted for students  | 0         | 0    | •       | 0             |
| 12: | Introduction to curriculum was given in the beginning   | 0         | •    | 0       | 0             |

| 13: Rules and regulations with regards to internal assessment, examinations and changes if any due to pandemic were informed  14: Teachers use student centric methods, such as experiential learning, participative learning and problem based learning for enhancing learning experiences. |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
| as experiential learning, participative learning and problem based learning for enhancing  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

#### Feedback Form-STUDENT FEEDBACK ON CURRICULUM

| lame  |
|---|
| Jaspreet Singh  |
| ser Type  |
| Student   |
| nstitute Name   |
| Medical College Pune                                    |
| rogramme Name   |
| Bachelor of Medicine and Bachelor of Surgery (M.B.B.S.) |
| eedback Name  |
| STUDENT FEEDBACK ON CURRICULUM                          |
| eedback Academic Year                                   |
| 2021-22   |
|   |

| ld  | Question  | Excellent | Good | Average | Below Average |
|-----|---|-----------|------|---------|---------------|
| 1:  | Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)  | •         | 0    | 0       | 0             |
| 2:  | Weightage given to Skill development / Entrepreneurship development / Employability   | 0         | 0    | 0       | •             |
| 3:  | Weightage given to Project based learning   | 0         | 0    | 0       | •             |
| 4:  | Weightage given to theory, practical and field work component   | 0         | •    | 0       | 0             |
| 5:  | Fulfilment of Programme / Course outcomes   | 0         | 0    | •       | 0             |
| 6:  | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 0         | 0    | •       | 0             |
| 7:  | Weightage given to ethics, communication, counseling  | 0         | 0    | •       | 0             |
| 8:  | Quality, Clarity and relevance of textual reading / Reference material / Study material   | 0         | •    | 0       | 0             |
| 9:  | Creation of interest to pursue higher education/specialization  | 0         | 0    | •       | 0             |
| 10: | Overall rating  | 0         | 0    | •       | 0             |
| 11: | Orientation programme conducted for students  | 0         | •    | 0       | 0             |
| 12: | Introduction to curriculum was given in the beginning   | 0         | 0    | •       | 0             |

| 13: Rules and regulations with regards to internal assessment, examinations and changes if any due to pandemic were informed  14: Teachers use student centric methods, such as experiential learning, participative learning and problem based learning for enhancing learning experiences. | ld      | Question  | Excellent             | Good          | Average              | Below Average |
|--|---------|---|-----------------------|---------------|----------------------|---------------|
| as experiential learning, participative learning and problem based learning for enhancing learning experiences.  | 13:     | assessment, examinations and changes if any   | 0                     | 0             | •                    | 0             |
| Give three observation / suggestions to improve the overall teaching - learning experience in your institution.  | 14:     | as experiential learning, participative learning and problem based learning for enhancing | 0                     | 0             | •                    | 0             |
| dive three observation, suggestions to improve the overall teaching rearring experience in your institution.   | Give th | and problem based learning for enhancing learning experiences.                            | overall teaching - le | arning experi | ence in your institu | ution.        |

#### Feedback Form-STUDENT FEEDBACK ON CURRICULUM

| lame  |
|---|
| Monika jat  |
| ser Type  |
| Student   |
| nstitute Name   |
| Medical College Pune                                    |
| rogramme Name   |
| Bachelor of Medicine and Bachelor of Surgery (M.B.B.S.) |
| eedback Name  |
| STUDENT FEEDBACK ON CURRICULUM                          |
| eedback Academic Year                                   |
| 2021-22   |
|   |

| ld  | Question  | Excellent | Good | Average | Below Average |
|-----|---|-----------|------|---------|---------------|
| 1:  | Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)  | •         | 0    | 0       | 0             |
| 2:  | Weightage given to Skill development / Entrepreneurship development / Employability   | •         | 0    | 0       | 0             |
| 3:  | Weightage given to Project based learning   | •         | 0    | 0       | 0             |
| 4:  | Weightage given to theory, practical and field work component   | •         | 0    | 0       | 0             |
| 5:  | Fulfilment of Programme / Course outcomes   | •         | 0    | 0       | 0             |
| 6:  | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | •         | 0    | 0       | 0             |
| 7:  | Weightage given to ethics, communication, counseling  | •         | 0    | 0       | 0             |
| 8:  | Quality, Clarity and relevance of textual reading / Reference material / Study material   | •         | 0    | 0       | 0             |
| 9:  | Creation of interest to pursue higher education/specialization  | •         | 0    | 0       | 0             |
| 10: | Overall rating  | •         | 0    | 0       | 0             |
| 11: | Orientation programme conducted for students  | •         | 0    | 0       | 0             |
| 12: | Introduction to curriculum was given in the beginning   | •         | 0    | 0       | 0             |

|   | Question   | Excellent | Good | Average | Below Average |
|---|--|-----------|------|---------|---------------|
| á | Rules and regulations with regards to internal assessment, examinations and changes if any due to pandemic were informed                                   | •         | 0    | 0       | 0             |
| á | Teachers use student centric methods, such as experiential learning, participative learning and problem based learning for enhancing learning experiences. | •         | 0    | 0       | 0             |

#### Feedback Form-STUDENT FEEDBACK ON CURRICULUM

| Name  |
|---|
| Sayali More   |
| User Type   |
| Student   |
| Institute Name  |
| Medical College Pune                                    |
| Programme Name  |
| Bachelor of Medicine and Bachelor of Surgery (M.B.B.S.) |
| Feedback Name   |
| STUDENT FEEDBACK ON CURRICULUM                          |
| Feedback Academic Year                                  |
| 2021-22   |
|   |

| ld  | Question  | Excellent | Good | Average | Below Average |
|-----|---|-----------|------|---------|---------------|
| 1:  | Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)  | 0         | •    | 0       | 0             |
| 2:  | Weightage given to Skill development / Entrepreneurship development / Employability   | 0         | •    | 0       | 0             |
| 3:  | Weightage given to Project based learning   | 0         | 0    | •       | 0             |
| 4:  | Weightage given to theory, practical and field work component   | 0         | 0    | 0       | •             |
| 5:  | Fulfilment of Programme / Course outcomes   | 0         | 0    | •       | 0             |
| 6:  | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 0         | 0    | •       | 0             |
| 7:  | Weightage given to ethics, communication, counseling  | 0         | •    | 0       | 0             |
| 8:  | Quality, Clarity and relevance of textual reading / Reference material / Study material   | 0         | 0    | •       | 0             |
| 9:  | Creation of interest to pursue higher education/specialization  | 0         | 0    | •       | 0             |
| 10: | Overall rating  | 0         | 0    | •       | 0             |
| 11: | Orientation programme conducted for students  | 0         | •    | 0       | 0             |
| 12: | Introduction to curriculum was given in the beginning   | 0         | •    | 0       | 0             |

#### Feedback Form-STUDENT FEEDBACK ON CURRICULUM

Name

**User Type** 

Institute Name

Chinmayi Vishveshwar Swami

Student

Dental College and Hospital Sangli

**Programme Name** 

Feedback Name

Feedback Academic Year

Bachelor of Dental Surgery (B.D.S.)

learning experiences.

STUDENT FEEDBACK ON CURRICULUM

2021-22

#### All Questions are compulsory.

| 1d | Question  | Excellent  | Good       | Average  | Below Average |
|----|---|------------|------------|----------|---------------|
| 10 | Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)  | •          | 0          | 0        | O             |
| 2. | Weightage given to Skill development /<br>Entrepreneurship development / Employability  | 0          | •          | 0        | Ö             |
| 3: | Weightage given to Project based learning   | •          | $\bigcirc$ | 0        | 0             |
| 4: | Weightage given to theory, practical and field work component   | •          | 0          | 0        | 0             |
| 5: | Fulfilment of Programme / Course outcomes   | •          | 0          | 0        | 0             |
| 6: | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | •          | 0          | 0        | 0             |
| 7: | Weightage given to ethics, communication, counseling  | $\Diamond$ | 0          | <b>(</b> | 0             |
| B: | Quality, Clarity and relevance of textual reading / Reference material / Study material   | •          | 0          | 0        | 0             |
| l: | Creation of interest to pursue higher education/specialization  | •          | 0          | 0        | Ö             |
| 0: | Overall rating  | •          | 0          | 0        | 0             |
| 11 | Orientation programme conducted for students  | $\Diamond$ | •          | 0        |               |
| 2: | Introduction to curriculum was given in the beginning   | •          | 0          | 0        | 0             |
| 3: | Rules and regulations with regards to internal assessment, examinations and changes if any due to pandemic were informed              | • Cured to | be Unic    | 0        |               |
| 4: | Teachers use student centric methods, such as experiential learning, participative learning and problem based learning for enhancing  | ® (SAN 416 | IGLI 414.  | PR       | NCIPAL,       |

PRINCIPAL, **Bharati Vidyapeeth** (Deemed to be University)

Give three observation / suggestions to improve the overall teaching - learning expendental iGollage i& Hospital, Sangli-416 41;

### Feedback Form-STUDENT FEEDBACK ON CURRICULUM

Name

**User Type** 

Institute Name

Tanishq Mahesh Nagarale

Student

Dental College and Hospital Sangli

**Programme Name** 

Feedback Name

Feedback Academic Year

Bachelor of Dental Surgery (B.D.S.)

learning experiences

STUDENT FEEDBACK ON CURRICULUM

2021-22

#### All Questions are compulsory.

| ld  | Question  | Excellent | Good               | Average    | Below Average |
|-----|---|-----------|--------------------|------------|---------------|
| 1:  | Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)  | •         | 0                  | Ö.         | Q.            |
| 2)  | Weightage given to Skill development / Entrepreneurship development / Employability   | •         | 0                  | 0          |               |
| ij. | Weightage given to Project based learning   | •         |                    |            | 0             |
|     | Weightage given to theory, practical and field work component   | •         | 0                  | 0          | 0             |
| í   | Fulfilment of Programme / Course outcomes   | •         | 0                  | 0          |               |
| 3:  | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | •         | 0                  | 0          | 0             |
| į   | Weightage given to ethics, communication, counseling  | •         | 0                  | 0          |               |
| i:  | Quality, Clarity and relevance of textual reading / Reference material / Study material   | •         | 0                  | 0          | 0             |
| ġ.  | Creation of interest to pursue higher education/specialization  | •         | 9                  | 0          |               |
| 0:  | Overall rating  | •         | Q                  | $\Diamond$ | 0             |
| 1:  | Orientation programme conducted for students  | •         | O                  | 0          |               |
| 2:  | Introduction to curriculum was given in the beginning   | •         | ()                 | 0          | $\ominus$     |
| 3:  | Rules and regulations with regards to internal assessment, examinations and changes if any due to pandemic were informed              | • /s      | d to be University | 0          |               |
| 14: | Teachers use student centric methods, such as experiential learning, participative learning and problem based learning for enhancing  | . B.V(00) | SANGLI<br>416 414. | PR         | INCIPAL,      |

**Bharati Vidyapeeth** (Deemed to be University)

Give three observation / suggestions to improve the overall teaching - learning experient content of the suggestions to improve the overall teaching - learning experient content of the suggestions to improve the overall teaching - learning experient content of the suggestions to improve the overall teaching - learning experient content of the suggestions to improve the overall teaching - learning experient content of the suggestions to improve the overall teaching - learning experient content of the suggestions to improve the overall teaching - learning experient content of the suggestions to improve the overall teaching - learning experient content of the suggestion of

#### Feedback Form-STUDENT FEEDBACK ON CURRICULUM

Name

**User Type** 

Institute Name

Sakshi vitthal salunkhe

Student

Dental College and Hospital Sangli

**Programme Name** 

Feedback Name

Feedback Academic Year

Bachelor of Dental Surgery (B.D.S.)

STUDENT FEEDBACK ON CURRICULUM

2021-22

#### All Questions are compulsory.

| ld         | Question   | Excellent | Good   | Average    | Below Average |
|------------|--|-----------|--|------------|---------------|
| 1:         | Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)                       | •         | Q  | 0          | Q             |
| 2:         | Weightage given to Skill development / Entrepreneurship development / Employability  | •         | 0  | O          | 0             |
| 3:         | Weightage given to Project based learning  | •         | 0  | 0          | 0             |
| 4:         | Weightage given to theory, practical and field work component  | •         | 0  | O          | 0             |
| 5:         | Fulfilment of Programme / Course outcomes  | •         | 0  | .0         | 0             |
| <b>3</b> : | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)                      | •         | 0  | 0          | 0             |
| <b>'</b> : | Weightage given to ethics, communication, counseling   | •         | 0  | 0          | 0             |
| 3:         | Quality, Clarity and relevance of textual reading / Reference material / Study material  | •         | 0  | 0          | 0             |
| :          | Creation of interest to pursue higher education/specialization   | •         | 0  | 0          | 0             |
| 0:         | Overall rating   | •         | $\circ$  | $\Diamond$ | 0             |
| 1:         | Orientation programme conducted for students   | •         | 0  | 0          | 0             |
| 2:         | Introduction to curriculum was given in the beginning  | •         | 0  | 0          | 0             |
| 3:         | Rules and regulations with regards to internal assessment, examinations and changes if any due to pandemic were informed                                   | ·         | ANGLI  | Ö          | 0             |
| 4:         | Teachers use student centric methods, such as experiential learning, participative learning and problem based learning for enhancing learning experiences. | ( Day     | Mana & 140 8 140 140 140 140 140 140 140 140 140 140 | PRIN       | CIPAL,        |

(Deemed to be University) Give three observation / suggestions to improve the overall teaching - learning expended to the split Sangli-416 414.

**Bharati Vidyapeeth** 

#### Feedback Form-STUDENT FEEDBACK ON CURRICULUM

Name

**User Type** 

Institute Name

Sayali Ranjit Choudhari

Student

Dental College and Hospital Sangli

Programme Name

Feedback Name

Feedback Academic Year

Bachelor of Dental Surgery (B.D.S.)

STUDENT FEEDBACK ON CURRICULUM

2021-22

#### All Questions are compulsory.

| ld | Question   | Excellent | Good           | Average   | Below Average                          |
|----|--|-----------|----------------|-----------|--|
| 1: | Applicability/relevance to real life situations /<br>Patients & local developmental needs (as per<br>health / Current scenario of country)                 | 0         | 0              | •         | ٥                                      |
| 2: | Weightage given to Skill development / Entrepreneurship development / Employability  | 0         | •              | 0         | 0                                      |
| 3: | Weightage given to Project based learning  | 0         | •              | 0         | 0                                      |
| 1: | Weightage given to theory, practical and field work component  | 0         | •              | O         | 0                                      |
| 5  | Fulfilment of Programme / Course outcomes  | 0         | 0              | •         | 0                                      |
| 5: | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)                      | 0         | •              | 0         | 0                                      |
| Ť. | Weightage given to ethics, communication, counseling   | 0         | 0              | •         | 0                                      |
|    | Quality, Clarity and relevance of textual reading / Reference material / Study material  | 0         | •              | 0         | 0                                      |
| 2  | Creation of interest to pursue higher education/specialization   | 0         | 0              | •         | 0                                      |
| 0: | Overall rating   | 0         | 0              | •         | $\bigcirc$                             |
| 1: | Orientation programme conducted for students   | 0         | O              | •         | Ó                                      |
| 2: | Introduction to curriculum was given in the beginning  | 0         | 0 -            | •         | 0                                      |
| 3: | Rules and regulations with regards to internal assessment, examinations and changes if any due to pandemic were informed                                   | O         | to be Ulus     | 0         | 0                                      |
| 4: | Teachers use student centric methods, such as experiential learning, participative learning and problem based learning for enhancing learning experiences. | 18 S/     | ANGLE 6 414. 5 | Bharati \ | CIPAL,<br>/idyapeeth<br>be University) |

Give three observation / suggestions to improve the overall teaching - learning experience in your instruction.



# BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY PUNE

## TEACHERS FEEDBACK SAMPLES 2021-22

#### Feedback Form-Feedback For Teacher

| Name                                | Teacher feedback |
|-------------------------------------|------------------|
| Dr Vivek Shivajirao Behere          |                  |
| User Type                           |                  |
| Teacher                             |                  |
| Institute Name                      |                  |
| Medical College and Hospital Sangli |                  |
| Feedback Name                       |                  |
| Feedback For Teacher                |                  |
| Feedback Academic Year              |                  |
| 2021-22                             |                  |

| Id  | Question  | Excellent | Good | Average | Below Average |
|-----|---|-----------|------|---------|---------------|
| 1:  | Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)  | •         | 0    | 0       | 0             |
| 2:  | Weightage given to Skill development / Entrepreneurship development / Employability   | •         | 0    | 0       | 0             |
| 3:  | Weightage given to Project based learning   | •         | 0    | 0       | 0             |
| 4:  | Weightage given to theory, practical and field work component   | •         | 0    | 0       | 0             |
| 5:  | Fulfilment of Programme / Course outcomes   | •         | 0    | 0       | 0             |
| 6:  | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | •         | 0    | 0       | 0             |
| 7:  | Weightage given to ethics, communication, counseling  | •         | 0    | 0       | 0             |
| 8:  | Quality, Clarity and relevance of textual reading /<br>Reference material / Study material  |           | 0    | 0       | 0             |
| 9:  | Creation of interest to pursue higher education/specialization  | •         | 0    | 0       | 0             |
| 10: | Overall rating  | •         | 0    | 0       | 0             |
| 11: | Aims and objectives of the syllabi are well defined and clear   | •         | 0    | 0       | 0             |
| 12: | Departmental level subject expert committee meetings are held for reviewing the syllabus  | •         | 0    | 0       | 0             |
| 13: | The Board of Studies (BOS) is taking care to ensure the current relevance of the program being offered                                |           | 0    | 0       | 0             |

|     | Question  | Excellent | Good | Average | Below Average |
|-----|---|-----------|------|---------|---------------|
| 14: | I am given enough freedom to contribute my ideas on curriculum design and development                                   | •         | 0    | 0       | 0             |
| 15: | The system followed by the university for design and development of curriculum is effective                             | •         | 0    | 0       | 0             |
| 16: | The curriculum has been updated from time to time   | •         | 0    | 0       | 0             |
| 17: | Representation from business and industry in UG/ PG Boards of Studies is helpful in designing and improving the courses | •         | 0    | 0       | 0             |

#### Feedback Form-Feedback For Teacher

| Name                                |
|-------------------------------------|
| Dr. Aditi Nitin Patil               |
| User Type                           |
| Teacher                             |
| Institute Name                      |
| Medical College and Hospital Sangli |
| Feedback Name                       |
| Feedback For Teacher                |
| Feedback Academic Year              |
| 2021-22                             |

| Id  | Question  | Excellent | Good | Average | Below Average |
|-----|---|-----------|------|---------|---------------|
| 1:  | Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)  | 0         |      | 0       | 0             |
| 2:  | Weightage given to Skill development /<br>Entrepreneurship development / Employability  | 0         | •    | 0       | 0             |
| 3:  | Weightage given to Project based learning   | 0         | •    | 0       | 0             |
| 4:  | Weightage given to theory, practical and field work component   | 0         | •    | 0       | 0             |
| 5:  | Fulfilment of Programme / Course outcomes   | 0         | •    | 0       | 0             |
| 6:  | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 0         | •    | 0       | 0             |
| 7:  | Weightage given to ethics, communication, counseling  | 0         | •    | 0       | 0             |
| 8:  | Quality, Clarity and relevance of textual reading /<br>Reference material / Study material  | 0         | •    | 0       | 0             |
| 9:  | Creation of interest to pursue higher education/specialization  | 0         | •    | 0       | 0             |
| 10: | Overall rating  | 0         | •    | 0       | 0             |
| 11: | Aims and objectives of the syllabi are well defined and clear   | 0         | •    | 0       | 0             |
| 12: | Departmental level subject expert committee meetings are held for reviewing the syllabus  | 0         | •    | 0       | 0             |
| 13: | The Board of Studies (BOS) is taking care to ensure the current relevance of the program being offered                                |           | 0    | 0       | 0             |

| ng – learning experience in your institution. |
|---|

#### Feedback Form-Feedback For Teacher

| Name                                |
|-------------------------------------|
| Dr Amruta Shamsundar kabra          |
| User Type                           |
| Teacher                             |
| Institute Name                      |
| Medical College and Hospital Sangli |
| Feedback Name                       |
| Feedback For Teacher                |
| Feedback Academic Year              |
| 2021-22                             |

| Id  | Question  | Excellent | Good | Average | Below Average |
|-----|---|-----------|------|---------|---------------|
| 1:  | Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)  | •         | 0    | 0       | 0             |
| 2:  | Weightage given to Skill development /<br>Entrepreneurship development / Employability  |           | 0    | 0       | 0             |
| 3:  | Weightage given to Project based learning   | •         | 0    | 0       | 0             |
| 4:  | Weightage given to theory, practical and field work component   |           | 0    | 0       | 0             |
| 5:  | Fulfilment of Programme / Course outcomes   | •         | 0    | 0       | 0             |
| 6:  | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 0         | •    | 0       | 0             |
| 7:  | Weightage given to ethics, communication, counseling  | 0         |      | 0       | 0             |
| 8:  | Quality, Clarity and relevance of textual reading /<br>Reference material / Study material  | 0         | •    | 0       | 0             |
| 9:  | Creation of interest to pursue higher education/specialization  |           | 0    | 0       | 0             |
| 10: | Overall rating  | •         | 0    | 0       | 0             |
| 11: | Aims and objectives of the syllabi are well defined and clear   |           | 0    | 0       | 0             |
| 12: | Departmental level subject expert committee meetings are held for reviewing the syllabus  |           | 0    | 0       | 0             |
| 13: | The Board of Studies (BOS) is taking care to ensure the current relevance of the program being offered                                |           | 0    | 0       | 0             |

|                             | reedom to contribute my<br>design and development                      | • | 0 | 0 | 0 |
|-----------------------------|--|---|---|---|---|
| 15: The system followed     | d bookba omioransiko fan dasima  |   |   |   |   |
| and development of          | curriculum is effective  |   | 0 | 0 | 0 |
| 16: The curriculum has time | been updated from time to  |   | 0 | 0 | 0 |
| ' ·                         | n business and industry in<br>tudies is helpful in designing<br>purses | • | 0 | 0 | 0 |

## Faculty Feedback on Curriculum Department of Electronics & Communication Engg.

Academic Year 2021-2022

Your assessment of the following statements will help the Electronics & Communication Engineering department to assess its Program Curriculum. Please rate your agreement with following items with reference to the scale.

| Name of Faculty *   |  |
|---------------------|--|
| Dr. Amit Kumar      |  |
|                     |  |
| Designation *       |  |
| Professor           |  |
| Associate Professor |  |
| Assistant Professor |  |
|                     |  |

| Email Id * amitkumar@bvucoep.edu.in                           |
|---|
|   |
| Name of the Programme on which feedback is given              |
| B.Tech Electronics (2014 Course)                              |
| B.Tech Electronics & Communication (2020 Course)              |
| M.Tech (Electronics-VLSI) (2015 Course)                       |
|   |
| Are the course objectives and course outcomes well defined? * |
| O Yes   |
| O No  |
| Need modifications  |
|   |

| Do the course outcomes sufficiently contribute to program outcomes, program educational objectives and program specific * outcomes? |  |
|---|--|
| <ul><li>Yes</li><li>No</li></ul>  |  |
| Are sufficient number of hours defined for the courses?   |  |
| Yes   |  |
| O No  |  |
| Need Modifications  |  |
| Other (need Tutorial Sessions/Exam Scheme pattern modification)   |  |

| Does list of Assignments/Practicals/ Project based Learning etc. sufficient to cover all course outcomes * |
|--|
| O Yes  |
| ○ No   |
| Need modifications in list of Assignments/Practicals/PBL   |
|  |
| Does the course content cover the professional requirement of the students? *                              |
| O Strongly Fulfilled   |
| Fulfilled  |
| O Partially Fulfilled  |
| Average  |
| O Not Fulfilled  |
|  |
|  |

| Does the syllabus strike balance between theory and practicals? *                |
|--|
| O Strongly agree   |
| O Agree  |
| Neutral  |
| O Disagree   |
| O Strongly disagree  |
|  |
| Does the program include necessary and sufficient electives? *                   |
| Yes  |
| O No   |
|  |
| Are the books prescribed / listed as reference materials, relevant and updated * |
| Yes  |
| O No   |
|  |

| Is there a need of review of the syllabus or addition of program specific/ Value Addition courses in curriculum * |                          |
|---|--------------------------|
| Yes   |                          |
| O No  |                          |
|   |                          |
| Any Other Su  | ggestions *              |
| COs of the EW8  | &P needs to be modified. |
|   |                          |

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## Faculty Feedback on Curriculum Department of Electronics & Communication Engg.

Academic Year 2021-2022

Your assessment of the following statements will help the Electronics & Communication Engineering department to assess its Program Curriculum. Please rate your agreement with following items with reference to the scale.

| Name of Faculty *      |  |
|------------------------|--|
| Mrs. Sharda P. Tondare |  |
|                        |  |
| Designation *          |  |
| Professor              |  |
| Associate Professor    |  |
| Assistant Professor    |  |
|                        |  |

| Email Id * sptondare@bvucoep.edu.in   |
|---|
| Name of the Programme on which feedback is given  |
| <ul> <li>B.Tech Electronics (2014 Course)</li> <li>B.Tech Electronics &amp; Communication (2020 Course)</li> <li>M.Tech (Electronics-VLSI) (2015 Course)</li> </ul> |
| Are the course objectives and course outcomes well defined? *   |
| Yes   |
| <ul><li>No</li><li>Need modifications</li></ul>   |

| Do the course outcomes sufficiently contribute to program outcomes, program educational objectives and program specific outcomes?        | * |
|--|---|
| <ul><li>Yes</li><li>No</li></ul>   |   |
| Are sufficient number of hours defined for the courses?  |   |
| <ul> <li>Yes</li> <li>No</li> <li>Need Modifications</li> <li>Other (need Tutorial Sessions/Exam Scheme pattern modification)</li> </ul> |   |

| Does list of Assignments/Practicals/ Project based Learning etc. sufficient to cover all course outcomes * |
|--|
| <ul><li>Yes</li><li>No</li></ul>   |
| Need modifications in list of Assignments/Practicals/PBL   |
| Does the course content cover the professional requirement of the students? *                              |
| Strongly Fulfilled   |
| Fulfilled  |
| O Partially Fulfilled  |
| Average  |
| O Not Fulfilled  |
|  |

| Does the syllabus strike balance between theory and practicals? *                |
|--|
| Strongly agree   |
| O Agree  |
| O Neutral  |
| O Disagree   |
| O Strongly disagree  |
|  |
| Does the program include necessary and sufficient electives? *                   |
| Yes  |
| O No   |
|  |
| Are the books prescribed / listed as reference materials, relevant and updated * |
| Yes  |
| O No   |
|  |

| Is there a need of review of the syllabus or addition of program specific/ Value Addition courses in curriculum * |
|---|
| Yes   |
| ○ No  |
|   |
| Any Other Suggestions *   |
|   |

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## Faculty Feedback on Curriculum Department of Electronics & Communication Engg.

Academic Year 2021-2022

Your assessment of the following statements will help the Electronics & Communication Engineering department to assess its Program Curriculum. Please rate your agreement with following items with reference to the scale.

| Name of Faculty *   |  |  |
|---------------------|--|--|
| Dr. Shilpa Gaikwad  |  |  |
|                     |  |  |
| Designation *       |  |  |
| Professor           |  |  |
| Associate Professor |  |  |
| Assistant Professor |  |  |
|                     |  |  |

| Email Id *  |
|---|
| spgaikwad@bvucoep.edu.in                                      |
|   |
| Name of the Programme on which feedback is given              |
| B.Tech Electronics (2014 Course)                              |
| B.Tech Electronics & Communication (2020 Course)              |
| M.Tech (Electronics-VLSI) (2015 Course)                       |
|   |
| Are the course objectives and course outcomes well defined? * |
| Yes   |
| O No  |
| Need modifications  |
|   |

| Do the course outcomes sufficiently contribute to program outcomes, program educational objectives and program specific outcomes? | * |
|---|---|
| <ul><li>Yes</li><li>No</li></ul>  |   |
| Are sufficient number of hours defined for the courses?   |   |
| <ul><li>○ Yes</li><li>○ No</li></ul>  |   |
| Need Modifications  |   |
| Other (need Tutorial Sessions/Exam Scheme pattern modification)   |   |

| Does list of Assignments/Practicals/ Project based Learning etc. sufficient to cover all course outcomes * |
|--|
| <ul> <li>Yes</li> <li>No</li> <li>Need modifications in list of Assignments/Practicals/PBL</li> </ul>      |
| Does the course content cover the professional requirement of the students? *                              |
| Strongly Fulfilled   |
| Fulfilled  |
| O Partially Fulfilled  |
| Average  |
| Not Fulfilled  |
|  |

| Does the syllabus strike balance between theory and practicals? *                |
|--|
| Strongly agree   |
| O Agree  |
| O Neutral  |
| O Disagree   |
| O Strongly disagree  |
|  |
| Does the program include necessary and sufficient electives? *                   |
| Yes  |
| O No   |
|  |
| Are the books prescribed / listed as reference materials, relevant and updated * |
| Yes  |
| O No   |
|  |

| Is there a need of review of the syllabus or addition | n of program specific/ Value Addition courses in curriculum * |
|---|---|
| Yes   |   |
| O No  |   |
|   |   |
| Any Other Suggestions *                               |   |
| Add telecommunication & communication related course  | es  |
|   |   |

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# Faculty Feedback on Curriculum Department of Electronics & Communication Engg.

Academic Year 2021-2022

Your assessment of the following statements will help the Electronics & Communication Engineering department to assess its Program Curriculum. Please rate your agreement with following items with reference to the scale.

| Name of Faculty *   |  |
|---------------------|--|
| Dr. A. A. Shinde    |  |
|                     |  |
| Designation *       |  |
| Professor           |  |
| Associate Professor |  |
| Assistant Professor |  |
|                     |  |

| Email Id *  aashinde@bvucoep.edu.in   |
|---|
| Name of the Programme on which feedback is given  |
| <ul> <li>B.Tech Electronics (2014 Course)</li> <li>B.Tech Electronics &amp; Communication (2020 Course)</li> <li>M.Tech (Electronics-VLSI) (2015 Course)</li> </ul> |
| Are the course objectives and course outcomes well defined? *   |
| Yes   |
| ○ No  |
| Need modifications  |

| Do the course outcomes sufficiently contribute to program outcomes, program educational objectives and program specific outcomes?        | * |
|--|---|
| <ul><li>Yes</li><li>No</li></ul>   |   |
| Are sufficient number of hours defined for the courses?  |   |
| <ul> <li>Yes</li> <li>No</li> <li>Need Modifications</li> <li>Other (need Tutorial Sessions/Exam Scheme pattern modification)</li> </ul> |   |
|  |   |

| Does list of Assignments/Practicals/ Project based Learning etc. sufficient to cover all course outcomes * |
|--|
| Yes  |
| O No   |
| Need modifications in list of Assignments/Practicals/PBL   |
|  |
| Does the course content cover the professional requirement of the students? *                              |
| Strongly Fulfilled   |
| Fulfilled  |
| O Partially Fulfilled  |
| Average  |
| O Not Fulfilled  |
|  |
|  |

| Does the syllabus strike balance between theory and practicals? *                |
|--|
| Strongly agree   |
| O Agree  |
| O Neutral  |
| O Disagree   |
| O Strongly disagree  |
|  |
| Does the program include necessary and sufficient electives? *                   |
| Yes  |
| O No   |
|  |
| Are the books prescribed / listed as reference materials, relevant and updated * |
| Yes  |
| O No   |
|  |

| Is there a need of review of the syllabus or addition of program specific/ Value Addition courses in curriculum * |
|---|
| Yes   |
| ○ No  |
|   |

Any Other Suggestions \*

Need modifications in Microcontroller & Application course PBL list, Need of Machine Learning and IOT(internet of Things) based courses in curriculum

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# BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY PUNE

### ALUMNI FEEDBACK SAMPLES 2021-22



### COLLÈGE OF NURSING PUNE

### PUNE-SATARA ROAD, DHANKAWADI, PUNE-43

#### ALUMNI FEEDBACK ON CURRICULUM

Academic Year - 2021-22

| Name of the Alumni: Milind Sangde   |              |      |          |                  |
|---|--------------|------|----------|------------------|
| Designation:Department:   |              |      |          |                  |
| Name of the College/University:   |              |      |          |                  |
| Mobile: 68 30691627 E-mail:   |              |      |          |                  |
| (Note: Your valuable feedback is solicited. Please tick ( $$ ) in the rela  | evant cell.) |      |          |                  |
| Name of the Course and subject on which feedback is given:  |              |      |          |                  |
|   | 4            | 3    | 2        | 1                |
| Parameters  | Excellent    | Good | Average  | Below<br>Average |
| Applicability/relevance to real tife situations & local developmental needs   | 1            | -    |          |                  |
| 2. Weightage given to Employability   |              |      |          |                  |
| 3. Weightage given to Entrepreneurship  |              | ~    |          |                  |
| 4. Weightage given to Skill development   | <u></u>      |      |          |                  |
| 5. Weightage given to Project   | V            |      |          |                  |
| 6. Weightage given to theory, practical and field work component  |              | V    |          |                  |
| 7. Depth of the course content  | V            |      |          |                  |
| 8. Inclusion/incorporation of latest advancements in the subject  | V            |      |          |                  |
| 9. Relevance of learning objectives of the syllabus   |              | V    |          |                  |
| 10. Relevance of Course outcomes  | V            |      |          |                  |
| 11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | V            |      |          |                  |
| 12. Overall rating  | V            |      |          |                  |
| Suggestions for improvement in curriculum design and developmen   | t            |      |          |                  |
|   |              |      | 0        | 1-10             |
| Date: 02105122  |              |      | Signatur | Je Ta            |



I/C Principal Bharati Vidyapeeth (DU) College of Nursing, Pune-43



#### COLLEGE OF NURSING PUNE

#### PUNE -SATARA ROAD ,DHANKAWADI , PUNE -43 ALUMNI FEEDBACK ON CURRICULUM

Academic Year - 2021 - 22

| Name of the Alumpi: Kayerta Kelkar  |              |      |         |                  |
|---|--------------|------|---------|------------------|
| Designation: Asia. Prof Department:   |              |      | - annue |                  |
|   | ON, F        | ne   |         |                  |
| Mobile: 9673636188 E-mail:  | -19-4-1      |      |         |                  |
| (Note: Your valuable feedback is solicited. Please tick ( $$ ) in the rel   | evant cell ) |      |         |                  |
| Name of the Course and subject on which feedback is given:  | cram con.    |      |         |                  |
|   | 4            | 3    | 2       | 1                |
| Parameters  | Excellent    | Good | Average | Below<br>Average |
| Applicability/relevance to real life situations & local developmental needs   |              |      |         |                  |
| 2. Weightage given to Employability   | ~            |      |         |                  |
| 3. Weightage given to Entrepreneurship  |              | V    |         |                  |
| 4. Weightage given to Skill development   | ~            |      |         |                  |
| 5. Weightage given to Project   |              |      |         |                  |
| 6. Weightage given to theory, practical and field work component  |              |      |         |                  |
| 7. Depth of the course content  |              |      |         |                  |
| 8. Inclusion/incorporation of latest advancements in the subject  |              |      |         |                  |
| 9. Relevance of learning objectives of the syllabus   | V            |      |         |                  |
| 10. Relevance of Course outcomes  |              | ~    |         | ,                |
| 11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | V            |      |         |                  |
| 12. Overall rating  |              |      |         |                  |

Suggestions for improvement in curriculum design and development

Date: 315/22

Signature



I/C Principal
Bharati Vidyapeeth (DU)
College of Nursing, Pune-43



#### Bharati Vidyapeeth (Deemed To Be University), Pune, India COLLÈGE OF NURSING PUNE

#### PUNE -SATARA ROAD , DHANKAWADI , PUNE -43 ALUMNI FEEDBACK ON CURRICULUM

Academic Vear -2021 22

| 5 1/   |                              | 1 /      |            |   |          |                 |
|--|------------------------------|----------|------------|---|----------|-----------------|
| Name of the Alumni: Da Marallus  | udles,                       | 4        |            |   | · ,      |                 |
| Designation: /whip of, Name of the College/University: 2 (D)   | Departn                      | nent:    |            | V. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10 |          |                 |
| Name of the College/University: 🔼 🛴 🗀  | N M.                         | P        |            |   |          |                 |
| Mobile: 74/5/57354 I   | E-mail:                      |          |            |   |          |                 |
| Note: Your valuable feedback is solicited. Pleas   | se tick $(\checkmark)$ in th | he relev | ant cell.) |   |          |                 |
| Name of the Course and subject on which feedba   |                              |          |            |   |          |                 |
|  |                              | 4        | 3          | 2   | 1        |                 |
| Parameters   |                              |          | Excellent  | Good                                      | Average  | Below<br>Averag |
| 1. Applicability/relevance to real life situations developmental needs   | & local                      |          |            |   |          |                 |
| 2. Weightage given to Employability  |                              |          |            | ~   |          |                 |
| 3. Weightage given to Entrepreneurship   |                              |          |            |   |          |                 |
| 4.Weightage given to Skill development   |                              |          |            | V   |          |                 |
| 5. Weightage given to Project  |                              |          | - v        | V   |          |                 |
| 6. Weightage given to theory, practical and field  | d work compo                 | nent     | ·          |   |          |                 |
| 7. Depth of the course content   |                              |          | _          |   |          | .4              |
| 8. Inclusion/incorporation of latest advancemen  | its in the subje             | ect      |            |   |          |                 |
| 9. Relevance of learning objectives of the syllab  | bus                          |          | 3          | ~   |          |                 |
| 10. Relevance of Course outcomes   |                              |          |            | V   |          |                 |
| <ol> <li>Weightage given to Learning values (in term<br/>concepts, manual skills, analytical abilities and<br/>broadening perspectives)</li> </ol> | ns of knowled                | ge,      | ~          |   |          |                 |
| 12. Overall rating   | :                            |          |            | ~   |          |                 |
| uggestions for improvement in curriculum desig   | gn and develop               | pment    |            |   |          |                 |
|  | rostruc                      |          |            |   |          |                 |
|  |                              |          |            |   | her.     |                 |
| Pate: 31 5 122   |                              |          |            |   | ignature | ****            |



Date: 3 | 5 | 22 .

I/C Principal Bharati Vidyapeeth (DU) College of Nursing, Pune-43



#### Bharati Vidyapeeth (Deemed To Be University), Pune, India COLLEGE OF NURSING PUNE

#### PUNE -SATARA ROAD , DHANKAWADI , PUNE -43 ALUMNI FEEDBACK ON CURRICULUM

Academic Year - 2021 - 22

| Name of the Alumni: Boung Mchandale   |              |          |           |                  |
|---|--------------|----------|-----------|------------------|
| Designation: Steeld / Nus & Department:   |              |          |           |                  |
| Designation: Steet Nucle Department: Name of the College/University: Buldhama   | Chil.        | Hosp     | no for    |                  |
| Mobile: 77 61045 76/ E-mail:  |              | - 12- KA | 71 - 0    |                  |
| (Note: Your valuable feedback is solicited. Please tick ( $$ ) in the rel   | evant cell ) |          | -         |                  |
| Name of the Course and subject on which feedback is given:  | evani cen. j | *        |           |                  |
|   | 4.           | 3        | 2         | 1                |
| Parameters  | Excellent    | Good     | Average   | Below<br>Average |
| Applicability/relevance to real life situations & local developmental needs   |              |          |           |                  |
| 2. Weightage given to Employability   |              |          |           | N                |
| 3. Weightage given to Entrepreneurship  |              |          |           |                  |
| 4. Weightage given to Skill development   | V            |          |           |                  |
| 5. Weightage given to Project   |              | ~        |           |                  |
| 6. Weightage given to theory, practical and field work component  |              | 1        |           |                  |
| 7. Depth of the course content  |              | ~        |           |                  |
| 8. Inclusion/incorporation of latest advancements in the subject  |              | ~        |           |                  |
| 9. Relevance of learning objectives of the syllabus   | V            |          |           |                  |
| 10. Relevance of Course outcomes  |              | ~        | 7         |                  |
| 11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |              | V        |           |                  |
| 12. Overall rating  |              | 1        |           |                  |
| Suggestions for improvement in curriculum design and development Project based Learning has   | s to 1       | se a     | dded.     | 4x               |
| Date:   |              |          | Signature |                  |



C Principal
Bharati Vidyapeeth (DU)
College of Nursing, Pune-43

College of Nursing. Wanlesswadi.

Sangli. 416414 ALUMNI

FEEDBACK ON CURRICULUM Academic

Year 2021-22

(Note: Your valuable alumini feedback on curriculum is solicited. Please tick ( $\sqrt{}$ ) in the relevant cell. )

| Email * seema.geddugol@bharatividyapeeth.edu  |  |
|---|--|
| Name of your present HR *   |  |
| Contact No of Your Present organization HR *  |  |
| email.id of your present organization/ Institute seema.geddugol@bharatividyapeeth.edu |  |

| Excellent     |    |  |  |  |
|---------------|----|--|--|--|
| Good          |    |  |  |  |
| Average       |    |  |  |  |
| Below average | je |  |  |  |
|               |    |  |  |  |

| 2. Weightage given to Employability    |
|--|
| Excellent                              |
| Good                                   |
| Average                                |
| Below average                          |
|  |
| 3. Weightage given to Entrepreneurship |
| Excellent                              |
| Good                                   |
| Average                                |
| Below average                          |
|  |
| 4.Weightage given to Skill development |
| Excellent                              |
| Good                                   |
| Average                                |
| O Below average                        |
|  |

| Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK. |
|--|
| 5. Weightage given to Project  |
| Excellent  |
| Good   |
| Average  |
| O Below average  |
|  |
| 6. Weightage given to theory, practical and field work component   |
| Excellent  |
| Good   |
| Average  |
| O Below average  |
|  |
|  |
| 7. Depth of the course content   |
| Excellent  |
| Good   |

| https://docs.google.com/forms/d/1LV6O95OQunwdsmmucSXF9g78j7ngV3ClwRt5deoSFO8/edit#response=ACYDBNigiaQKWX8lwHcHIAVom8fEpUk. |
|---|
|---|

Average

Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK... 8. Inclusion/incorporation of latest advancements in the subject Excellent Good Average Below average 9. Relevance of learning objectives of the syllabus Excellent Good Average Below average 10. Relevance of Course outcomes Excellent

| 0 | Good          |  |
|---|---------------|--|
| 0 | Average       |  |
| 0 | Below average |  |
|   |               |  |
|   |               |  |
|   |               |  |
|   |               |  |

| 11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives |
|--|
| Excellent  |
| Good   |
| Average  |
| O Below average  |
|  |
| 12. Overall rating   |
| Excellent  |
| Good   |
| Average  |
| O Below average  |
|  |
| Suggestions for improvement in curriculum design and development   |
| Signature and date   |
| <b>6</b> 1693548289544   |
|  |

Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK...

| THANK YOU FOR YOUR VALUABLE RESPONSE |  |
|--------------------------------------|--|
|                                      |  |

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College of Nursing. Wanlesswadi.
Sangli. 416414 ALUMNI
FEEDBACK ON CURRICULUM Academic

(Note: Your valuable alumini feedback on curriculum is solicited. Please tick ( $\sqrt{}$ ) in the relevant cell. )

Year 2021-22

| Email * swatichandrahaskurane@gmail.com                                 |
|---|
| Name of your present HR *  Dr. Mrs. Nilima Bhore                        |
| Contact No of Your Present organization HR * +919373046122              |
| email.id of your present organization/ Institute  Bharatividyapeeth.edu |

Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK... Name of the Alumni Swati C Kurane Department: Medical surgical nursing Name of the College/University/working organization Bharati Vidyapeeth College of Nursing Sangli Mobile number 9881491179 E-mail: Swatichandrahaskurane@gmail.com 1. Applicability/relevance to real life situations & local developmental needs Excellent Good Average

Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK... 2. Weightage given to Employability Excellent Good Average Below average

| 3. Weightage given to Entrepreneurship |  |
|--|--|
| Excellent                              |  |
| ● Good                                 |  |
| Average                                |  |
| Below average                          |  |
|  |  |
| 4.Weightage given to Skill development |  |
| Excellent                              |  |
| ● Good                                 |  |
| Average                                |  |
| Below average                          |  |
|  |  |
|  |  |
|  |  |

| Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK |
|---|
| 5. Weightage given to Project   |
| Excellent   |
| ● Good  |
| Average   |
| O Below average   |
|   |
| 6. Weightage given to theory, practical and field work component  |
| Excellent   |
| Good  |
| Average   |
| O Below average   |
|   |
| 7. Depth of the course content  |
| Excellent   |
| Good  |
| Average   |
| Below average   |

| Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK. |
|--|
| 8. Inclusion/incorporation of latest advancements in the subject   |
| Excellent  |
| ● Good   |
| Average  |
| O Below average  |
|  |
| 9. Relevance of learning objectives of the syllabus  |
| Excellent  |
| Good   |
| Average  |
| O Below average  |
|  |
| 10. Relevance of Course outcomes   |
| Excellent  |
| ● Good   |
| Average  |

| 11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives |
|--|
| Excellent  |
| ● Good   |
| Average  |
| O Below average  |
| 12. Overall rating   |
| Excellent  |
| ● Good   |
| Average  |
| O Below average  |
| Suggestions for improvement in curriculum design and development   |
| No suggestions   |
| Signature and date   |
| THANK YOU FOR YOUR VALUABLE RESPONSE   |
|  |

College of Nursing. Wanlesswadi.

Sangli. 416414 ALUMNI

FEEDBACK ON CURRICULUM Academic

Year 2021-22

(Note: Your valuable alumini feedback on curriculum is solicited. Please tick ( $\sqrt{}$ ) in the relevant cell. )

| Email *  |
|--|
| rohini.dani@bharatividyapeeth.edu                |
|  |
| Name of your present HR *                        |
| Name of your present TIN                         |
| Dr. Nilima Bhore                                 |
|  |
|  |
| Contact No of Your Present organization HR *     |
| 9421116317                                       |
|  |
|  |
| email.id of your present organization/ Institute |
| or your procent organization, mottate            |
| consangli@bharatividyapeeth.edu                  |
|  |

Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK... Name of the Alumni Mre. Rohini Dani Department: Child Health Nursing Name of the College/University/working organization Bharati Vidyapeeth College of Nursing, Sangli Mobile number 9766860510 E-mail: rohini.dani@bharatividyapeeth.edu 1. Applicability/relevance to real life situations & local developmental needs Excellent

Good

Average

| 2. Weightage given to Employability    |
|--|
| Excellent                              |
| Good                                   |
| Average                                |
| Below average                          |
|  |
| 3. Weightage given to Entrepreneurship |
| Excellent                              |
| Good                                   |
| Average                                |
| Below average                          |
|  |
| 4.Weightage given to Skill development |
| Excellent                              |
| Good                                   |
| Average                                |
| Below average                          |
|  |

| Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK. |
|--|
| 5. Weightage given to Project  |
|  |
| Excellent  |
| Good   |
| Average  |
| Below average  |
|  |
|  |
| 6. Weightage given to theory, practical and field work component   |
|  |
| Excellent  |
| Good   |
| Average  |
| Below average  |
|  |
|  |
| 7. Depth of the course content   |
|  |
| Excellent  |
| Good   |

| https://docs.google.com/forms/d/1 | LV6O95OQunwdsmmucSXF9q78i7nqV3ClwRt5deo | oSFO8/edit#response=ACYDBNiypEeJkkGyG8WuhN5e8I4w-rl | kb. |
|-----------------------------------|---|---|-----|
|                                   |   |   |     |

Average

Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK... 8. Inclusion/incorporation of latest advancements in the subject Excellent Good Average Below average 9. Relevance of learning objectives of the syllabus Excellent Good Average Below average 10. Relevance of Course outcomes Excellent Good

Average

| 11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives |
|--|
| Excellent  |
| Good   |
| Average  |
| Below average  |
|  |
| 12. Overall rating   |
| Excellent  |
| Good   |
| Average  |
| O Below average  |
|  |
| Suggestions for improvement in curriculum design and development  Excellent  |
|  |
| Signature and date   |
| IMG_20230901   |
|  |
|  |

Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK...

| THANK YOU FOR YOUR VALUABLE RESPONSE |  |
|--------------------------------------|--|
| Thank you                            |  |
|                                      |  |

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Google Forms

College of Nursing. Wanlesswadi.

Sangli. 416414 ALUMNI

FEEDBACK ON CURRICULUM Academic

Year 2021-22

(Note: Your valuable alumini feedback on curriculum is solicited. Please tick ( $\sqrt{}$ ) in the relevant cell.)

| (Note. Your valuable alumini reedback on cumculum is solicited. Please tick (V) in the relevant cell.) |
|--|
| Email * shilpa.satralkar@bharatividyapeeth.edu   |
| Name of your present HR *  Dr Mrs Nilima Bhore.  |
| Contact No of Your Present organization HR * 9373046122  |
| email.id of your present organization/ Institute shilpa.satralkar@bharatividyapeeth.edu                |

Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK... Name of the Alumni Mrs shilpa satralkar Department: Medical surgical nursing Name of the College/University/working organization Bharati Vidyapeeth deemed to be university sangli Mobile number 9975474338 E-mail: shilpa.satralkar@bharatividyapeeth.edu 1. Applicability/relevance to real life situations & local developmental needs Excellent Good Average

| 2. Weightage given to Employability    |
|--|
| Excellent                              |
| Good                                   |
| Average                                |
| Below average                          |
|  |
| 3. Weightage given to Entrepreneurship |
| Excellent                              |
| Good                                   |
| Average                                |
| Below average                          |
|  |
| 4.Weightage given to Skill development |
| Excellent                              |
| Good                                   |
| Average                                |
| O Below average                        |
|  |

| Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK. |
|--|
| 5. Weightage given to Project  |
| Excellent  |
| Good   |
| Average  |
| O Below average  |
|  |
| 6. Weightage given to theory, practical and field work component   |
| Excellent  |
| Good   |
| Average  |
| O Below average  |
|  |
|  |
| 7. Depth of the course content   |
| Excellent  |
| Good   |

https://docs.google.com/forms/d/1LV6O95OQunwdsmmucSXF9g78j7ngV3ClwRt5deoSFO8/edit#response=ACYDBNisvhH2xUK8hM-05zQRuW3tN7...

Average

Below average

Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK... 8. Inclusion/incorporation of latest advancements in the subject Excellent Good Average Below average 9. Relevance of learning objectives of the syllabus Excellent Good Average Below average 10. Relevance of Course outcomes Excellent

https://docs.google.com/forms/d/1LV6095OQunwdsmmucSXF9g78j7ngV3ClwRt5deoSF08/edit#response=ACYDBNisvhH2xUK8hM-05zQRuW3tN7...

Good

Average

Below average

| 11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives |
|--|
| Excellent  |
| Good   |
| Average  |
| O Below average  |
| 12. Overall rating   |
| Excellent  |
| Good   |
| Average  |
| O Below average  |
| Suggestions for improvement in curriculum design and development  None   |
| Signature and date  IMG_20230901   |
|  |

Bharati Vidyapeeth (Deemed To Be University), Pune, India College of Nursing. Wanlesswadi. Sangli. 416414 ALUMNI FEEDBACK...

| THANK YOU FOR YOUR VALUABLE RESPONSE |  |
|--------------------------------------|--|
|                                      |  |

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# BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY PUNE

### EMPLOYER FEEDBACK SAMPLES 2021-22

| (Note: Your valuable feedback is solicited. Please respond to all the points) | UZ 1-ZZ |
|---|---------|
| Email *   |         |
| swatichandrahaskurane@gmail.com   |         |
| Name of the Employer  |         |
| Swati C Kurane  |         |
| Address:  |         |
| Sahyadrinagar, Sangli   |         |
| web address   |         |
|   |         |

| Mobile and landline phone number 9881491179   |
|---|
| Email swatichandrahaskurane@gmail.com   |
| Name of the Programme on which feedback is given  |
| B Sc. Nursing   |
| PBBSc. Nursing  |
| M Sc. Nursing   |
| Weightage given to Employability / entrepreneurship/ Skill development courses/subjects |
| Excellent   |
| ● Good  |
| Average   |
| Below average   |

| 2. Weightage given to practical, field work component |
|---|
| Excellent   |
| ● Good  |
| Average   |
| O Below average                                       |
|   |
| 3. Depth of the course content                        |
| Excellent   |
| Good  |
| Average   |
| O Below average                                       |
|   |
| 4. Curriculum proved useful at workplace              |
| Excellent   |
| Good  |
| Average   |
| O Below average                                       |
|   |

| 5. Incorporation of component about development of managerial / leadership qualities   |
|--|
| Excellent  |
| ● Good   |
| Average  |
| O Below average  |
|  |
| 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
| Excellent  |
| <b>⊙</b> Good  |
| Average  |
| Below average  |
|  |
| 7. Quality, Clarity and relevance of textual reading / Reference material / Study material   |
| Excellent  |
| ● Good   |
| Average  |
| Below average  |
|  |

| 8. Usage of Curriculum for development of human resource at your industry/workplace |
|---|
| Excellent   |
| ● Good  |
| Average   |
| O Below average   |
|   |
| 9. Overall rating   |
| Excellent   |
| ● Good  |
| Average   |
| O Below average   |
| Suggestions for improvement in curriculum design and development                    |
| No suggestions  |
| Signature and date  |
| _   |
| THANK YOU FOR YOU VALUABLE RESPONSE   |
|   |

This content is neither created nor endorsed by Google.

| EMPLOYER FEEDBACK ON CURRICULUM (Note: Your valuable feedback is solicited. Please res | Academic Year 2021-22 pond to all the points ) |
|--|--|
| Email * yogesh.bhosale@bharatividyapeeth.edu   |  |
| Name of the Employer  Mr. Yogesh Milind Bhosale  |  |
| Address: A-Saraswati sadan,P-Wanlesswadi,T-Miraj,D-Sangli.                             |  |
| web address  |  |

| Mobile and landline phone number  8626088619   |
|--|
| Email yogesh.bhosale@bharatividyapeeth.edu   |
| Name of the Programme on which feedback is given   |
| B Sc. Nursing  |
| PBBSc. Nursing   |
| M Sc. Nursing  |
| 1. Weightage given to Employability / entrepreneurship/ Skill development courses/subjects |
| Excellent  |
| Good   |
| Average  |
| Below average  |

| 2. Weightage given to practical, field work component |
|---|
| Excellent   |
| Good  |
| Average   |
| O Below average                                       |
|   |
| 3. Depth of the course content                        |
| Excellent   |
| Good  |
| Average   |
| O Below average                                       |
|   |
| 4. Curriculum proved useful at workplace              |
| Excellent   |
| Good  |
| Average   |
| O Below average                                       |
|   |

| 5. Incorporation of component about development of managerial / leadership qualities   |
|--|
| Excellent  |
| Good   |
| Average  |
| O Below average  |
|  |
| 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
| Excellent  |
| Good   |
| Average  |
| Below average  |
|  |
| 7. Quality, Clarity and relevance of textual reading / Reference material / Study material   |
| Excellent  |
| Good   |
| Average  |
| Below average  |
|  |

| 8. Usage of Curriculum for development of human resource at your industry/workplace |
|---|
| Excellent   |
| Good  |
| Average   |
| O Below average   |
|   |
| 9. Overall rating   |
| Excellent   |
| Good  |
| Average   |
| O Below average   |
|   |
| Suggestions for improvement in curriculum design and development                    |
|   |
| Signature and date  |
| New Doc 2019-1  |
|   |
| THANK YOU FOR YOU VALUABLE RESPONSE   |
| Welcome   |
|   |

#### Google Forms

| EMPLOYER FEEDBACK ON CURRICULUM  (Note: Your valuable feedback is solicited. Please resp | Academic Year 2021-22 ond to all the points ) |
|--|---|
|  |   |
| Email *  |   |
| rokesh.thorat@bharatividyapeeth.edu  |   |
|  |   |
| Name of the Employer   |   |
| Rokesh Thorat  |   |
|  |   |
| Address:   |   |
| BVDUCON Sangli   |   |
|  |   |
| web address  |   |
| rokesh.thorat@bharatividyapeeth.edu  |   |
|  |   |
|  |   |

| Mobile and landline phone number   |
|--|
| 9931251693   |
|  |
| Email  |
| rokesh.thorat@bharatividyapeeth.edu  |
|  |
| Name of the Programme on which feedback is given   |
| B Sc. Nursing  |
| PBBSc. Nursing   |
| M Sc. Nursing  |
|  |
| 1. Weightage given to Employability / entrepreneurship/ Skill development courses/subjects |
| Excellent  |
| Good   |
| Average  |
| O Below average  |
|  |

| 2. Weightage given to practical, field work component |
|---|
| Excellent   |
| ● Good  |
| Average   |
| O Below average                                       |
|   |
| 3. Depth of the course content                        |
| Excellent   |
| ● Good  |
| Average   |
| O Below average                                       |
|   |
| 4. Curriculum proved useful at workplace              |
| Excellent   |
| ● Good  |
| Average   |
| O Below average                                       |
|   |

| 5. Incorporation of component about development of managerial / leadership qualities   |
|--|
| Excellent  |
| ● Good   |
| Average  |
| Below average  |
|  |
| 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
| Excellent  |
| ● Good   |
| Average  |
| Below average  |
|  |
| 7. Quality, Clarity and relevance of textual reading / Reference material / Study material   |
| Excellent  |
| ● Good   |
| Average  |
| Below average  |
|  |

| 8. Usage of Curriculum for development of human resource at your industry/workplace |
|---|
| Excellent   |
| ● Good  |
| Average   |
| Below average   |
| 9. Overall rating   |
| Excellent   |
| <b>⊚</b> Good   |
| Average   |
| Below average   |
| Suggestions for improvement in curriculum design and development                    |
| Good  |
| Signature and date  |
| 20230901_0831   |
| THANK YOU FOR YOU VALUABLE RESPONSE   |
| Thank you   |

| (Note: Your valuable feedback is solicited. Please respond to all the points) | UZ 1-ZZ |
|---|---------|
| Email *   |         |
| swatichandrahaskurane@gmail.com   |         |
| Name of the Employer  |         |
| Swati C Kurane  |         |
| Address:  |         |
| Sahyadrinagar, Sangli   |         |
| web address   |         |
|   |         |

| Mobile and landline phone number 9881491179   |
|---|
| Email swatichandrahaskurane@gmail.com   |
| Name of the Programme on which feedback is given  |
| B Sc. Nursing   |
| PBBSc. Nursing  |
| M Sc. Nursing   |
| Weightage given to Employability / entrepreneurship/ Skill development courses/subjects |
| Excellent   |
| ● Good  |
| Average   |
| Below average   |

| 2. Weightage given to practical, field work component |
|---|
| Excellent   |
| ● Good  |
| Average   |
| O Below average                                       |
|   |
| 3. Depth of the course content                        |
| Excellent   |
| Good  |
| Average   |
| O Below average                                       |
|   |
| 4. Curriculum proved useful at workplace              |
| Excellent   |
| Good  |
| Average   |
| O Below average                                       |
|   |

| 5. Incorporation of component about development of managerial / leadership qualities   |
|--|
| Excellent  |
| ● Good   |
| Average  |
| O Below average  |
|  |
| 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
| Excellent  |
| <b>⊙</b> Good  |
| Average  |
| Below average  |
|  |
| 7. Quality, Clarity and relevance of textual reading / Reference material / Study material   |
| Excellent  |
| ● Good   |
| Average  |
| Below average  |
|  |

| 8. Usage of Curriculum for development of human resource at your industry/workplace |
|---|
| Excellent   |
| Good  |
| Average   |
| O Below average   |
|   |
| 9. Overall rating   |
| Excellent   |
| Good  |
| Average   |
| O Below average   |
| Suggestions for improvement in curriculum design and development                    |
| No suggestions  |
| Signature and date  |
| THANK YOU FOR YOU VALUABLE RESPONSE   |
|   |

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| EMPLOYER FEEDBACK ON CURRICULUM                        | Academic Year 2021-22    |  |
|--|--------------------------|--|
| (Note: Your valuable feedback is solicited. Please res | pond to all the points ) |  |
|  |                          |  |
|  |                          |  |
| Email *  |                          |  |
|  |                          |  |
| nirmalalondhe2020@gmail.com                            |                          |  |
|  |                          |  |
|  |                          |  |
| Name of the Employer                                   |                          |  |
| Name of the Employer                                   |                          |  |
| Bharati vidyapeeth.                                    |                          |  |
|  |                          |  |
|  |                          |  |
| Address:   |                          |  |
| Address.   |                          |  |
| BVDU. College of nursing. Sangli                       |                          |  |
|  |                          |  |
|  |                          |  |
| and a delica a   |                          |  |
| web address  |                          |  |
| consangli@bharatividyapeeth.edu                        |                          |  |
|  |                          |  |
|  |                          |  |

| Mobile and landline phone number 7558394819   |
|---|
| Email nirmalalondhe2020@gmail.com   |
| Name of the Programme on which feedback is given  |
| B Sc. Nursing   |
| PBBSc. Nursing  |
| M Sc. Nursing   |
| Weightage given to Employability / entrepreneurship/ Skill development courses/subjects |
| Excellent   |
| ● Good  |
| Average   |
| O Below average   |

| 2. Weightage given to practical, field work component |
|---|
| Excellent   |
| Good  |
| Average   |
| Below average   |
|   |
| 3. Depth of the course content                        |
| Excellent   |
| Good  |
| Average   |
| Below average   |
|   |
| 4. Curriculum proved useful at workplace              |
| Excellent   |
| Good  |
| Average   |
| O Below average                                       |
|   |

| 5. Incorporation of component about development of managerial / leadership qualities   |
|--|
| Excellent  |
| ● Good   |
| Average  |
| Below average  |
|  |
| 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
| Excellent  |
| Good   |
| Average  |
| Below average  |
|  |
| 7. Quality, Clarity and relevance of textual reading / Reference material / Study material   |
| Excellent  |
| Good   |
| Average  |
| Below average  |
|  |

| 8. Usage of Curriculum for development of human resource at your industry/workplace |
|---|
| Excellent   |
| Good  |
| Average   |
| Below average   |
| 9. Overall rating   |
| Excellent   |
| Good  |
| Average   |
| Below average   |
| Suggestions for improvement in curriculum design and development                    |
| No suggestions  |
| Signature and date  |
| / IMG_20230904  |
| THANK YOU FOR YOU VALUABLE RESPONSE Thank you                                       |
| ······································  |

## Employers Feedback on Curriculum Department of Electronics Engineering Year 2021-22

Your assessment of the following statements will help the Electronics Engineering department to assess its Program Curriculum. Please rate your agreement with following items with reference to the scale.

| Name of Employer/Company/Organization *                                 |
|---|
| Nelsoft Technologies  |
|   |
| Was the curriculum followed by the employee relevant for employability? |
| Strongly Agree  |
| O Agree   |
| O Partially Agree   |
| Satisfactory  |
| Average   |
|   |

| Whether the curriculum is effective in developing innovative thinking   |
|---|
| Strongly Agree  |
| Agree   |
| Partially Agree   |
| Satisfactory  |
| Average   |
|   |
| Whether the syllabus is helpful for development of team work abilities  Strongly Agree Agree Partially Agree Satisfactory Average |
|   |

| Is the syllabus effect | ive for developme | nt of entrepreneur | ship |   |   |      |
|------------------------|-------------------|--------------------|------|---|---|------|
|                        | 1                 | 2                  | 3    | 4 | 5 |      |
| Less                   | 0                 | 0                  | 0    | 0 |   | More |
| Does the current syll  | labus comply with | the present needs  | ;    |   |   |      |
| Yes                    |                   |                    |      |   |   |      |
| O No                   |                   |                    |      |   |   |      |
| Partially              |                   |                    |      |   |   |      |

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### Employers Feedback on Curriculum Department of Electronics Engineering Year 2021-22

Your assessment of the following statements will help the Electronics Engineering department to assess its Program Curriculum. Please rate your agreement with following items with reference to the scale.

| Name of Employer/Company/Organization *                                 |
|---|
| Priyanka Moniz -Assistant Manager at Zensar Technologies                |
|   |
| Was the curriculum followed by the employee relevant for employability? |
| Strongly Agree  |
| O Agree   |
| O Partially Agree   |
| Satisfactory  |
| Average   |
|   |

| Whether the curriculum is effective in developing innovative thinking  |
|--|
| Strongly Agree   |
| ✓ Agree  |
| Partially Agree  |
| Satisfactory   |
| Average  |
|  |
| Whether the syllabus is helpful for development of team work abilities  Strongly Agree  Agree  Partially Agree |
| Satisfactory   |
| Average  |
|  |

| Is the syllabus effect | ive for developme | nt of entrepreneur | ship |   |   |      |
|------------------------|-------------------|--------------------|------|---|---|------|
|                        | 1                 | 2                  | 3    | 4 | 5 |      |
| Less                   | 0                 | 0                  | 0    | 0 |   | More |
| Does the current syll  | labus comply with | the present needs  | ;    |   |   |      |
| Yes                    |                   |                    |      |   |   |      |
| O No                   |                   |                    |      |   |   |      |
| Partially              |                   |                    |      |   |   |      |

# Employers Feedback on Curriculum Department of Electronics Engineering Year 2021-22

Your assessment of the following statements will help the Electronics Engineering department to assess its Program Curriculum. Please rate your agreement with following items with reference to the scale.

| Name of Employer/Company/Organization *                                 |
|---|
| Trident Creation Pvt. ltd.  |
|   |
| Was the curriculum followed by the employee relevant for employability? |
| O Strongly Agree  |
| Agree   |
| O Partially Agree   |
| Satisfactory  |
| O Average   |
|   |

| Whether the curriculum is effective in developing innovative thinking   |
|---|
| Strongly Agree  |
| Agree   |
| Partially Agree   |
| Satisfactory  |
| Average   |
|   |
| Whether the syllabus is helpful for development of team work abilities  Strongly Agree Agree Partially Agree Satisfactory Average |
|   |

| Is the syllabus effect | tive for developme | nt of entrepreneur | ship |   |   |      |
|------------------------|--------------------|--------------------|------|---|---|------|
|                        | 1                  | 2                  | 3    | 4 | 5 |      |
| Less                   | 0                  | 0                  | 0    | 0 |   | More |
| Does the current syll  | labus comply with  | the present needs  | ;    |   |   |      |
| Yes                    |                    |                    |      |   |   |      |
| O No                   |                    |                    |      |   |   |      |
| Partially              |                    |                    |      |   |   |      |

# Employers Feedback on Curriculum Department of Electronics Engineering Year 2021-22

Your assessment of the following statements will help the Electronics Engineering department to assess its Program Curriculum. Please rate your agreement with following items with reference to the scale.

| Name of Employer/Company/Organization *  Thoughtworks Technologies India Private Limited |  |
|--|--|
| Was the curriculum followed by the employee relevant for employability?                  |  |
| Strongly Agree   |  |
| O Agree  |  |
| O Partially Agree  |  |
| Satisfactory   |  |
| Average  |  |

| Whether the curriculum is effective in developing innovative thinking   |
|---|
| Strongly Agree  |
| Agree   |
| Partially Agree   |
| Satisfactory  |
| Average   |
|   |
| Whether the syllabus is helpful for development of team work abilities  Strongly Agree Agree Partially Agree Satisfactory Average |
|   |

| Is the syllabus effect | tive for developme | nt of entrepreneur | ship |   |   |      |
|------------------------|--------------------|--------------------|------|---|---|------|
|                        | 1                  | 2                  | 3    | 4 | 5 |      |
| Less                   | 0                  | 0                  | 0    | 0 |   | More |
| Does the current syl   | labus comply with  | the present needs  | 3    |   |   |      |
| Yes                    |                    |                    |      |   |   |      |
| O No                   |                    |                    |      |   |   |      |
| Partially              |                    |                    |      |   |   |      |



# BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY PUNE

#### PROFFESSIONALS FEEDBACK SAMPLES 2021-22

# Professional Feedback (2021-2022)

POONA COLLEGE OF PHARMACY

| Name of the faculty * Sunil Kakad                         |
|---|
| Organization * Indira College of Pharmacy, Pune - 411 033 |
| Designation *  Assistant Professor                        |
| Mobile Number *  9970969085                               |
| Name of the Programme *  B.Pharm  M.Pharm  Pharm D  PhD   |

| Curriculum is relevant to real life (clinical/case scenarios) *                            |
|--|
| <ul><li>Excellent(4)</li><li>Good(3)</li><li>Average(2)</li><li>Below average</li></ul>    |
| Curriculum is suitable for employability in present scenario *                             |
| <ul><li>Excellent(4)</li><li>Good(3)</li><li>Average(2)</li><li>Below Average(1)</li></ul> |
| Curriculum focuses to develop the global competency of students *                          |
| <ul><li>Excellent(4)</li><li>Good(3)</li><li>Average(2)</li><li>Below Average(1)</li></ul> |

| Weightage given to theory, practical/research and field work component *                    |
|---|
| Excellent(4)  |
| Good(3)   |
| Average(2)  |
| Below Average(1)  |
|   |
| How do you rate the proficiency of our students working with you? *                         |
| Excellent(4)  |
| Good(3)   |
| Average(2)  |
| Below Average(1)  |
| Overall rating on Satisfaction about current curriculum *                                   |
| Excellent(4)  |
| Good(3)   |
| Average(2)  |
| Below Average(1)  |
| What other courses that you suggest to be included in the curriculum? * Industrial Research |
|   |

| Suggestions for improvement in curriculum design and development * |  |
|--|--|
| no   |  |

# Professional Feedback (2021-2022)

POONA COLLEGE OF PHARMACY

| Name of the faculty *         |
|-------------------------------|
| Dr. Aniruddha Chabukswar      |
|                               |
|                               |
| Organization *                |
| M.I.T. College of Pharmacy,   |
| Will I. Gollege of Fridingey, |
|                               |
|                               |
| Designation *                 |
|                               |
| Professor                     |
|                               |
|                               |
| Mobile Number *               |
| 9881073208                    |
|                               |
|                               |
|                               |
| Name of the Programme *       |
|                               |
| ✓ B.Pharm                     |
| M.Pharm                       |
| Pharm D                       |
|                               |
| ☐ PhD                         |
|                               |
|                               |

| Curriculum is relevant to real life (clinical/case scenarios) *                            |
|--|
| <ul><li>Excellent(4)</li><li>Good(3)</li><li>Average(2)</li><li>Below average</li></ul>    |
| Curriculum is suitable for employability in present scenario *                             |
| <ul><li>Excellent(4)</li><li>Good(3)</li><li>Average(2)</li><li>Below Average(1)</li></ul> |
| Curriculum focuses to develop the global competency of students *                          |
| <ul><li>Excellent(4)</li><li>Good(3)</li><li>Average(2)</li><li>Below Average(1)</li></ul> |

| Weightage given to theory, practical/research and field work component * |
|--|
| Excellent(4)   |
| Good(3)  |
| Average(2)   |
| Below Average(1)   |
|  |
| How do you rate the proficiency of our students working with you? *      |
| Excellent(4)   |
| Good(3)  |
| Average(2)   |
| Below Average(1)   |
|  |
| Overall rating on Satisfaction about current curriculum *                |
| Excellent(4)   |
| Good(3)  |
| Average(2)   |
| Below Average(1)   |
|  |
| What other courses that you suggest to be included in the curriculum? *  |
| Pharmacoeconomics  |
|  |

| Suggestions for improvement in curriculum design and development * |  |
|--|--|
| no   |  |

# Professional Feedback (2021-2022)

POONA COLLEGE OF PHARMACY

| Name of the faculty *  Dr. Vaishali Undale                    |
|---|
| Organization *  D. Y. Patil Collage of Pharmacy, Pimpri, Pune |
| Designation *  Professor                                      |
| Mobile Number *  9372435355                                   |
| Name of the Programme *  B.Pharm  M.Pharm  Pharm D  PhD       |

| Curriculum is relevant to real life (clinical/case scenarios) *                            |
|--|
| <ul><li>Excellent(4)</li><li>Good(3)</li><li>Average(2)</li><li>Below average</li></ul>    |
| Curriculum is suitable for employability in present scenario *                             |
| <ul><li>Excellent(4)</li><li>Good(3)</li><li>Average(2)</li><li>Below Average(1)</li></ul> |
| Curriculum focuses to develop the global competency of students *                          |
| <ul><li>Excellent(4)</li><li>Good(3)</li><li>Average(2)</li><li>Below Average(1)</li></ul> |

| Weightage given to theory, practical/research and field work component * |
|--|
| Excellent(4)   |
| Good(3)  |
| Average(2)   |
| Below Average(1)   |
|  |
| How do you rate the proficiency of our students working with you? *      |
| Excellent(4)   |
| Good(3)  |
| Average(2)   |
| Below Average(1)   |
| Overall rating on Satisfaction about current curriculum *                |
| Excellent(4)   |
| Good(3)  |
| Average(2)   |
| Below Average(1)   |
| What other courses that you suggest to be included in the curriculum? *  |
| Pharmacovigilance  |
|  |

| Suggestions for improvement in curriculum design and development * |  |
|--|--|
| no   |  |

# Professional Feedback (2021-2022)

POONA COLLEGE OF PHARMACY

| Name of the faculty *            |
|----------------------------------|
| Ashwin Kuchekar                  |
|                                  |
|                                  |
| Organization *                   |
| MIT Callege of Dharmacay Duna    |
| M.I.T. College of Pharmacy, Pune |
|                                  |
|                                  |
| Designation *                    |
|                                  |
| Professor                        |
|                                  |
|                                  |
| Mobile Number *                  |
| Mobile Number                    |
| 9420627436                       |
|                                  |
|                                  |
|                                  |
| Name of the Programme *          |
| ✓ B.Pharm                        |
|                                  |
| M.Pharm                          |
| Pharm D                          |
| PhD                              |
|                                  |
|                                  |

| Curriculum is relevant to real life (clinical/case scenarios) *                            |
|--|
| <ul><li>Excellent(4)</li><li>Good(3)</li><li>Average(2)</li><li>Below average</li></ul>    |
| Curriculum is suitable for employability in present scenario *                             |
| <ul><li>Excellent(4)</li><li>Good(3)</li><li>Average(2)</li><li>Below Average(1)</li></ul> |
| Curriculum focuses to develop the global competency of students *                          |
| <ul><li>Excellent(4)</li><li>Good(3)</li><li>Average(2)</li><li>Below Average(1)</li></ul> |

| Weightage given to theory, practical/research and field work component * |
|--|
| Excellent(4)   |
| Good(3)  |
| Average(2)   |
| Below Average(1)   |
|  |
|  |
| How do you rate the proficiency of our students working with you? *      |
| Excellent(4)   |
| Good(3)  |
| Average(2)   |
| Below Average(1)   |
|  |
| Overall rating on Satisfaction about current curriculum *                |
| Excellent(4)   |
| Good(3)  |
| Average(2)   |
| Below Average(1)   |
|  |
|  |
| What other courses that you suggest to be included in the curriculum? *  |
| Pharmacovigilance  |
|  |

| Suggestions for improvement in curriculum design and development * |  |
|--|--|
| no   |  |

## Industry Experts Survey on Curriculum

Department of Electronics Engineering, BVUCOE, Pune

Your assessment of the following statements will help the Electronics Engineering department to assess its Program Curriculum. Please rate your agreement with following items with reference to the scale. (Refer: Attachment of Curriculum Structure & course contents)

| Name of the respondent *       |
|--------------------------------|
| Abhijit Oak                    |
|                                |
|                                |
| Name of Company/Organization * |
| Sigma Controls,Pune            |
|                                |

| Do the objectives of the curriculum satisfy with that of the program                               |  |
|--|--|
| Strongly Agree   |  |
| Agree  |  |
| O Partially Agree  |  |
| Average  |  |
| Strongly Disagree  |  |
|  |  |
| Develop ability to model and analyse the industrial issues  Strongly Agree  Agree  Partially Agree |  |
| <ul><li>Strongly Agree</li><li>Agree</li></ul>   |  |

| Major features of the curriculum satisfactory with current trend       |
|--|
| Strongly Agree   |
| Agree  |
| O Partially Agree  |
| Average  |
| O Strongly Disagree  |
|  |
|  |
| Industry interactive courses included in curriculum?                   |
| Industry interactive courses included in curriculum?  O Strongly Agree |
|  |
| O Strongly Agree   |
| <ul><li>Strongly Agree</li><li>Agree</li></ul>                         |
| <ul><li>Strongly Agree</li><li>Agree</li><li>Partially Agree</li></ul> |

| Entrepreneurial promotion in the curriculum                                    |
|--|
| Strongly Agree   |
| O Agree  |
| Partially Agree  |
| Average  |
| Strongly Disagree  |
|  |
|  |
| Provision for latest trends and developments in the curriculum                 |
| Provision for latest trends and developments in the curriculum  Strongly Agree |
|  |
| Strongly Agree   |
| <ul><li>Strongly Agree</li><li>Agree</li></ul>                                 |
| <ul><li>Strongly Agree</li><li>Agree</li><li>Partially Agree</li></ul>         |

## Industry Experts Survey on Curriculum

Department of Electronics Engineering, BVUCOE, Pune

Your assessment of the following statements will help the Electronics Engineering department to assess its Program Curriculum. Please rate your agreement with following items with reference to the scale. (Refer: Attachment of Curriculum Structure & course contents)

| Name of the respondent *       |
|--------------------------------|
| Mr. Nitiraj Vedpathak          |
|                                |
|                                |
| Name of Company/Organization * |
| Tata Communications Ltd        |
|                                |

| Do the objectives of the curriculum satisfy with that of the program       |   |
|--|---|
| Strongly Agree   |   |
| O Agree  |   |
| O Partially Agree  |   |
| Average  |   |
| O Strongly Disagree  |   |
| Develop ability to model and analyse the industrial issues                 | _ |
| <ul> <li>Strongly Agree</li> <li>Agree</li> <li>Partially Agree</li> </ul> |   |
| O Agree  |   |

| Major features of the curriculum satisfactory with current trend |  |
|--|--|
| O Strongly Agree   |  |
| O Agree  |  |
| Partially Agree  |  |
| Average  |  |
| O Strongly Disagree  |  |
|  |  |
| Industry interactive courses included in curriculum?             |  |
| O Strongly Agree   |  |
| O Agree  |  |
| O Partially Agree  |  |
| <ul><li>Average</li></ul>  |  |
|  |  |
| Strongly Disagree  |  |

| Entrepreneurial promotion in the curriculum                                      |
|--|
| O Strongly Agree   |
| O Agree  |
| Partially Agree  |
| Average  |
| O Strongly Disagree  |
|  |
|  |
| Provision for latest trends and developments in the curriculum                   |
| Provision for latest trends and developments in the curriculum  O Strongly Agree |
|  |
| O Strongly Agree   |
| <ul><li>Strongly Agree</li><li>Agree</li></ul>                                   |
| <ul><li>Strongly Agree</li><li>Agree</li><li>Partially Agree</li></ul>           |

## Industry Experts Survey on Curriculum

Department of Electronics Engineering, BVUCOE, Pune

Your assessment of the following statements will help the Electronics Engineering department to assess its Program Curriculum. Please rate your agreement with following items with reference to the scale. (Refer: Attachment of Curriculum Structure & course contents)

| Name of the respondent *             |  |  |
|--------------------------------------|--|--|
| Shardanand Karanjkar                 |  |  |
|                                      |  |  |
|                                      |  |  |
| Name of Company/Organization *       |  |  |
| Marvell semiconductor, Yerwada, Pune |  |  |
|                                      |  |  |
|                                      |  |  |

| Strongly Agree  |  |
|---|--|
|   |  |
| Agree   |  |
| O Partially Agree   |  |
| Average   |  |
| Strongly Disagree   |  |
| Develop ability to model and analyse the industrial issues  Strongly Agree  Agree  Partially Agree  Average |  |
| Strongly Disagree   |  |

| Major features of the curriculum satisfactory with current trend |  |
|--|--|
| Strongly Agree   |  |
| O Agree  |  |
| Partially Agree  |  |
| Average  |  |
| O Strongly Disagree  |  |
|  |  |
| Industry interactive courses included in curriculum?             |  |
| O Strongly Agree   |  |
| Agree  |  |
| O Agree  |  |
| O Partially Agree  |  |
|  |  |
| O Partially Agree  |  |

| Entrepreneurial promotion in the curriculum                                      |
|--|
| Strongly Agree   |
| O Agree  |
| O Partially Agree  |
| Average  |
| Strongly Disagree  |
|  |
|  |
| Provision for latest trends and developments in the curriculum                   |
| Provision for latest trends and developments in the curriculum  O Strongly Agree |
|  |
| O Strongly Agree   |
| <ul><li>Strongly Agree</li><li>Agree</li></ul>                                   |
| <ul><li>Strongly Agree</li><li>Agree</li><li>Partially Agree</li></ul>           |

## Industry Experts Survey on Curriculum

Department of Electronics Engineering, BVUCOE, Pune

Your assessment of the following statements will help the Electronics Engineering department to assess its Program Curriculum. Please rate your agreement with following items with reference to the scale. (Refer: Attachment of Curriculum Structure & course contents)

| Name of the respondent *       |
|--------------------------------|
| VINAYAK SETH                   |
|                                |
|                                |
| Name of Company/Organization * |
| THYSSENKRUP                    |
|                                |

| Do the objectives of the curriculum satisfy with that of the program |  |
|--|--|
| Strongly Agree   |  |
| Agree  |  |
| Partially Agree  |  |
| Average  |  |
| Strongly Disagree  |  |
|  |  |
| Develop ability to model and analyse the industrial issues           |  |
| Strongly Agree   |  |
| Agree  |  |
| Partially Agree  |  |
| Average  |  |
| Strongly Disagree  |  |
|  |  |

| Major features of the curriculum satisfactory with current trend |  |
|--|--|
| Strongly Agree   |  |
| Agree  |  |
| O Partially Agree  |  |
| Average  |  |
| Strongly Disagree  |  |
|  |  |
| Industry interactive courses included in curriculum?             |  |
|  |  |
| Strongly Agree   |  |
| <ul><li>Strongly Agree</li><li>Agree</li></ul>                   |  |
|  |  |
| O Agree  |  |
| <ul><li>Agree</li><li>Partially Agree</li></ul>                  |  |

| Entrepreneurial promotion in the curriculum                                      |
|--|
| Strongly Agree   |
| O Agree  |
| O Partially Agree  |
| O Average  |
| O Strongly Disagree  |
|  |
|  |
| Provision for latest trends and developments in the curriculum                   |
| Provision for latest trends and developments in the curriculum  O Strongly Agree |
|  |
| O Strongly Agree   |
| <ul><li>Strongly Agree</li><li>Agree</li></ul>                                   |
| <ul><li>Strongly Agree</li><li>Agree</li><li>Partially Agree</li></ul>           |